



香港教育大學

The Education University
of Hong Kong



FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES

博文及社會科學學院



Department of
Social Sciences and Policy Studies
社會科學與政策研究學系

地理教育榮譽學士

Bachelor of Education (Honours) (Geography)
(Five-year Full-time) [A5B084]
[Programme Code: JS8428]

時間:

10:00am-11:00am

EdUHK
FACULTY INFO DAY
2024.05.18 (Sat)
教大本科課程資訊日

Admissions Strategies 大學選科策略
Programme Introduction 課程講座
Student Sharing 學生分享

Register Now
立即登記

香港教育大學
The Education University
of Hong Kong

BACHELOR
of EDUCATION
(HONOURS)

GEOGRAPHY

Training qualified teachers for
secondary school geography
curriculum, blending solid classroom
knowledge with innovative teaching
and overseas fieldwork experience

5 YEAR
full time



Programme Team 2023/24

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EdUHK came 2nd (together with HKU) in RAE

Research Assessment Exercise (RAE)

- The RAE assesses the research quality of UGC-funded universities since 1993 for every 5 years

Performance of EdUHK Geography in 2020:

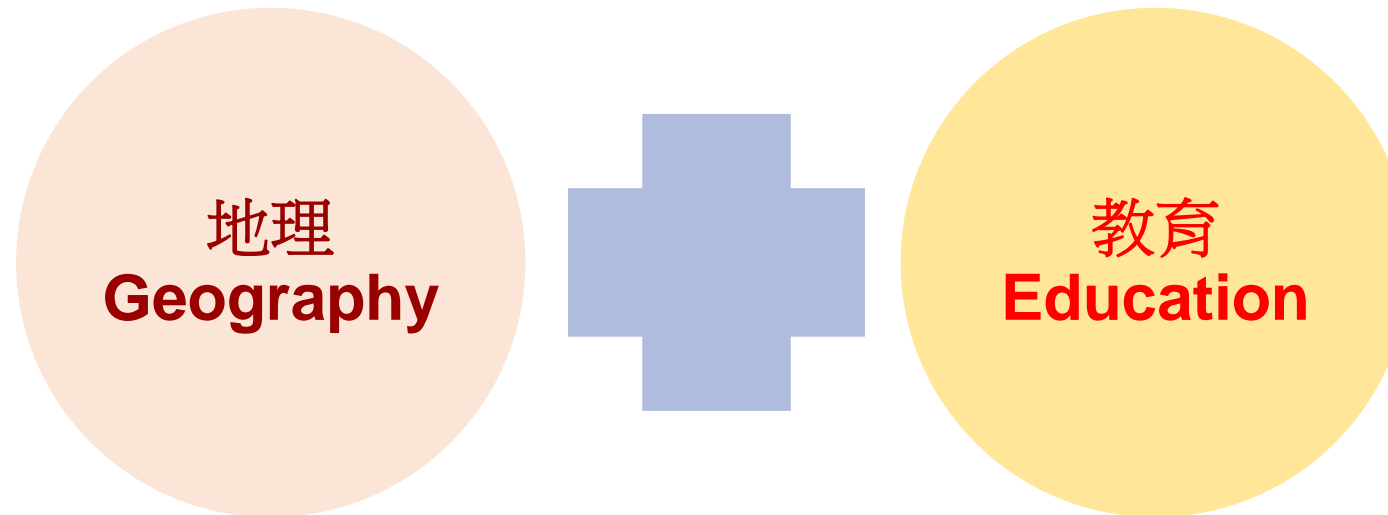
EdUHK came 2nd (together with HKU) out of 4 universities

- Overall 62% was awarded 3-star or 4-star levels.
- 67% of research outputs were graded as 3-star or 4-star.
- Our submission had reached considerable impacts (3-star).
- 3-star and 4-star research outputs were the highest among 4 universities.



Objectives of the programme

Bachelor of Education (Honours) (Geography)





Programme Structure

Domain	Credit points (cps)
Major <ul style="list-style-type: none">• Major• Cross-Faculty Core Course• Major Interdisciplinary Course	39 cps (33 cps) (3 cps) (3 cps)
Education Studies <ul style="list-style-type: none">• Education Studies Core• Pedagogy for Major	30 cps (24 cps) (6 cps)
General Education (GE)	22 cps
Final Year Project (Honours Project / Capstone Project)	6 cps
Electives (including Free Electives, Minor(s) or Second Major)	30 cps
Field Experience (FE)	20 cps
Language Enhancement	9 cps
Total	156 cps



Curriculum Chart (Geography)

Curriculum Organisation Chart by Academic Domain
Bachelor of Education (Honours) (Geography)
(Five-year Full-time), 2023-2028

GEOG

Year	Sem	Major		Education Studies (Note 1)	General Education (Note 2-4)			Final Year Project (Honours Project / Capstone Project) (Note 5)	Electives	Field Experience (Note 3)	Language Enhancement (Note 6)
1	1	Major 6 cps			Education Studies 3 cps	GE Foundation Course 4 cps (Note 7)		GE Experiential Learning 6 cps	Electives 30 cps (0 - 6 cps per semester)		Language Enhancement 6 cps
	2	Major 6 cps			Education Studies 3 cps						
2	1	Major 6 cps			Education Studies 3 cps	GE Breadth Courses 9 cps					FE Foundation Course 3 cps (Note 7)
	2	Major 3 cps		Education Studies 3 cps					Language Enhancement 3 cps		
3	Summer			Education Studies (Pedagogy for Major) 3 cps (Note 9)							
	1	Major Interdisciplinary Course 3 cps		Education Studies (Pedagogy for Major) 3 cps	Education Studies 3 cps						
	2								Block Practice I 5 cps FE & Professional Learning Portfolio I 2 cps		
4	1	Major 6 cps		Cross-Faculty Core Course (Component I) 1 cp	Education Studies 3 cps	University ePortfolio 3 cps				Electives (see above)	
	2	Major 6 cps		Cross-Faculty Core Course (Component III) 1 cp				Honours Project I/ Capstone Project I 3 cps			
5	Summer	Cross-Faculty Core Course (Component II) 1 cp (Note 8)									
	1							Honours Project II/ Capstone Project II 3 cps (Note 7)		Block Practice II 7 cps FE & Professional Learning Portfolio II 3 cps	
	2								Electives (see above)		

	Major		Education Studies		General Education		Final Year Project	cps: credit points
	Electives		Field Experience		Language Enhancement			



List of courses in Major domain

Course Code	Course Title	cps	Status	Offering Semester	Course Code	Course Title	cps	Status	Offering Semester
GGP1001	Foundation of Physical Geography	3	Major Core	Year 1 Semester 1	GGP4011	Urbanization and Transportation: Theory and Policy	3	Major Core	Year 4 Semester 1
GGP1002	Understanding Cultural and Human Geography	3	Major Core	Year 1 Semester 1	GGP4012	Tourism and Sustainability	3	Major Core	Year 4 Semester 1
GGP2020	Spatial Data Analysis and GIS	3	Major Core	Year 1 Semester 2	GGP4025	Natural Hazards	3	Major Interdisciplinary Course	Year 3 Semester 1
GGP2021	Globalizing China: The People and Development	3	Major Core	Year 1 Semester 2	CFA1001	Cross-Faculty Core Course (Component I: Basic Law and National Security Education)	1	Cross-Faculty Core Course# (Component I)	Year 4 Semester 1
GGP3008	Climate Change and Global Warming	3	Major Core	Year 2 Semester 1	CFB3010	Cross-Faculty Core Course: Component II – Visits in Greater Bay Area	1	Cross-Faculty Core Course#* (Component II)	Year 5 Summer
GGP3009	Economic Geography	3	Major Core	Year 4 Semester 2	CFC1021	CFCC-Component III: Exploration of STEM Education in School Settings	1	Cross-Faculty Core Course# (Component III)	Year 4 Semester 2
GGP3022	Global Environmental Issues	3	Major Core	Year 2 Semester 2	CFC3003	CFCC-Component III: Lingnan Art and Culture			Year 4 Semester 1
GGP3023	Conservation and Management of Natural Resources	3	Major Core	Year 2 Semester 1	CFC3006	CFCC-Component III: Practice of Tai Chi and Healthy Lifestyle Culture in GBA			Year 4 Semester 1
GGP4010	Geomorphology and Hydrology	3	Major Core	Year 4 Semester 2	# Students are required to take one course from each component (I-III) of the Cross-Faculty Core Course. * Cross-Faculty Core Course (Component II) includes a compulsory short field trip to visit the Greater Bay Area and/or other parts of Mainland China.				



Major Courses

Physical Geography Courses	Human and Cultural Geography Courses	Environmental Geography Courses	Geographical Skills and Application of Pedagogy Courses
Foundation of Physical Geography	Globalizing China: The People and Development	Global Environmental Issues	Spatial Data Analysis and GIS
Natural Hazards	Economic Geography	Conservation and Management of Natural Resources	Field Methods and Teaching in Geography*
Geomorphology and Hydrology	Urbanization and Transportation: Theory and Policy	Climate Change and Global Warming	Pedagogy in Geographical Education*
	Understanding Cultural and Human Geography	Tourism and Sustainability	



* Pedagogy for Major course under Education Studies



5 years of professional training leading to QTS in secondary schools

- Solid academic training in Physical Geography and Human Geography
- Hands-on exposure in innovative teaching technologies
- Pre-service teaching practices in Semester 2 of Year 3 and Semester 1 of Year 5



Virtual Reality(VR)



AR Sandbox



Student Exchange Opportunities

- Students should consider and plan in advance as you are responsible for any postponement in your studies/Block Practice/graduation time
- The maximum credit points of block transfer for overseas exchange programmes is 18 cps each semester





Study Plan for BEd(GEOG) and possible semesters for Exchange

Bachelor of Education (Honours) (Geography) (Five-year Full-time)

Recommended Study Plan for 2023-2028 cohort

(Changes may be made from time to time and the University reserves the right to make amendments to any information contained in this document without prior notice. Please refer to this website for the updated information: https://www.eduhk.hk/flass_prog/).

Year	Semester	Major (39 cps)	Education Studies (30 cps) (Note 1)	General Education (22 cps) (Note 2-4)	Final Year Project (Honours Project / Capstone Project) (6 cps) (Note 5)	Electives (30 cps)	Field Experience (20 cps) (Note 3)	Language Enhancement (9 cps) (Note 6)	Possible Semester for Exchange	Cps required for core courses (exclude ES- RE and Electives)
1	1	6 cps GGP1001 Foundation of Physical Geography GGP1002 Understanding Cultural and Human Geography	3 cps PSY2050 Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology	4 cps GEFC (Note 7)	3 cps PAVE / GELS			6 cps CLE1250 University English I CLE1221 Chinese Language I 0 cps CLE1175 Foundation Putonghua CLE1197 Elementary Cantonese I (For non-Cantonese- speaking Chinese students only)	--	15 cps
	2	6 cps GGP2020 Spatial Data Analysis and GIS GGP2021 Globalizing China: The People and Development	3 cps PFS2013 Philosophical and Socio-cultural Issues in Education					0 cps CLE2253 University English II CLE2222 Chinese Language II CLE2176 Intermediate Putonghua CLE1199 Elementary Cantonese II (For non- Cantonese-speaking Chinese students only)	--	16 cps
2	Summer					Electives: 30 cps (0-6 cps per semester)			Yes	--
	1	6 cps GGP3008 Climate Change and Global Warming GGP3023 Conservation and Management of Natural Resources	3 cps TLS3055 Effective Teaching & Positive Classroom Learning Environment	ES-RE: 6cps	3 cps PAVE / GELS				--	12 cps
	2	3 cps GGP3022 Global Environmental Issues	3 cps TLS3003 Curriculum and Assessment				3 cps FEX1161 Field Experience I - FE Foundation Course (Note 7)	2 cps CLE1252 Skills for English Language Tests I 0 cps CLE2223 Chinese Language III	Yes	12 cps
3	Summer		3 cps [Pedagogy for Major] GGP3024 Field Methods and Teaching in Geography*						--	3 cps
	1	3 cps [Major Interdisciplinary Course] GGP4025 Natural Hazards	6 cps SED4072 School Guidance and Managing Diversity 3 cps [Pedagogy for Major] GGP3014 Pedagogy in Geographical Education		3 cps GEIC			0 cps CLE2254 Skills for English Language Tests II	--	12 cps
	2				3 cps CSLC / ELC		5 cps FEX2163 Field Experience II - Block Practice I 2 cps FEX2162 FE & Professional Learning Portfolio I		--	10 cps
4	Summer					Electives (see above)			Yes	--
	1	6 cps GGP3009 Economic Geography GGP4012 Tourism and Sustainability 1 cp [Cross-Faculty Core Course] CFA1001 Cross-Faculty Core Course (Component I: Basic Law and National Security Education)	3 cps EDA4101 Teachers and Teaching in Context		3 cps University ePortfolio				--	13 cps
	2	6 cps GGP4010 Geomorphology and Hydrology GGP4011 Urbanization and Transportation: Theory and Policy 1 cp [Cross-Faculty Core Course] Cross-Faculty Core Course (Component III)		ES-RE (see above)					--	10 cps
5	Summer	1 cp [Cross-Faculty Core Course] CFB3010 Cross-Faculty Core Course: Component II - Visits in Greater Bay Area (Note 8)							--	1 cp
	1				3 cps CSLC / ELC	3 cps Honours Project II: Research Report / Capstone Project II: Project Output (Note 7)	7 cps FEX4165 Field Experience III - Block Practice II 3 cps FEX4164 FE & Professional Learning Portfolio II		--	13 cps
	2			ES-RE (see above)					--	3 cps

Major Education Studies General Education Final Year Project cps: credit points



Minor option

Minor

Resources Management (Optional)

Students may also choose an optional Minor in Resources Management, Sustainable Tourism, Urban Sustainability or another Minor, by using the credit points available in the Electives domain.



Resources Management Minor

Level	Course Title	Credit Points	Medium of Language
<i>Students should choose 1/2 out of the following 4 courses</i>			
1	Understanding Cultural and Human Geography	3	EMI
1	Understanding Cities	3	EMI
2	Spatial Data Analysis and GIS	3	EMI
2	Society and Nature	3	EMI
<i>Students should choose 3/4 out of the following 5 courses</i>			
3	Protected Areas Planning and Management	3	EMI
3	Principles and Practice of Ecotourism	3	EMI
3	Cultural Heritage Conservation and Management	3	EMI
3	Social and Geographical Changes in Hong Kong	3	EMI
4	Sustainable Development and Policy	3	EMI

Any aspect of the course (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.



Minor option

Minor

Sustainable Tourism (Optional)

Students may also choose an optional Minor in Resources Management, Sustainable Tourism, Urban Sustainability or another Minor, by using the credit points available in the Electives domain.



Sustainable Tourism Minor

Level	Course Title	Credit Points	Medium of Language
<i>Students should choose 5 out of the following 8 courses</i>			
2	Environmental Science and Management	3	EMI
3	Principles and Practice of Ecotourism	3	EMI
3	Environmental Education and Communication	3	EMI
3	Cultural Heritage Conservation and Management	3	EMI
3	Protected Areas Planning and Management	3	EMI
4	Tourism and Sustainability	3	EMI
4	Accreditation and Certification for Tourism Industry	3	EMI
4	Issues in Heritage Conservation and its Policy	3	CMI



Field Studies in Hong Kong

Basic skills as a geographer:

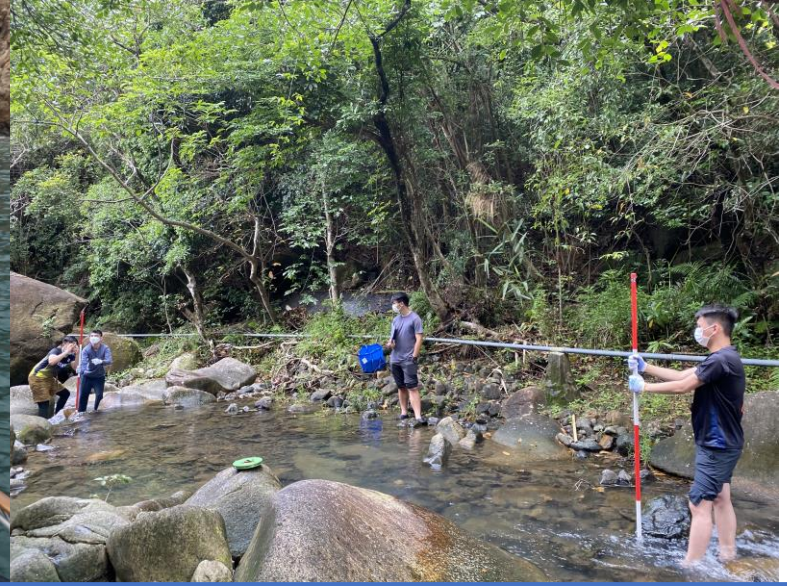
Travelling, Observing, Analyzing and Scalar Thinking





Local field trip

A local field trip was arranged to study areas around The Ma Dai Creek and Wu Kai Sha Beach in 2022.

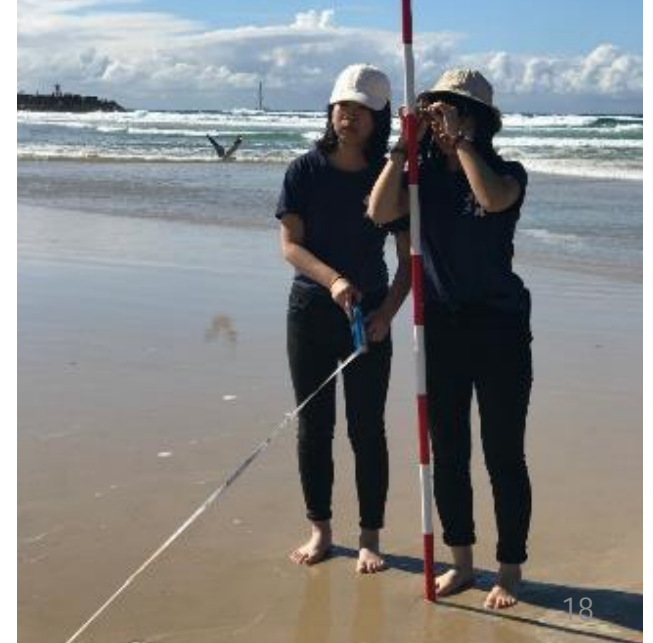


Other local cultural field trips to Tai O and Yau Ma Tei in 2023.





Overseas Field Studies in Australia





Overseas Field Studies in UK (2023)





Field Studies in Mainland China






GBA visit

- Students admitted into this programme starting from the 2023/24 cohort are required to [visit the Greater Bay Area \(GBA\) and/or other parts of Mainland China](#). Programme may also require students to participate in other non-local learning experience for completion of the programme.
- While the visits are heavily subsidised, [students are still required to contribute part of the estimated cost of the visits](#) ("student contribution"), whereas personal entertainment, meals expenses, travel document fee and personal insurance costs will not be supported.



The top of the slide is decorated with several white, fluffy clouds and small, four-pointed yellow stars scattered across the light beige background.

Bachelor of Education(Honour) (Geography) Information Day Sharing

The bottom right corner of the slide features a cluster of white clouds and yellow stars.

Nelson's Sharing

✦ Block Practice

- May – June 2022
- Special arrangement due to COVID-19
- Adapt to the quickly evolving pandemic



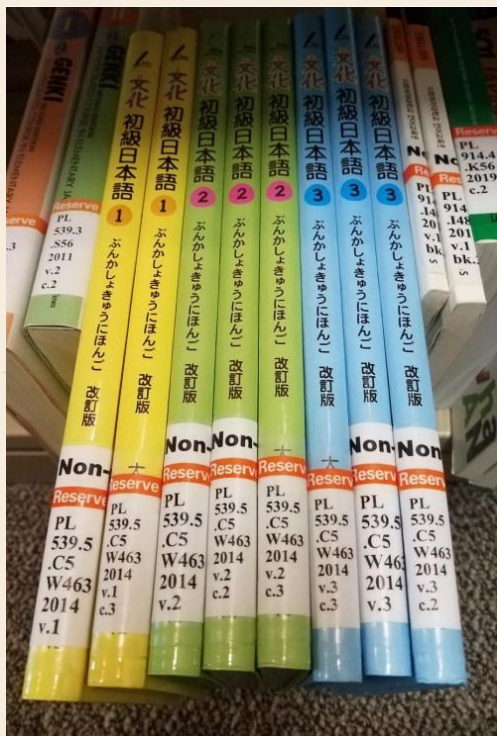
Professional training in fieldwork

- Special arrangement due to COVID-19
- Coastal, Fluvial, Transport, City, Transit-oriented development, Retail and value, Walkability related field study



Minors and Electives

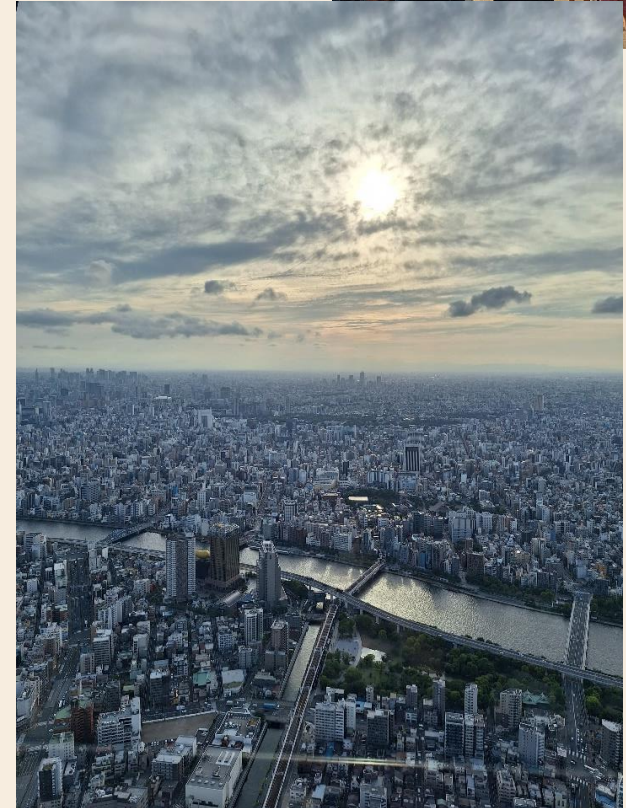
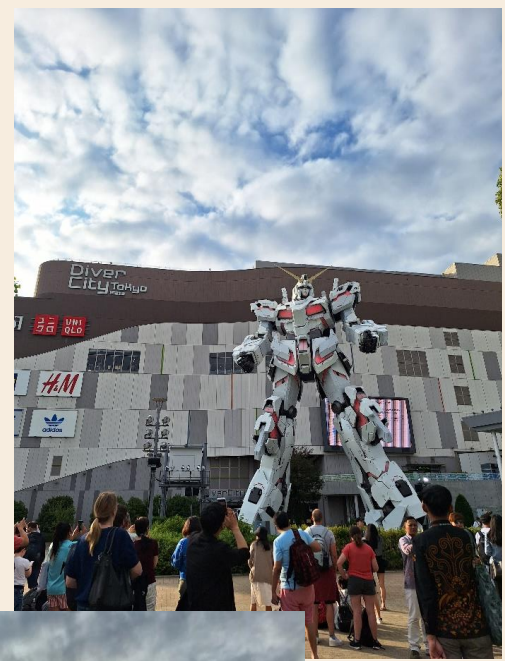
- Guidance and Counselling
- Japanese I



Hall Life



Overseas Study Tour – Tokyo, Japan



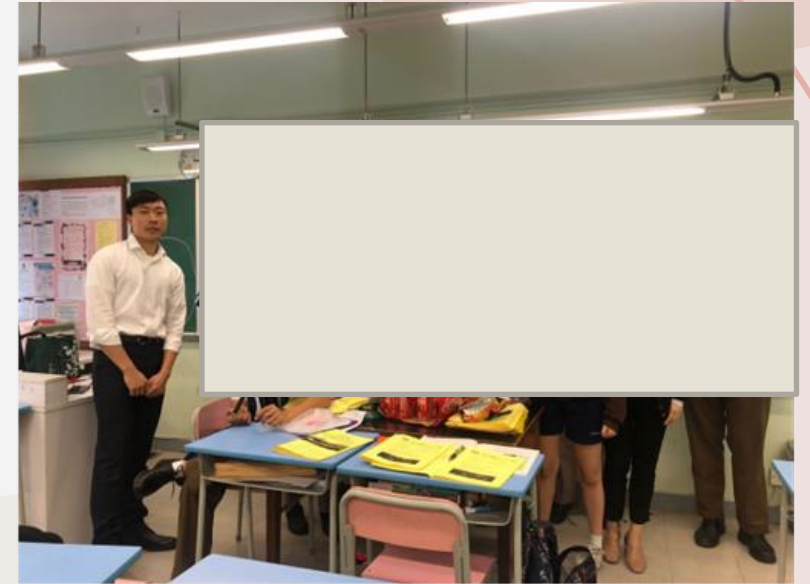
Close FAMILY!
Endless POSSIBILITIES!



Sharing from Atticus

Block Practice

Time: March - May 2023



Overseas field study

Location: UK

Time: June 2023



A LOT OF field trips



University's active support to students

- Many extracurricular activities
- Chances of exchanging to see the world
- Outstanding and caring teachers
- Various incentive methods
- ...





Graduate Sharing



Sharing from Graduates of 2022



Mr Gabriel Lau, 2022 graduate

It is my pleasure to study in this program for five years. “Being flexible” was the most valuable thing I learned during the **block placement**. It was not easy to adapt to the mixed-mode learning during the pandemic. To enrich my **teaching**, I integrated **technology elements** by making use of iPad and online learning platforms. Making my lesson fun with a positive learning atmosphere and receiving positive feedback from students was one of the greatest achievements in my 5-year university study.

Studying for the geography program is an incredible journey. The program features **a combination of geography and education**. Also, I was very lucky to have many chances to learn from experienced geographers and educators throughout these 5 years. These opportunities have helped me to build up a wide network which is definitely beneficial for my career development. The **close teacher-student relationship** is also a valuable part of this program, making our learning enjoyable and efficient. The courses in this program have ignited my interest in **urban planning**. Therefore, I plan to study for a master's degree overseas in a related discipline after graduation.



Miss Tracy Liu, 2022 graduate



Sharing from Graduates of 2021



I participate in local and overseas **field trips** and get a taste of applying **technology in geography teaching**. These experiences make sure we can do well in secondary schools as a teacher or any other divisions related to geography.

Miss Stella Ho, 2021 graduate (school teacher)

Learning geography provided a lot of **different lenses** to understand the world, place, and my home town Hong Kong. Through joining the **field trip**, I found that Australian shows their respect to nature by different conservation-oriented and **sustainable** tourism mindset. It provides a new point of view for me to revise the conservation and tourism policy in Hong Kong.



Miss Kristy Chow, 2021 graduate (non-school sector)



The passion of the teaching staff is contagious. They always provided timely assistance on our studies. I was showered with exchange opportunities and exposed to **cutting edge teaching materials** and ideas, offering me new insights on being both a **geographer** and an **educator**. I will bring with me a **passion for geography** when I do my master degree in urban planning. I have high confidence that you, too, will find your way with the help of this incredible programme!

Miss Jodee Wu, 2021 graduate (further studies)



Further studies and career development

Apart from the teaching sector, the prospective graduates have diverse career pathways, including, but not limited to, the public sector and the environment-related non-governmental organisations. The prospective graduates could also consider a wide range of opportunities for further studies





General entrance requirements for HKDSE

	English Language	Chinese Language	Citizenship and Social Development	Math (Compulsory Part)	Elective 1	Elective 2
Minimum Level Required	3	3	Attained	2	2	2

Mean admission scores (Any BEST 5 subjects) :
21

All of the applicants in BEd programme will be required to attend selection interviews *tentatively* taking place in June and July.

- Applied Learning Subjects:
"Attained with Distinction" in an Applied Learning subject will be regarded as having met the requirement of an elective subject. "Attained" level would be regarded as a value added factor to be considered in totality with the Student Learning Profile (SLP) for the purpose of admission
- Other Language Subjects:
Other Language subjects will be used as unspecified elective subjects. The minimum requirement is Grade E

Admission Enquiries

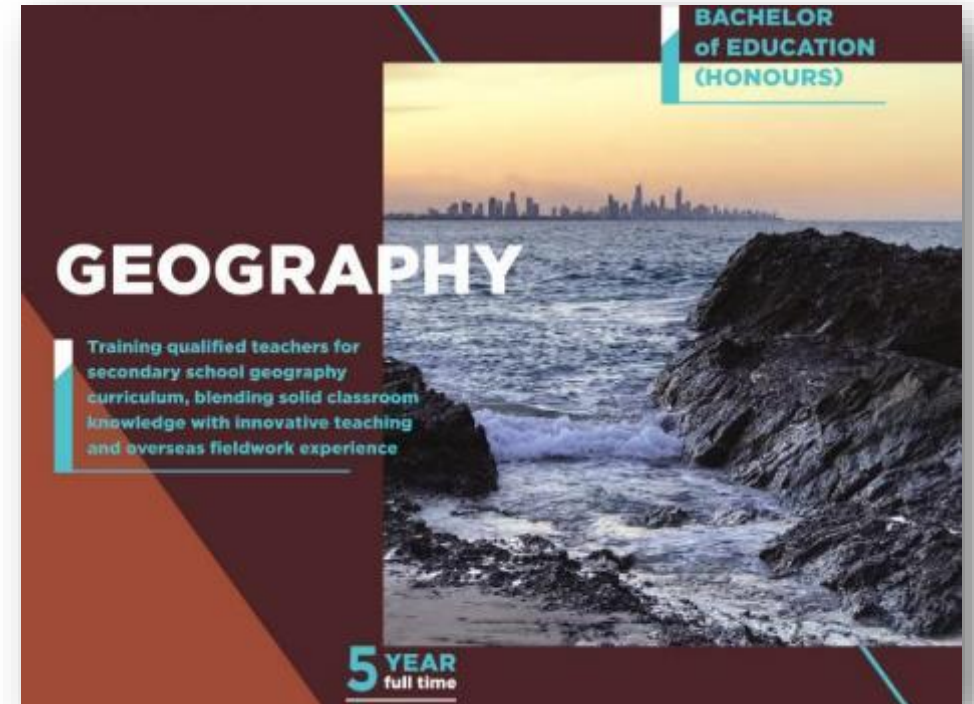
- Tel : (852) 2948 6886
- Email : admission@eduhk.hk

Programme Enquiries

- Dr Hui Lai Hang (Subject Coordinator)
- Tel : (852) 2948 6365
- Email : huilh@eduhk.hk

- Ms Jane Lee (Executive Officer I)
- Tel : (852) 2948 7707
- Email : jclee@eduhk.hk

This programme will be offered under the new “Department of Social Sciences and Policy Studies” effective from 2023/24.





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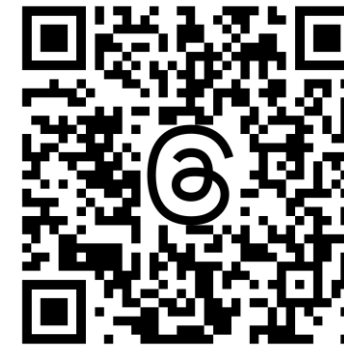
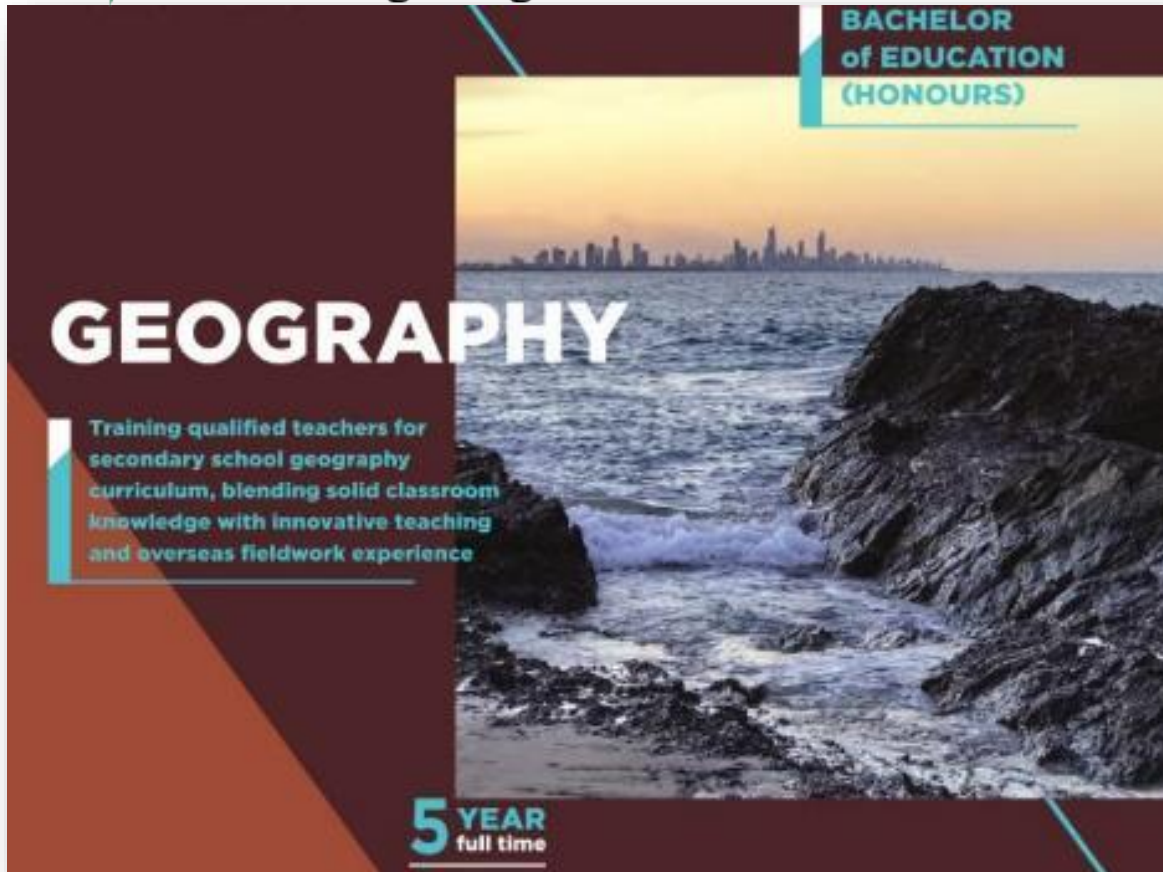


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More information on webpage:
<https://www.apply.eduhk.hk/ug/programmes/bedgeog>



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Online attendee please ask via Zoom Q&A

Survey



Thank you for attending our session!