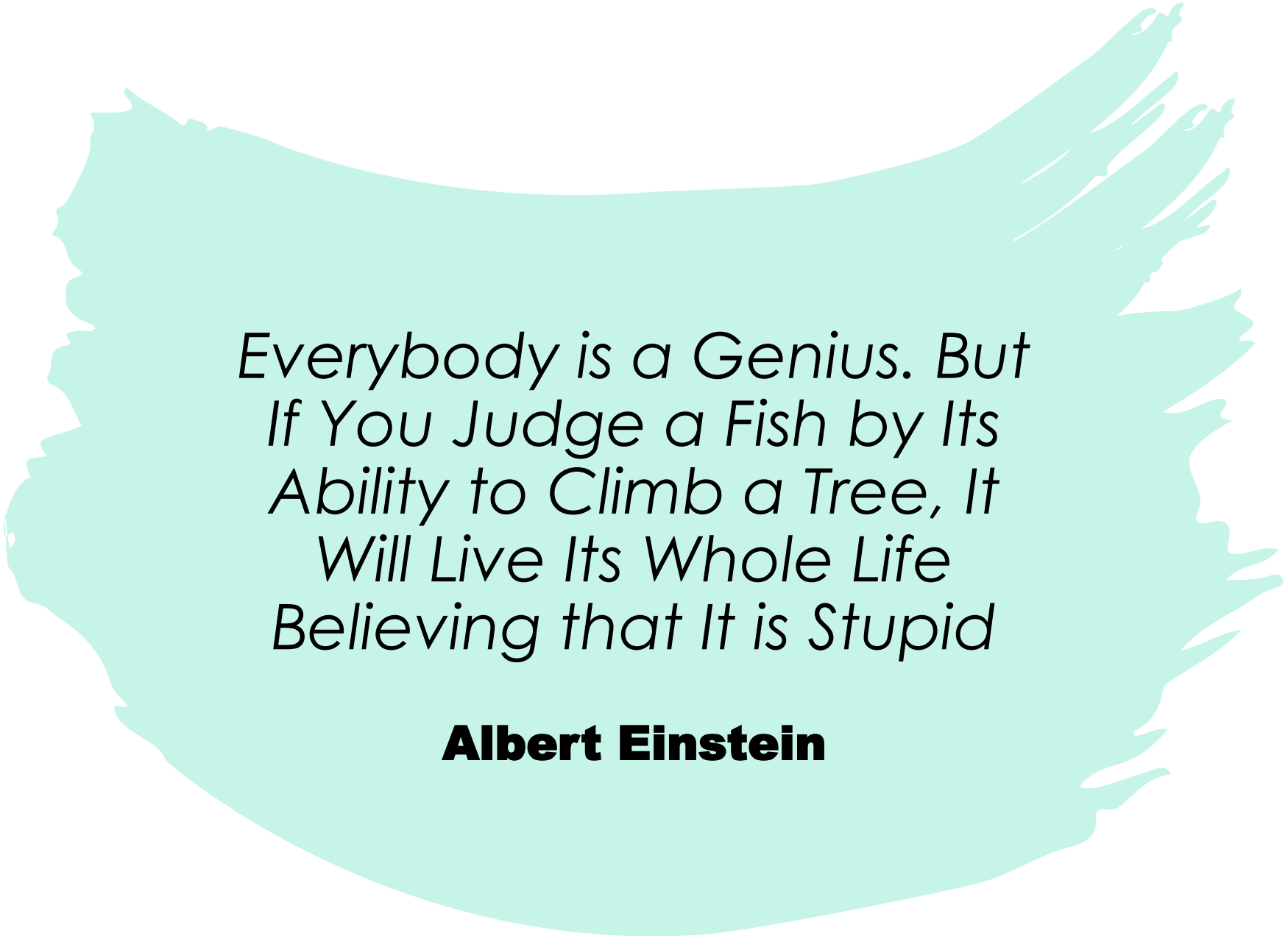


Bachelor of Arts (Honours) in Special Education (Four-year Full-time)

特殊教育
榮譽文學士
(四年全日制)



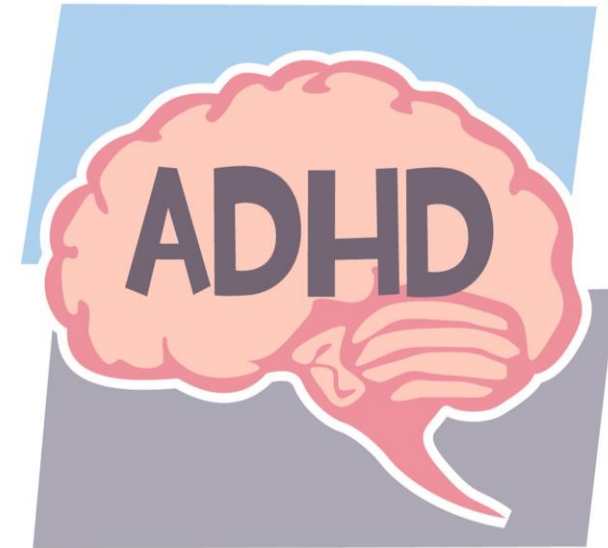


*Everybody is a Genius. But
If You Judge a Fish by Its
Ability to Climb a Tree, It
Will Live Its Whole Life
Believing that It is Stupid*

Albert Einstein

Special Education Needs (SEN)

- Physical or Sensory
- Intellectual
- Learning Difficulties
- Behavioural/Emotional





Unlocking Potential, Transforming Lives

What is Special Education?

Developmental, corrective, and supportive services in **education, healthcare, and environment**

Our belief in Special Education

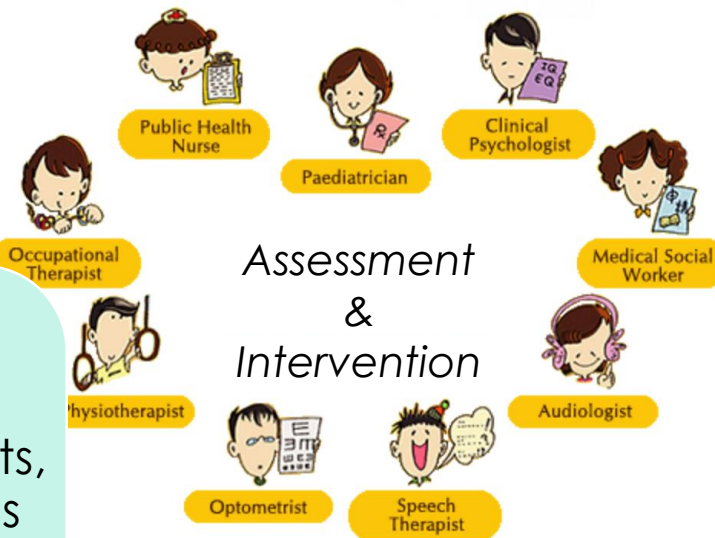
Incorporate **whole-person needs** in family, social, physical and education aspects

Responsibility and concerted efforts of parents, teachers and professionals

Not confined to schools and classroom

Transdisciplinary study to support different needs (e.g. learning, socio-emotional, counselling, developmental, recreational)

Empower our students in work in various settings, such as **NGOs and government agencies**



What will you learn from BA(SE)?



Demonstrate understanding of special needs and roles of different stakeholders



Evaluate ethical issues and advocate equal opportunities and rights relevant to special education needs



Formulate and implement intervention plans to support individuals with special needs in school and community settings



Interact with families, schools, and communities effectively to facilitate inclusion and enhance the quality of life of people with special needs



Analyse and solve problems about the education and development of people with special needs by integrating theories, ethical considerations and practical experience

Programme Structure



Domain	Credit Points
1. Major Study	54
2. Final Year Project	6
3. Electives (including Second Major & Minor)	30
4. General Education	22
5. Language Enhancement	9
TOTAL:	121

Four-year full-time (2024 Entry)

Domain	Credit Points
1. Major Study	33
2. Final Year Project	6
3. Electives	15
4. General Education	6
TOTAL:	60

**Senior Year Entry full-time
(2024 Entry)**

Major Study - Foundation Courses

Expose to the categories of disability and impacts on the individual, delivery, and values of special education services, and the need of family and community engagement



- Special Education – Family, School and Community Contexts
- Learning and Motivation
- Global Perspectives on Special Education
- Sensory and Physical Disabilities
- Language, Communication and Literacy Development: Process and Instruction
- Human Development: Biological Processes
- Multiple Talents of Individuals with Special Educational Needs
- Social, Emotional, Behavioural and Developmental Difficulties
- Healthcare, Recreation and Assistive Technology for People with Special Needs
- Basic Research Methods and Proposal

Major Study - Advanced Courses

Acquire more comprehensive professional knowledge of special education.

Explore the assessment and intervention techniques to be competent practitioners.



- Special Education – Assessment, Intervention and Approaches
- Managing Learning Disabilities – Strategies and Techniques
- Sensory and Physical Disabilities – Communication, Education and Provision
- Social and Emotional Learning – Strategies and Techniques
- Therapeutic Support and Management
- Sexuality Education: Inclusive and Rights-Based Perspective
- Cross Faculty Core Course

Major Study - Practicum

Experiential Learning & practice

Requirement

- At least 200-hr Practicum for 6 to 8 weeks
- In community-based centres or schools

Some students received job offers from the practicum partners



Major Study – Final Year Project

Inquiry-oriented Learning

- Goal:
Prepare for transiting to post-graduation life– be it related to entering **higher degree programmes** or entering the **workplace**

- 2 options:

Honors Project

Research Project

Preparation for
postgraduate studies

Knowledge transfer to the
**academic/scholarly
community**

Capstone Project

Various project outputs (e.g.
teaching materials, app)

Preparation for
future employment

Knowledge transfer in
work-related contexts

Non-Local Experience

- Greater Bay Area (GBA) Components
- Mandatory GBA visits
 - Study trips to special education-related organizations
 - e.g. Special Education School in Shenzhen
- Outbound exchange opportunities





Experiential Learning/ Training

- Special School Placement Scheme (optional)
- Mental Health First Aid Training
- Expressive Art Therapy Workshops
- Workshop on Developing IEPs
- Paid/voluntary work opportunities, e.g. Project Aspire, I-Well Center, ISNIE



Guidance and support

ACADEMIC ADVISING

- Advice and guidance from academic advisors
- Study Plan
- Career Goal
- Consultations

Buddy Scheme

- Sharing from alumni
- Guidance from alumni
- Career tips

Special Education Student Association

- Orientation activities
- Networking with friends



Career Outlook



Community Support (direct service)

- to provide assessment and case management services, family support, or home care coordination to people with disabilities;

Welfare Worker (indirect service)

- to facilitate self-advocacy and/or negotiate on behalf of people with disabilities;

Teaching Assistant or Learning Mentor (teaching-focused)

- to facilitate learning in inclusive and special learning environments such as schools, NGOs, or rehabilitation centres;

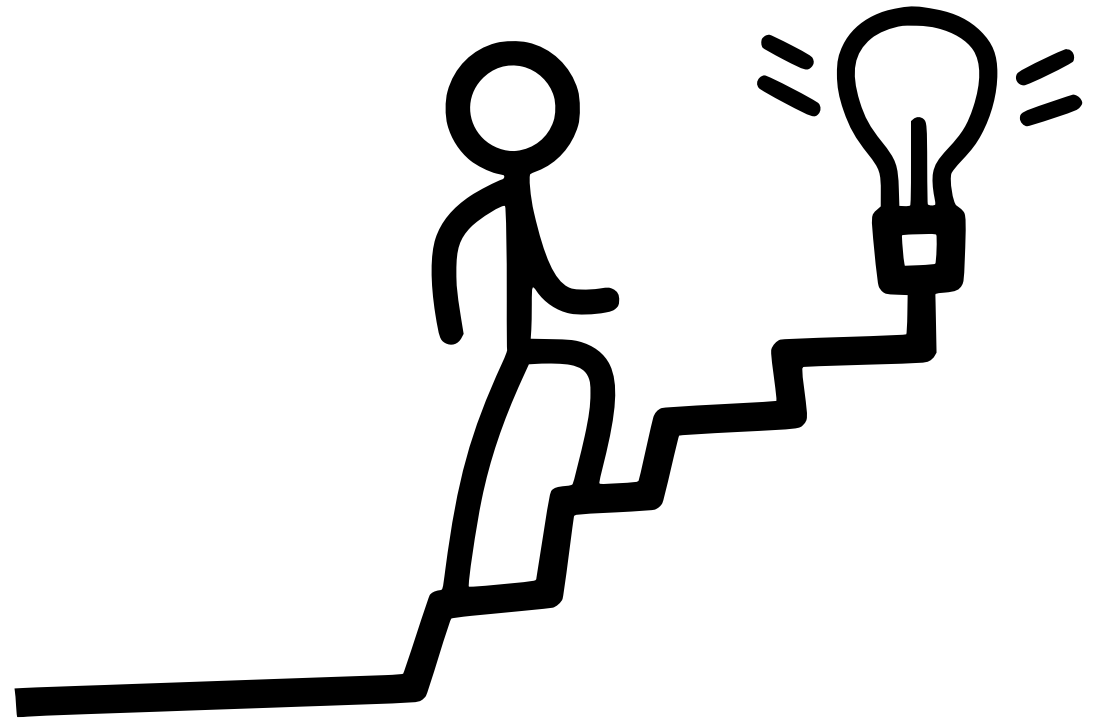
Research Assistant or Project Assistant (research-focused)

- to support scholarly work on special education.

Further Studies and Career Advancement

Graduates may continue their professional development through postgraduate studies and extend their career horizon to:

- Academic/teaching professional
- Speech therapist
- Occupational therapist
- Clinical audiologists
- Social worker
- Arts or expressive therapist
- And others



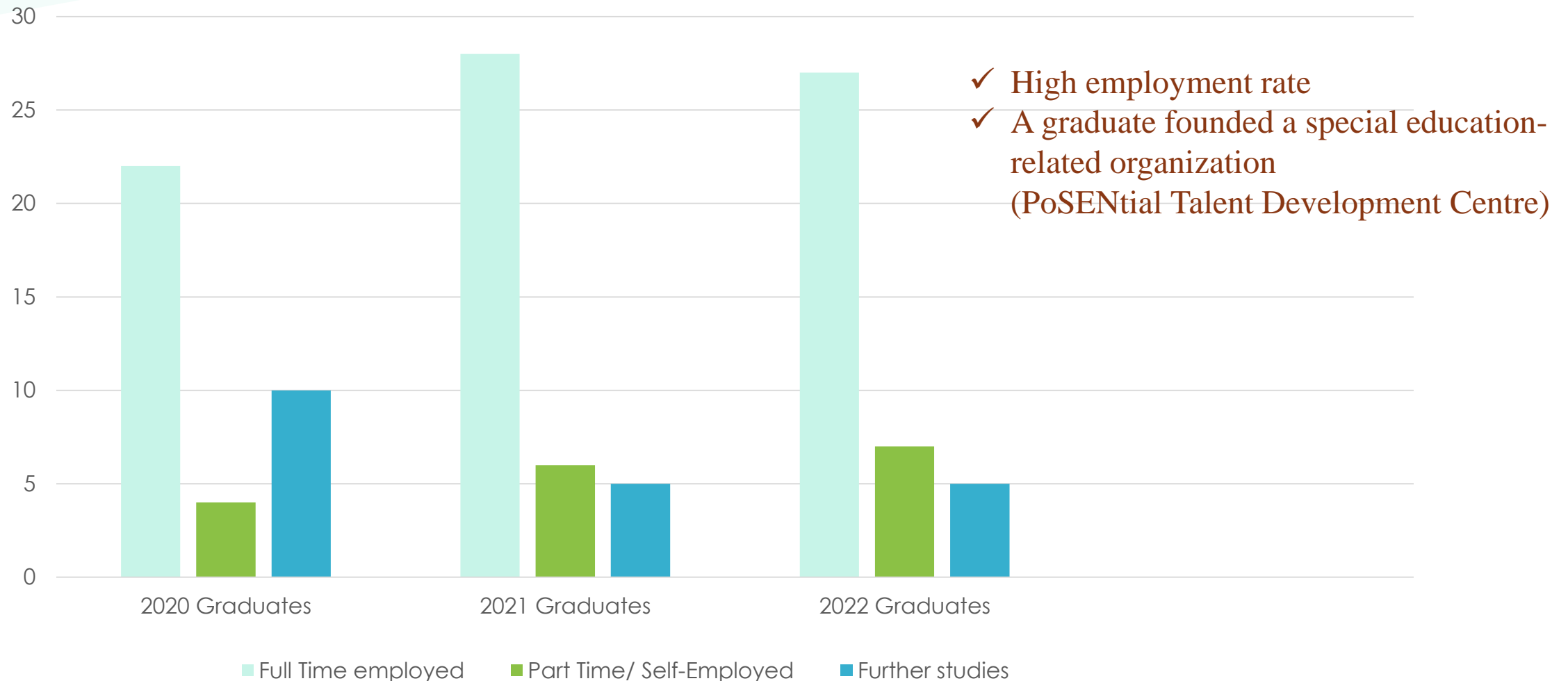
REMARKS

To become a qualified teacher in Hong Kong (**mainstream and special schools**), graduates of this programme have to complete a Postgraduate Diploma in Education (PGDE).

1 year full-time or 2 years part-time



Graduate Employment Status



Our graduates' journey begins....



Employment

- Teacher
(in mainstream/international/ special schools)
- SEN Preschool Teacher
- Kindergarten Teacher
- Teaching Assistant
- Student Support Assistant
- Welfare Worker (Caritas)
- Rehabilitation Worker (St James)
- School Counselor
- Etc....

Further Studies

- PGDE (HKU, EdUHK)
- Master in Speech Therapy (Poly U, Korea University)
- Master in Clinical Audiology (University of Melbourne)
- Master in Psychology of Education (University of Bristol)
- Master in Social Work (HKU)
- Master in Education (CUHK)
- Etc....

General Admission Requirements (JUPAS)

(JUPAS Code: **JS8663**)

HKDSE

- English Language – Level 3
- Chinese Language – Level 3
- Mathematics – Level 2
- Two electives subject – Level 2
- Attained in Citizenship and Social Development
- Mean DSE score for 2023-24 intake: **19.44**

Other
Consideration

- Band choices
- Interview performance
- School reference reports
- OEA information

Interview

- Group Interview

B.A(SE) Programme Team



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Practicum
Coordinator



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