

EdUHK INFO DAY

Bachelor of Arts (Honours) in Early Childhood and Family Studies
幼兒與家庭研習榮譽文學士

The Emerging Need for Family Education and Family Studies
家庭教育及研習的新興需要

Programme Leader: Dr. Lam Chun Bun, Ian

2023.10.14

09:00am – 10:00am

01:00pm – 02:00pm



香港教育大學
The Education University
of Hong Kong



Faculty of Education
and Human Development
教育及人類發展學院



Department of
Early Childhood Education
幼兒教育學系

Programme Talk for BA (Early Childhood and Family Studies): The Emerging Need for Family Education and Family Studies

家庭教育及研習的新興需要：
幼兒與家庭研習榮譽文學士 課程講座

Programme Leader: Dr. Lam Chun Bun, Ian



www.eduhk.hk/fehd/en/programmes.php?id=6773

Presentation Agenda



Introduction



Programme



Admission



Q&A



Introduction

An emphasis in public polices

- In 1993, the government established the Committee on Home School Cooperation to promote parent child involvement and parent education.
- In 2007, the government established the Family Council to study and address family related problems.
- In 2017, the government invited the Task Force on Home school Cooperation and Parent Education to review existing approaches to home school co operation and parent education.



家校合作及家長教育
專責小組

「正向家長助成長 跨界合作齊創新」

Recommendations by the Task Force

1. Provide more resources to Home-School Co-operation Activities for schools and PTAs
2. Increase the number of activities which PTAs could apply for subsidies
3. Increase the amount of Set-up Grant and Annual Grant for PTAs of KGs
4. Increase publicity and education to help KGs understand how to set up PTAs
5. Develop a curriculum framework or a set of curriculum guidelines on parent education
7. Provide short training courses for teachers should be to enhance their skills in promoting home-school co-operation and parent education
8. Develop the EDB's parent education website: "Smart Parent Net"
9. Launch a territory-wide "Positive Parent Campaign"
10. Provide funding for schools to implement activities under "Positive Parent Campaign"
11. Commission NGOs to conduct out-reaching activities to promote parent education

Recommendations by the Task Force

12. Commission universities and NGOs to organize courses in accordance with the curriculum framework or guidelines on parent education developed by the Government, for parents in general, grandparents, single parents, and parents of students with SENs, NCS, newly arriving students
13. Encourage universities to conduct various research on home school cooperation and parent education
14. Commission NGOs to provide free parent talks or workshops on various topics
15. Commission universities and NGOs to develop self learning materials, especially via computers and mobile phones
16. Develop tailored parent education courses for fathers, mothers, grandparents, and single parents, and parents of students with SENs, NCS, newly arriving students
17. Provide workplace parent education courses for working parents
18. Encourage private companies to be involved in workplace parent education courses



An emphasis in public polices

Early Childhood Education

139. The current-term Government has devoted substantial resources to early childhood education, with the aim of providing highly affordable and good quality kindergarten education to all children, irrespective of their family background. Currently, as many as 90% of the half-day kindergartens joining the kindergarten education scheme are free of charge. We will further enhance the professional development of teachers, reinforce the support to students with diverse needs, strengthen the Quality Assurance Framework, promote parent education, etc. with a view to improving the quality of education.

Family Education

140. For Chinese people, family always comes first. Our parents, irrespective of their education background, teach us to respect our elders, love our siblings, be kind to our neighbours and abide by the rules. These are the values parents would like their children to hold onto. I believe that the educational function of families is an integral part of a civilised society and parents' influence on their children is irreplaceable. The EDB will continue to support various initiatives for reinforcing home-school co-operation and promoting parent education.

An emphasis in public polices

- In October 2021, the 31st session of the Standing Committee of the Thirteenth National People's Congress of the People's Republic of China adopted the Law of the People's Republic of China on Family Education Promotion 家庭教育促進法, which “encourages the research on family education, encourage institutions of higher education to provide professional family education courses, support normal colleges and schools and qualified institutions of higher education in strengthening family education discipline development, train family education service professionals, and provide training for family education service personnel.”





Programme

Programme goals

- Understand and critically reflect on important theories and best practices of parenting in the early years.
- Analyse the needs of children and families.
- Learn how to develop, implement and evaluate Family Studies programmes in school and community settings, taking into account both micro factors (e.g., child developmental needs, parent-child dynamics) and macro factors (e.g., societal structures, cultural values).
- Learn how to collect data and address specific research questions pertaining to early childhood and family studies.

Programme Structure

- 60-63 *credit points of course work
- This programme comprises the following domains:

Domain	Credit Points (cps)
Major/Programme Specific	
- Major (30-33 cps*)	33-36*
- Major Interdisciplinary Course (3 cps)	
Final Year Project	6
University ePortfolio	3
GE Experiential Learning Course	3
Electives / Minor	15

*Students who did not complete a postsecondary programme in ECE before admission to the BA(ECFS) programme are required to study a 3-cp bridging course, ECE 2244 Child Development.

*Mandatory Greater Bay Area activities in course(s) are required.

*Students admitted into this programme starting from the 2024/25 cohort are required to visit the Greater Bay Area (GBA) and/or other parts of Mainland China. Programme may also require students to participate in other non-local learning experience for completion of the programme. While the visits are heavily subsidised, students are still required to contribute part of the estimated cost of the visits ("student contribution"), whereas personal entertainment, meals expenses, travel document fee and personal insurance costs will not be supported. The estimated cost of the visits for students admitted to the 2024/25 cohort is not available yet as it is subject to a variety of factors such as changes to the cost of the visits as a result of inflation, trip duration, travelling expenses, the exchange rate, etc. The exact amount of student contribution is thus not available.

Major Courses & Elective Courses

#(See programme website for course descriptions)

Core Courses

1. Current Research in Early Childhood Development
2. Supporting Young Children’s Learning at Home and in School
3. Mental Health Promotion for Young Children and Families in Educational and Community Settings
4. Families in Hong Kong
5. Parenting in Infancy and Toddlerhood: Theories and Practice
6. Parenting in Early Childhood: Theories and Practice
7. Non-parental Caregivers of Young Children
8. Programme Development
9. Programme Evaluation
10. Internship in Early Childhood and Family Studies

Interdisciplinary Course

Working with Families from Diverse Backgrounds

Elective Courses

1. Study courses available in the Elective Course List, General Education (i.e. with course code starting with GEF/GEG/GEH/GEK), or other elective courses recognised by the programme; or
2. Design a Minor, and study courses among the Minor choices available (except “Early Years Education” and “Teaching and Learning in International Schools”)

Internship partners



香港聖公會主誕堂
HKSKH Holy Nativity Church



聖公會靈風堂



香港青年協會
the hongkong federation of youth groups

家長全動網
Parent Support Network



香港基督教服務處
HONG KONG CHRISTIAN SERVICE



浸信會愛羣社會服務處
BAPTIST OI KWAN SOCIAL SERVICE

Programme Info

- 2 Years (for Senior Year Admissions)
- Tuition Fee (2024/25) *[provisional and subject to adjustment]*
 - Local Students: HK\$42,100 per annum
 - Non-local Students: HK\$145,000 per annum
- Medium of instruction is English



Recommended Study Pattern (Year 3)

Summer

Semester I (Total: 15/18 cps)

Major Study (12 or 15# cps)

- Child Development #
- Current Research in Early Childhood Development
- Families in Hong Kong
- Mental Health Promotion for Young Children and Families in Educational and Community Settings
- Parenting in Infancy and Toddlerhood: Theories and Practice

Bridging course

Other Requirements (3 cps)

GE Experiential Learning Course (3 cps)

Semester II (Total: 15 cps)

Major Study (12 cps)

- Supporting Young Children's Learning at Home and in School
- Working with Families from Diverse Backgrounds
- Parenting in Early Childhood: Theories and Practice
- Honours/ Capstone Project I: Research Methods & Proposal in Early Childhood and Family Education Studies
- Internship in Early Childhood and Family Studies*

* *Cross-semester course*

Other Requirements (3 cps)

Electives (3 cps)



Recommended Study Pattern (Year 4)

Summer (3 cps)

Major Study (3 cps)

- Internship in Early Childhood and Family Studies*

* *Cross-semester course*

Semester I (Total: 15 cps)

Major Study (6 cps)

- Non-parental Caregivers of Young Children
- Programme Development
- Honours Project II / Capstone Project II: Research Methods & Proposal in Early Childhood and Family Education Studies *

**Two semester course, with credits earned in the second semester*

Other Requirements (9 cps)

Electives (6 cps)

University ePortfolio(3cps)

Semester II (Total: 12 cps)

Major Study (6 cps)

- Programme Evaluation
- Honours Project II / Capstone Project II: Research Methods & Proposal in Early Childhood and Family Education Studies *

**Two semester course, with credits earned in the second semester*

Other Requirements (6 cps)

Electives (6cps)



Special Features

ECE Department maintains a dominant position in the two interrelated spheres of early childhood studies and family studies

First undergraduate programme in Hong Kong that links family dynamics and parenting practices to child development and adjustment

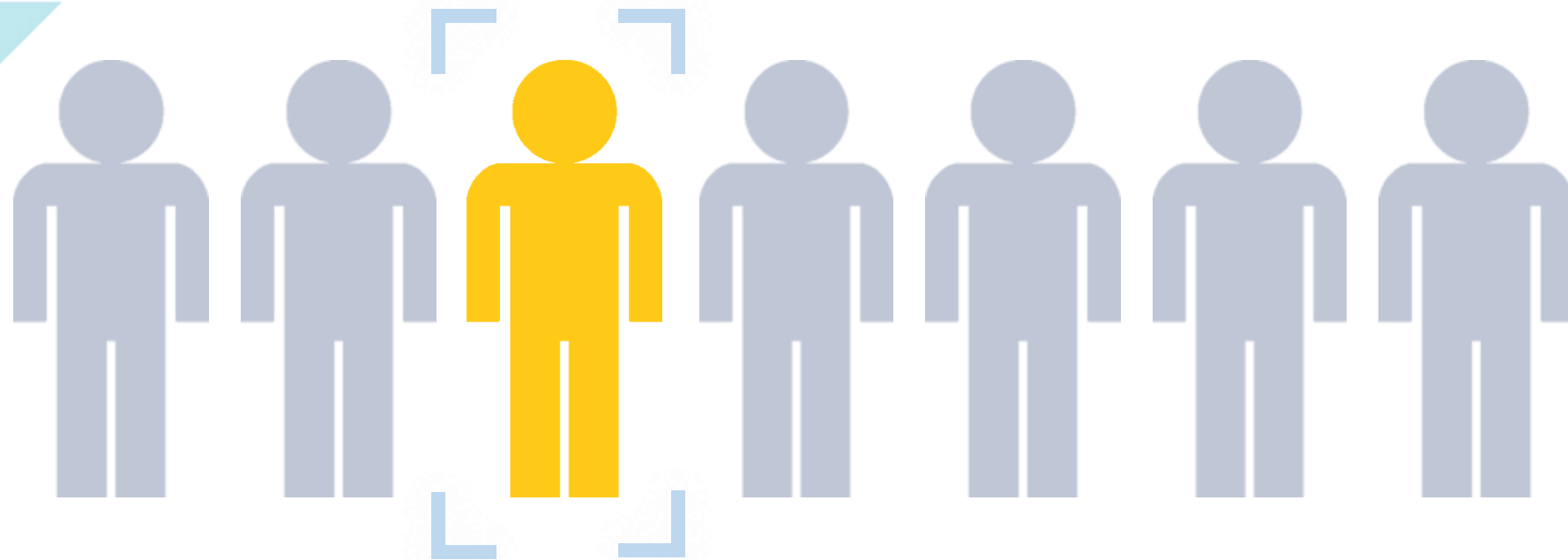
Emphasises the importance of the theory-practice nexus

- Example of **Internship**



Equips students with the knowledge and skills required to address the needs of families and promote the development of children

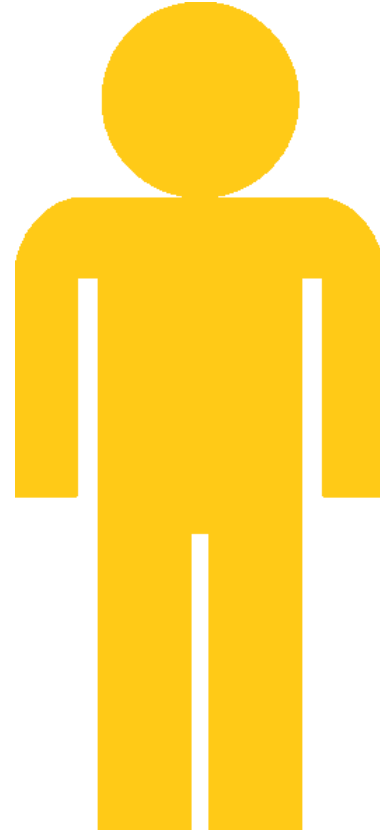
Where may this programme take you?



Future Prospects

Research Assistants in academic institutions, as well as government and non-government organisations, who study child development and family relationships.

Professional practitioners in social service sectors;



Project Officers or Community Liaison Officers in public organisations, private enterprises, and community agencies that serve children and families; and

Teachers* or Teaching Assistants in early childhood settings;

** for those who possess teacher qualifications before admission to this top-up degree programme.*

..... ***Or further studies***



Admission

Admission Requirement

- Applicants holding a recognized post-secondary qualification such as an Associate Degree / Higher Diploma, preferably in early childhood studies or related discipline; or
- Transfer students who have completed at least two years of study of a 4-year full time degree programme in a recognized institution, preferably in early childhood studies or related discipline; or
- Mature applicants (aged 25 or above on 31 August of the year in which applicants commence their studies) who have specific talents, achievements or a wealth of relevant experience; or
- Other equivalent qualifications to be assessed on an individual basis.

Application and timeline

29 Sep 2023
Application
Opens

15 Jan 2024
Closing Date for
Main Round
Applications

Mar – Jun 2024
Announcement of
Admission Offer
(on rolling basis)

Jun - Jul 2024
2nd Round
Interview

Late-Jul 2024
Registration

30 Nov 2023
Closing Date for
Early Round
Applications

Feb – Mar 2024
1st round
Interview

16 May 2024
Closing Date for
Application

Jun – Aug 2024
Announcement of
Admission Offer (on
rolling basis)

Online Application
via



<https://www.eduhk.hk/acadprog/online/>



Tips for applicants

- Interviews will be arranged with applicants on a selective basis.
- Interview format: group interview



Programme Website

www.eduhk.hk/fehd/en/programmes.php?id=6773



Application

www.eduhk.hk/acadprog/online/



EdUHK Info Day 2023 Survey

https://eduhk.au1.qualtrics.com/jfe/form/SV_3Kv47Pwy8k32TAi



Please take a few minutes to complete the survey. Present the submitted response landing page to staff/ student ambassadors at the welcome counter to redeem a souvenir.

Programme Leader

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[Submit Your Enquiry](#)

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