



香港教育大學

The Education University
of Hong Kong

HUMANITIES

UNDERGRADUATE PROSPECTUS 2024/25



FACULTY OF
HUMANITIES | 學人
院文

人能弘道 *Humanity can broaden the Way*

Humanity Can
Broaden The Way



香港教育大學

The Education University
of Hong Kong

Vision

The Faculty of Humanities aspires to be a leading faculty in humanities education by contributing to the dissemination of philosophical, historical and cultural knowledge. We promote the pursuit of academic knowledge and intercultural competencies, with a view to nurturing our graduates in a wide spectrum of the humanities. We strive for excellence in research and academic development in order to address issues from a global perspective, to advocate for the understanding of human nature, and to impact positively on the well-being of Hong Kong society and beyond.



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Every effort has been made to ensure that information contained in this booklet is correct. Changes to any aspects of the programmes may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained in this booklet without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this booklet.

Faculty at a Glance

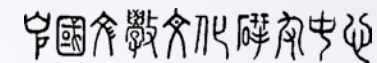
As the youngest Faculty in The Education University of Hong Kong (EdUHK), the Faculty of Humanities (FHM) builds upon its traditional strength in the language studies to focus on high-quality programme offerings in a wide spectrum of humanities-related disciplines such as Language Studies, General and Applied Linguistics, Literature, Cultural Studies and History, with the development of additional areas in the coming years.

On the research front, we are devoted to conducting academic research in various areas of the humanities. We have established Faculty-level Research Centres including the Centre for Research on Chinese Language and Education, the Centre for Research on Linguistics and Language Studies, the International Research Centre for Cultural Studies and the Research Centre for Chinese Literature and Literary Culture. FHM also works with University-level Research Centres to bring research teams together, strengthen academic publications and contribute to the advancement of the humanities disciplines.

Departments



Centres





Undergraduate Programmes

- ❖ Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree)^
- ❖ Bachelor of Arts (Honours) in English Studies and Digital Communication
- ❖ Bachelor of Arts (Honours) in Language Studies (Chinese Major/English Major)
- ❖ Bachelor of Arts (Honours) in Teaching Chinese as a Second Language (Senior Year Entry)
- ❖ Bachelor of Education (Honours) (Chinese Language)^
- ❖ Bachelor of Education (Honours) (English Language) – Primary^
- ❖ Bachelor of Education (Honours) (Chinese History)^ *New Admission for 2025*
- ❖ Bachelor of Education (Honours) (History)^

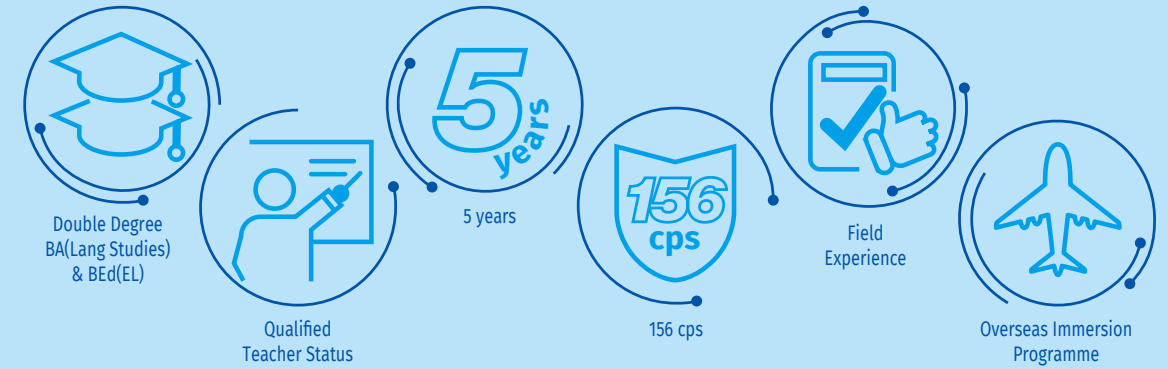
[^] EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified and registered teachers. As regards teacher registration, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be assessed by the EDB.

Postgraduate Programmes

- ❖ Doctor of Philosophy
- ❖ Doctor of Education (Language Education) – Chinese
- ❖ Doctor of Education (Language Education) – English
- ❖ Master of Philosophy
- ❖ Master of Arts in Chinese Studies (Language Education)
- ❖ Master of Arts in Global Histories of Education
- ❖ Master of Arts in Teaching Chinese as an International Language
- ❖ Master of Arts in Teaching English to Speakers of Other Languages

Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree)

(Five-year Full-time)

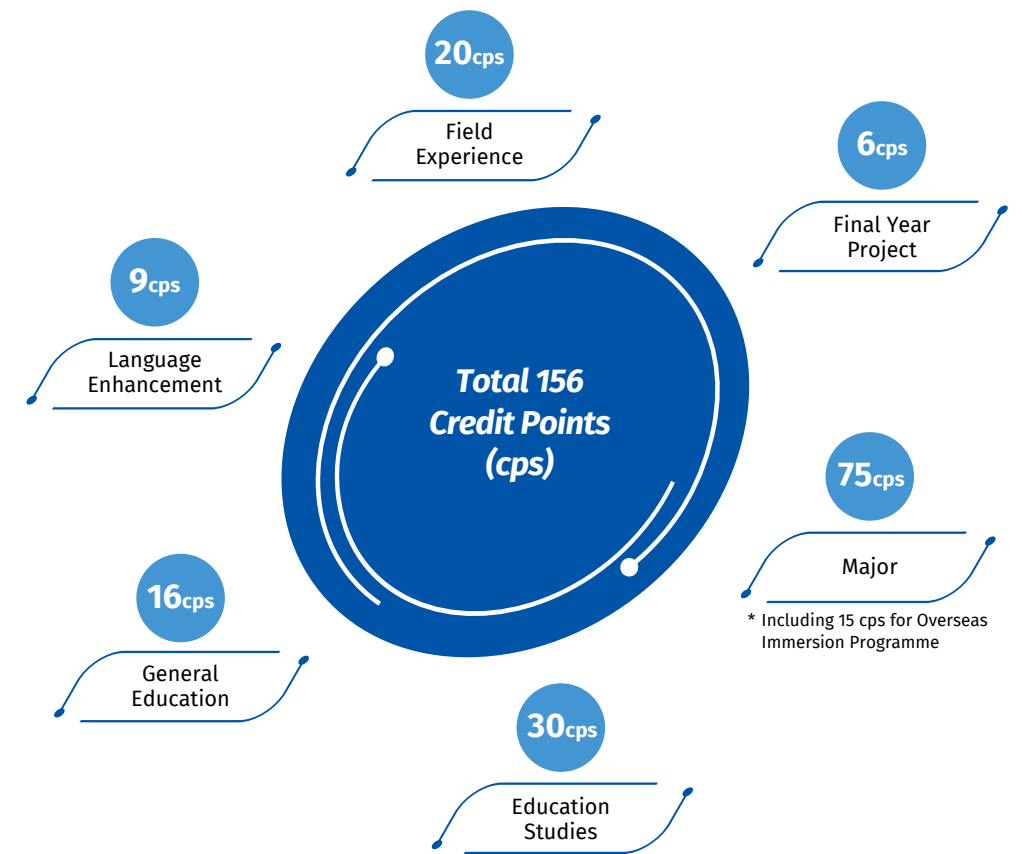


Nurturing All-round Talents in Education and English Language

This programme aims to prepare students to become competent English teachers, or other English language related professionals, who are highly proficient in English and able to help pupils learn English effectively. Students will conduct teaching practices in primary and secondary schools. Recognition of qualified teacher status in a primary or secondary school in Hong Kong is subject to the decision of the Education Bureau.



Programme Structure



Samuel LEUNG Chun Kit

Year 4 student

"Studying in the Double Degree of BA(Lang Studies) & BEd(EL) Programme at EdUHK has been an unforgettable journey of growth and self-discovery for me. The programme provides a unique combination of language and education studies that equips students with a solid knowledge foundation and key skills for pursuing a career in education. Some of my most memorable experiences at EdUHK include joining the Intercultural Fair where I got to learn various foreign languages and appreciate other cultures from many passionate student teachers, participating in the teaching practicum where I gained valuable hands-on experience in an authentic classroom setting, and organising campus events with a team of coursemates, which enhanced my leadership and communication abilities. My learning journey here is one that shapes me to become a better language learner, and more importantly, a better teacher."



Phoenix LI Yufan

Year 3 student

"It is definitely a fruitful experience to study in the Double Degree of BA(Lang Studies) & BEd(EL) Programme at EdUHK. The well-established curriculum has allowed me to gradually develop my English language skills. I explore and acquire insights in a variety of academic domains such as literature, linguistics, psychology, and education. I have also learnt the contextualised pedagogical knowledge and enhanced my teaching skills through practice which enabled me to become an effective English teacher-to-be. In addition, my social interaction skills and global perspectives have been cultivated through communicating with students from diverse cultural backgrounds, and the rich extra-curricular activities have satisfied my intellectual curiosity. There is a strong belief in me that I will achieve a whole-person and career development through my learning journey at EdUHK here."



2022 Employment Status



“ We can participate in an Overseas Immersion Programme in different English-speaking countries to enhance our English proficiency. ”

“ We can teach English in Hong Kong primary or secondary schools after graduation. ”

Enquiries

- ☎ 2948 7141
- ✉ a5b082@eduhk.hk
- 🌐 www.apply.eduhk.hk/ug/programmes/ddeng



Bachelor of Arts (Honours) in English Studies and Digital Communication

(Four-year Full-time)

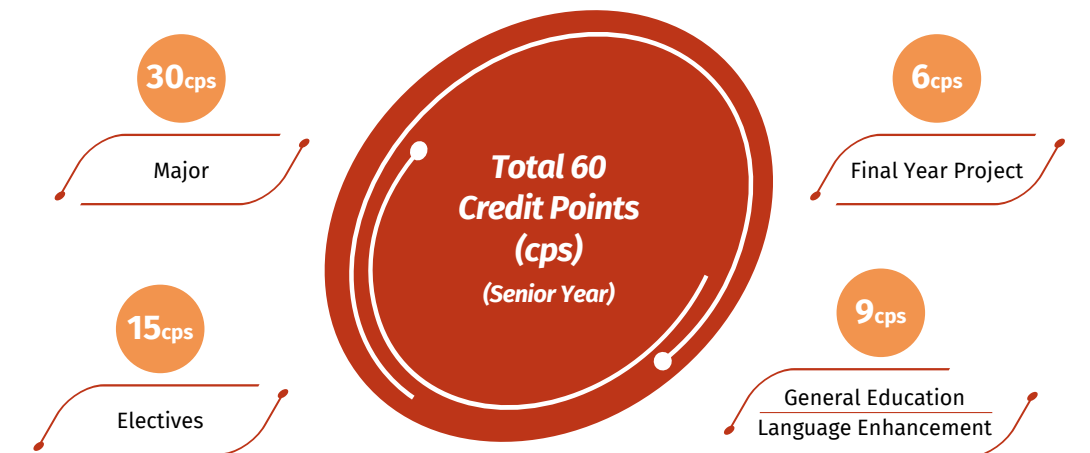
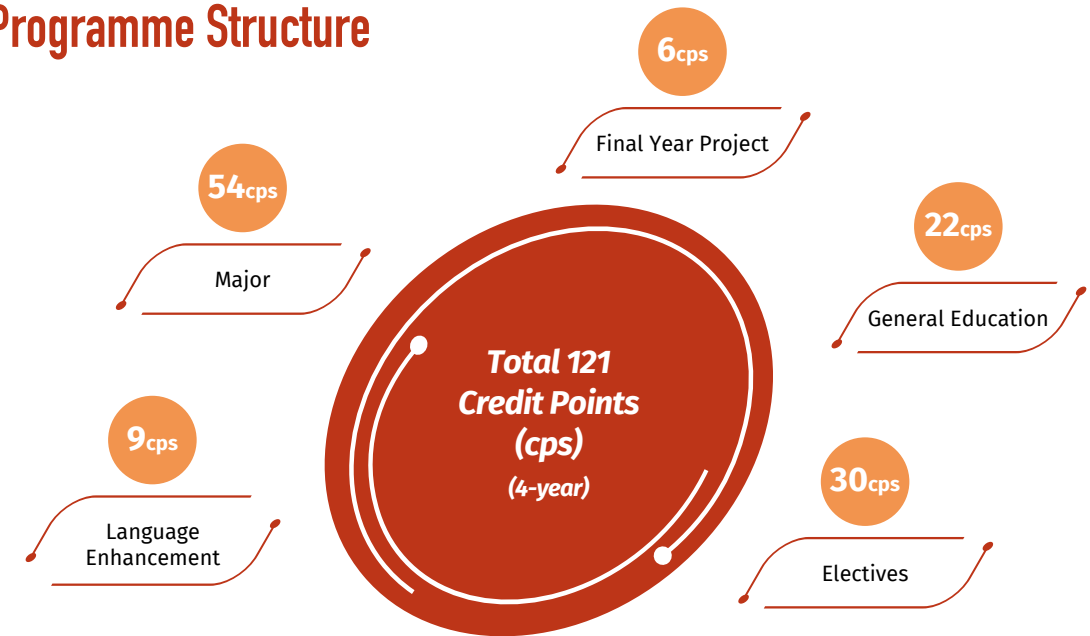
Be More Than Good at English

The BA(ESDC) programme aims to cultivate a new generation of English studies students with strong digital literacy skills through a digitally enriched curriculum. The programme provides a wide range of courses to build a solid foundation in English language, linguistics and digital literacy, consolidated by hands-on experience in using digital tools for language applications.

Students will be empowered to develop digital contents for the learning and teaching of languages, to publish in digital media and to support and critically evaluate digital communication solutions. A combination of English studies and digital communication technology will allow students to further contribute to the transformation of education, media, and publishing in the digital age.



Programme Structure



FAIZA

2023 Year 3 student

"The programme that I am studying in includes both the use of technology and the exploration of English studies. The combination of both fields sounded exciting to me. In my early days of the university life, I found some courses challenging. In spite of this, I took the initiative to seek help from course lecturers. With their kind assistance and through the learning of useful applications during classes, I have made a great leap of mastering various technological skills."



LEUNG Man Lo

2023 Year 3 student

"It is my honour to study Bachelor of Arts (Honours) in English Studies and Digital Communication at the Faculty of Humanities of EdUHK, as the teachers here are full of love and care. Whenever I need support for my academic development, my academic advisor is always accessible to help. In addition, the Programme Leader is attentive to the academic progress of his students and the difficulties they encounter. It is always a pleasure to speak with him and discuss my study load as well as my ideas for my honours project with him."



“ We can work for enterprises or businesses with technology-driven innovation in which good English communication skills and digital competency are required. ”

“ The internship experience prepares me for my future career as a language specialist in software companies. ”

Enquiries

- ☎ 2948 7247
- ✉ a4b093@eduhk.hk
- 🌐 www.apply.eduhk.hk/ug/programmes/esdc



Bachelor of Arts (Honours) in Language Studies (Chinese Major/English Major)

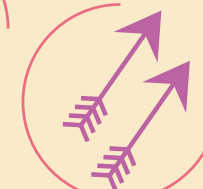
(Four-year Full-time)

Why Study Language Studies at EdUHK?

The BA(Lang Studies) programme aims to provide diversified learning experiences for students to develop their career pathways by deepening and broadening their studies in language contexts. Through the carefully organised courses and an organic curriculum, students majoring in Chinese or English will acquire a solid foundation in their major to embrace future challenges in the digital world.



Major Elective
(Extended Major)
(4-year)



Organic Curriculum
with Flexible Credit
Unit System



4 years / 2 years
(Senior Year Entry)

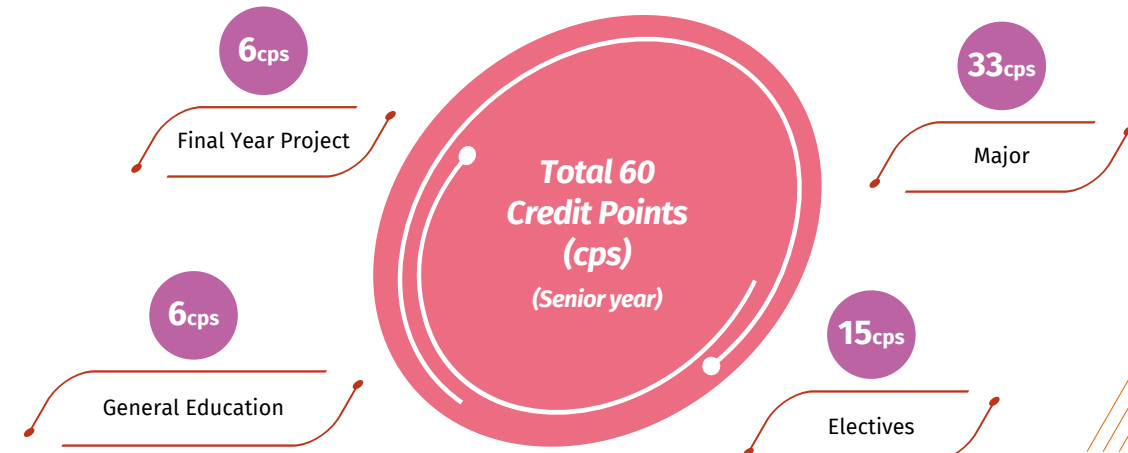
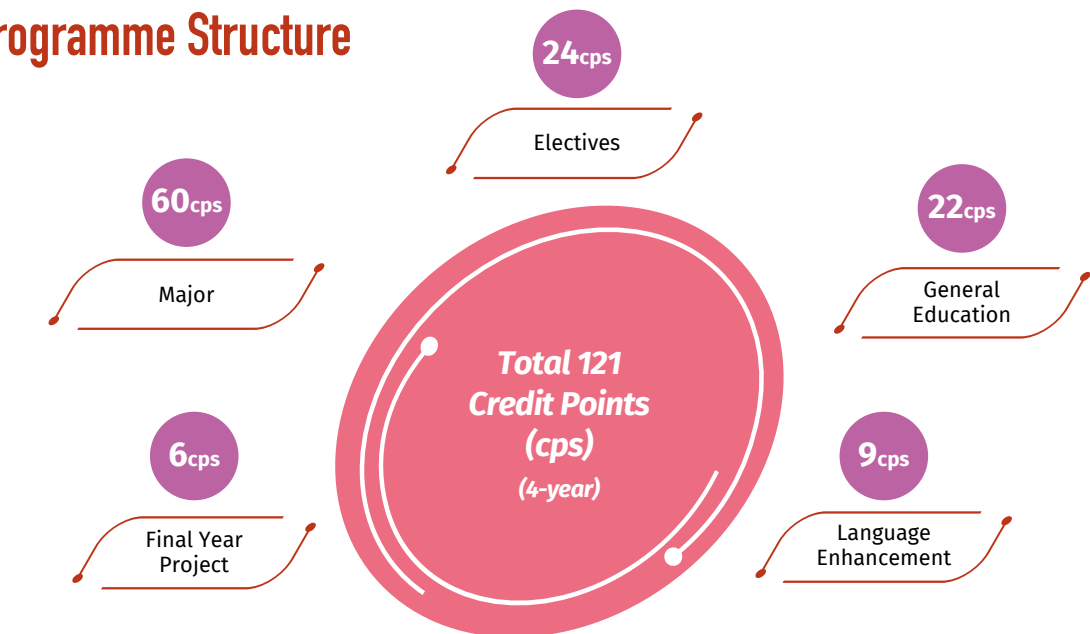


SCOLAR Recognised
Language Major
Degree Programme



Credit-bearing Internship (4-year) /
Optional Internship
(Senior Year Entry)

Programme Structure



Aimee WAN Hiu Lam

2023 graduate, English Major

"I am thankful that the EdUHK has offered me a well-rounded learning experience. Aside from academic activities, the EdUHK also provides us with different extracurricular learning experiences. For example, I have participated in several drama productions organised by the Drama Society, such as Freshmen Production and Joint University Production."



Zean ZHENG Yanlun

2023 graduate, Chinese Major

"During my study at EdUHK, I enjoyed exploring my unknown self while giving back to the community, such as volunteering to promote the importance of positive thinking in the community, and being recommended by the university to become a Youth Ambassador under the Hong Kong Government's Youth Development Commission to help envision the future of Hong Kong."



Areas of Major Elective

The Major Elective allows students to deepen and broaden their learning in the practical application of language studies by developing their literacy in literature, linguistics, cultural studies and modern languages. Depending on the courses taken by the students, they should be able to enhance their academic competence in Chinese/English language, linguistics, comparative literature, language and cultural studies, or modern languages upon graduation.

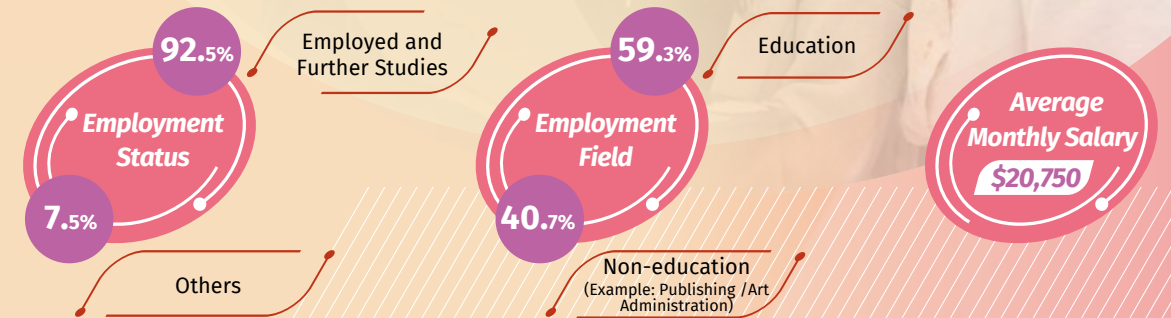
Chinese Studies

English Studies

Cultural Studies

Modern Languages

2022 Employment Status



“ Our motto : Rooted in Hong Kong, Engaging the World. ”

“ The BA(Lang Studies) programme provides excellent preparation for job opportunities in media, publishing, journalism, education, cultural management, public administration, museum education, tourism, civil service, business and marketing. ”

Enquiries

☎ 2948 7247

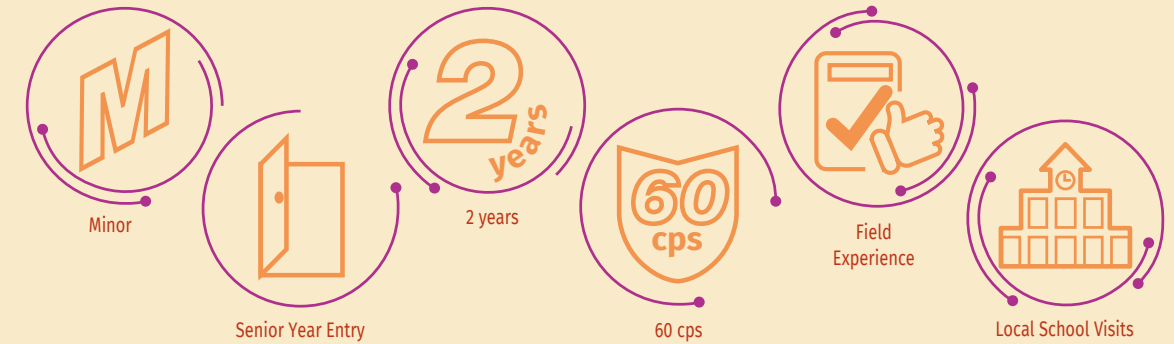
✉ a4b067@eduhk.hk

🌐 www.apply.eduhk.hk/ug/programmes/balang



Bachelor of Arts (Honours) in Teaching Chinese as a Second Language

(Four-year Full-time) (Senior Year Entry only)

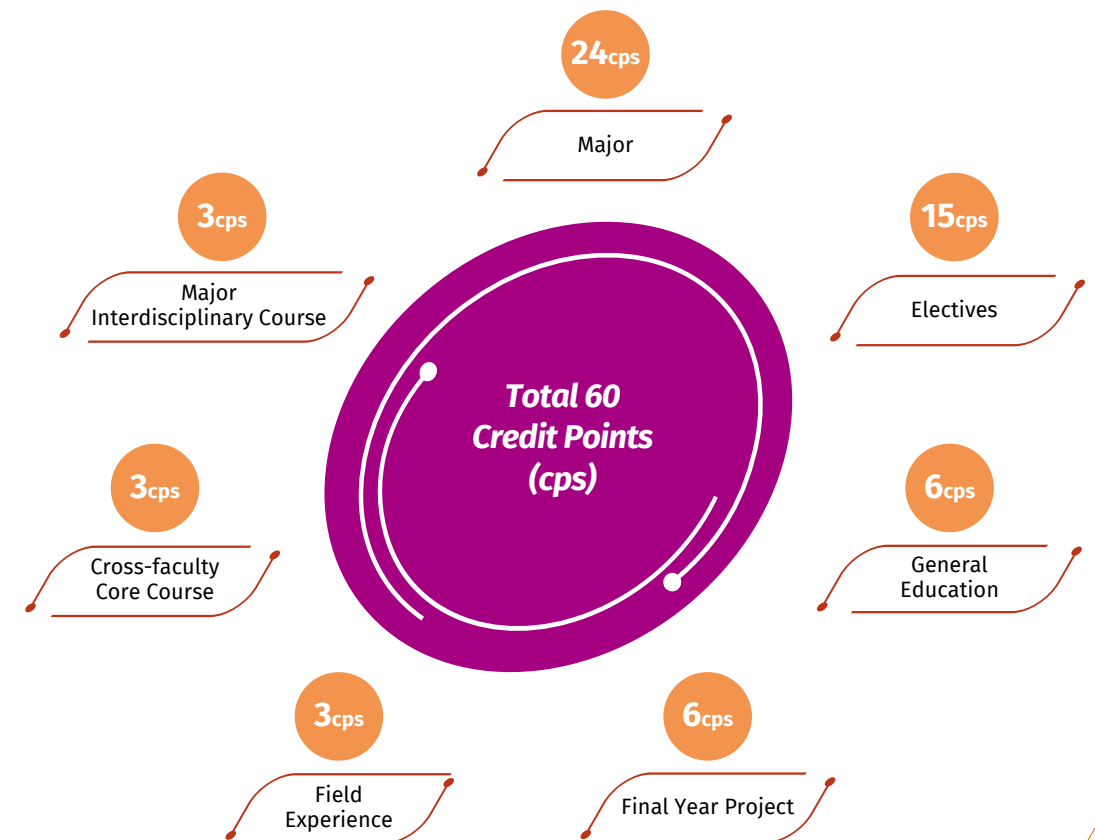


Journey to Become a Chinese Teacher to Non-Chinese Speakers

The BA(TCSL) programme aims to nurture professionals in teaching Chinese as a Second Language. Students enrolled in this programme will be equipped with: (i) interdisciplinary knowledge including Chinese language and pedagogy, as well as educational psychology, and (ii) the ability to analyse issues related to Chinese teaching in the context of multilingualism and globalisation.



Programme Structure



WANG Xuefei
2022 graduate

"Being a student of the BA(TCSL) programme has been an important turning point in my life. The most notable feature of this programme is that it not only teaches students the most advanced L2 teaching methods in the world, but also provides students with various forms of practical activities. Students could plan for their future and find their career direction based on the knowledge and teaching experience acquired from the programme."

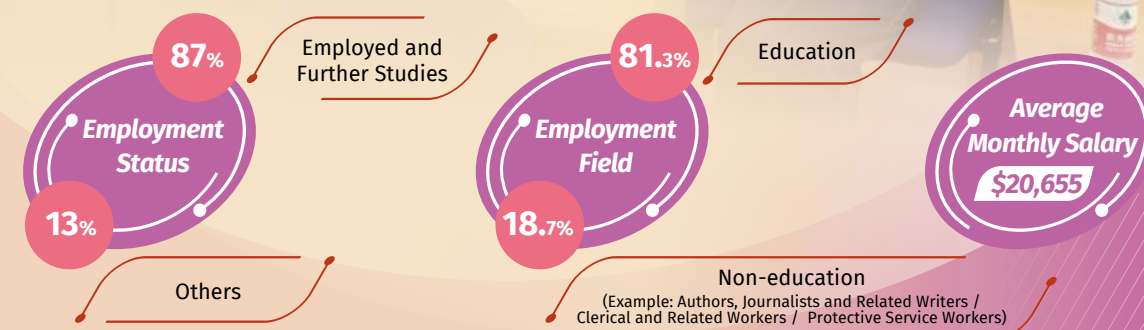


LAW Wing Yan
2022 graduate

"The programme provided an internship at Beijing Language and Culture University, which allowed me to experience teaching in front of the whole class. It was also my first time to teach foreigners, which was very unforgettable. Now, I am a full-time primary school Chinese teacher. I teach Chinese to both local students and non-Chinese speaking students. I have successfully achieved my dream and I am very grateful for the opportunities that BA(TCSL) gave me."



2022 Employment Status



“ We have practicums in international colleges of non-local universities. ”

“ We aim to teach Chinese to non-Chinese students. We can further apply for a Postgraduate Diploma in Education to become a Chinese teacher after graduation. ”

Enquiries

- ☎ 2948 7247
- ✉ a4b087@eduhk.hk
- 🌐 www.apply.eduhk.hk/ug/programmes/batcsl



Bachelor of Education (Honours) (Chinese Language) 中國語文教育榮譽學士

(Five-year Full-time 五年全日制)

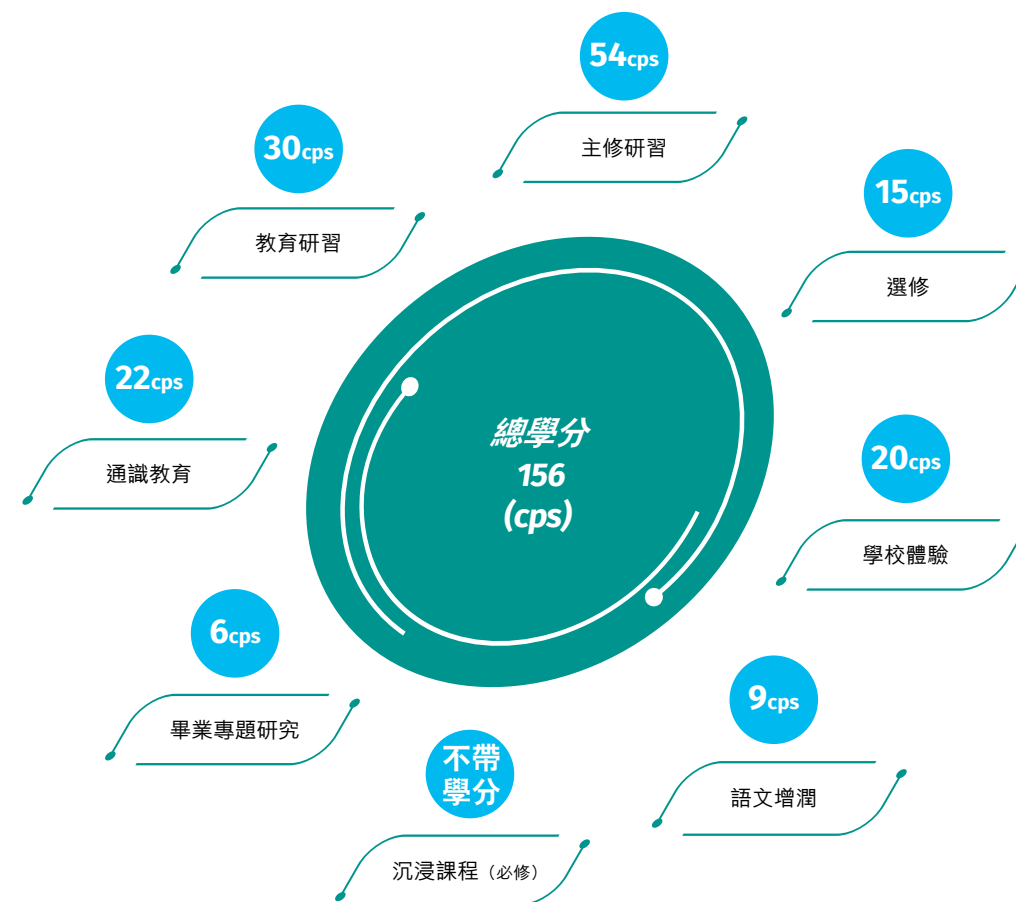


修語習文，教育英才，止於至善

香港對高素質的中文科教師需求甚殷。中國語文教育榮譽學士課程旨在培訓學生成為專業的中國語文科教師。學生完成本課程後能夠兼具豐厚的學術及專業知識，並符合申請成為註冊教師的資格，可在香港的小學或中學任教中文科。



課程結構



唐裕辰

2022年度畢業生



「在大學五年，我學到了不少新的知識。本科的學習提升了我對中文的學識水平，更令我學會如何運用不同的教學策略去教好學生。另外，我亦參加了不少的活動，如「心意相通」關愛計劃、傑出準教師選舉等，這些活動令我學會如何成為一個專業、關愛學生的教師。同時，不同的教學工作不但豐富了我的教學經驗，更讓我了解到如何與學生相處。畢業後，我希望能成為一位中文科老師，並繼續學習，增進自身的教學水平，帶領學生一同探索其潛能，發揮其所長。」

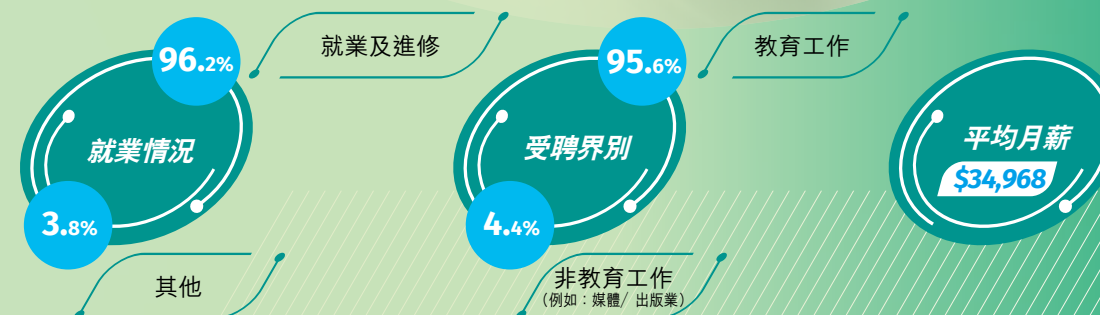


李潔瑤

2023年度畢業生

「教大於我而言，是一座寶庫，形形式式如寶石般珍貴的機會讓我去發掘，探索開拓未知的可能性。從當天入學的迷惘稚嫩，到今天能確立個人發展方向，立志成為一位以生命燃亮生命的老師，感激沿途有教大老師作明燈，與我並肩同行，引領照亮前路。沒有路途上每一位伯樂，就沒有今天的我。碰上各位願意傾囊相授，毫不吝嗇給予機會的老師前輩們是一種緣份，更是教大學生的福氣。未來，我決心將這份福氣傳承，帶領下一代走上成功之路。」

2022年就業情況



我們可透過不同的學校體驗活動及教學實習，在真實環境中結合理論與實踐進行教學工作。

畢業後我們符合申請成為註冊教師的資格，可以成為中學或小學的中文科教師，亦可在政府部門、新聞機構、出版社等多個行業發展。

查詢

☎ 2948 7150
✉ a5b060@eduhk.hk
🌐 www.apply.eduhk.hk/ug/programmes/bedchi



Bachelor of Education (Honours) (English Language) – Primary

(Five-year Full-time)

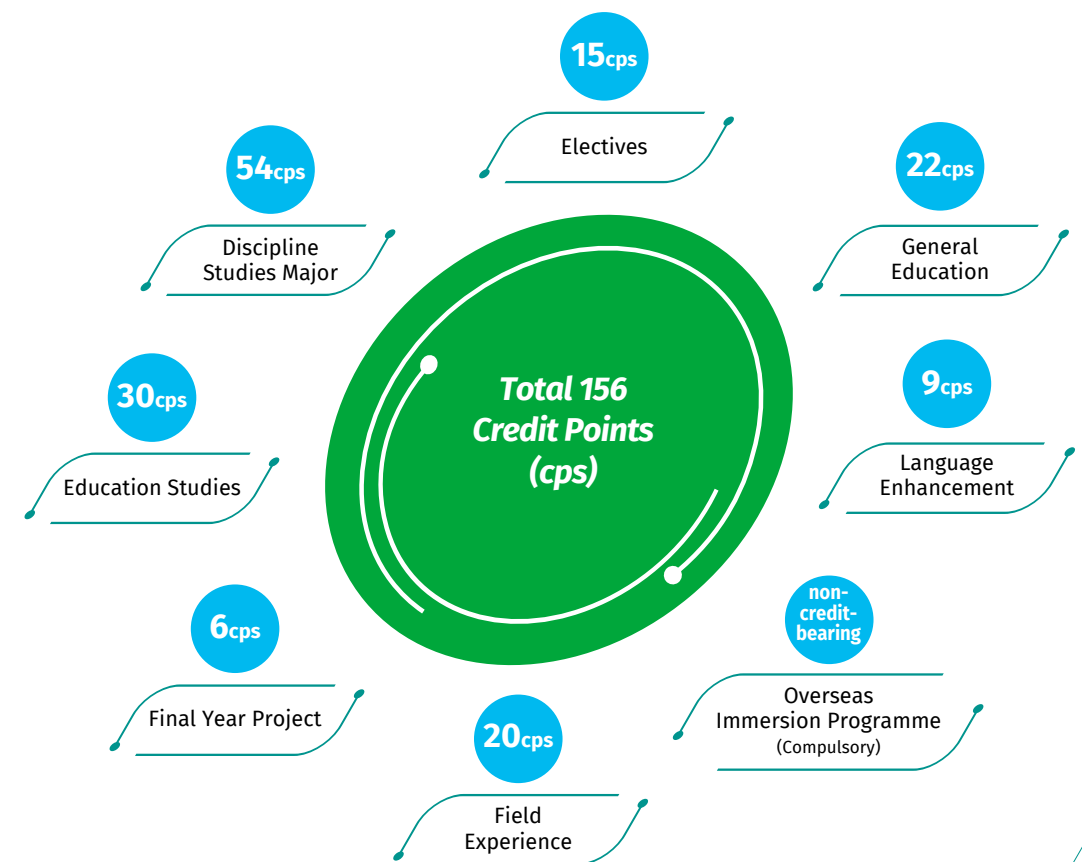


Training English Teachers of the Future

This programme aims to equip students with high proficiency and in-depth knowledge of English language; and the ability to help children in primary schools in Hong Kong to learn English as a second language effectively. Students will be able to appreciate moral, social and cultural values. They will also show the aptitude to work collaboratively with students, parents, colleagues, school administrators and other professionals.



Programme Structure



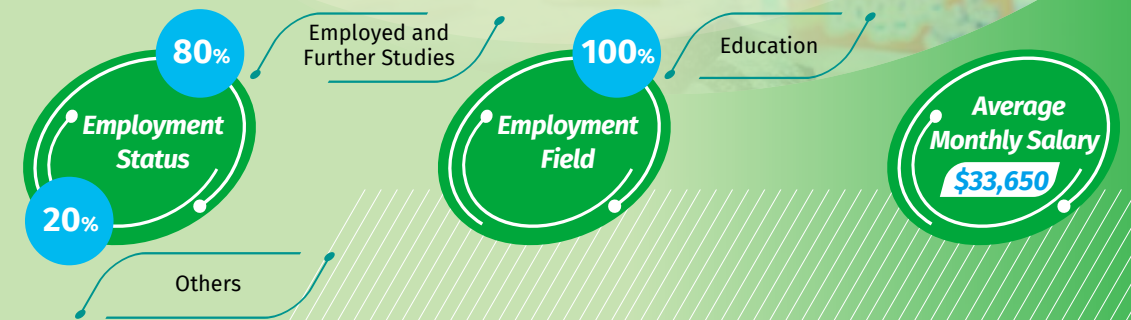


Toby TSE Sze Ching
2023 graduate

"I am grateful that I had the opportunity to gain overseas learning experience in Iceland in my freshman year and to be an exchange student in the United Kingdom in the second year. Besides, I am very blessed to have been awarded a few scholarships and the President's Appreciation in the President's Commendation Scheme 2020/21. These experiences and recognitions have enabled me to explore the world and discover more about myself.

EdUHK has provided me with various opportunities to flourish, both as a prospective English teacher and as an individual. Despite not knowing what the future holds, with the experiences gained and the support of my friends, I am well-prepared for the challenges ahead."

2022 Employment Status



Alex SO Kai Tung
2023 graduate

"My experience as a BEd(EL) student has been fun and meaningful. As a pre-service English teacher, I have had ample opportunities to equip myself with the relevant knowledge and skills. I learned various teaching strategies and theories on language learning. To prepare ourselves for our future career in Hong Kong, we studied the latest trends in the field and the local curriculum from different perspectives. All this knowledge was then applied in the many hands-on experiences we had.

“ The Overseas Immersion Programme enables us to experience different cultures and education systems. ”

“ We can apply for exemption from the Language Proficiency Assessment (English Language) (LPAE). We are also eligible to apply to become fully qualified and registered teachers. ”

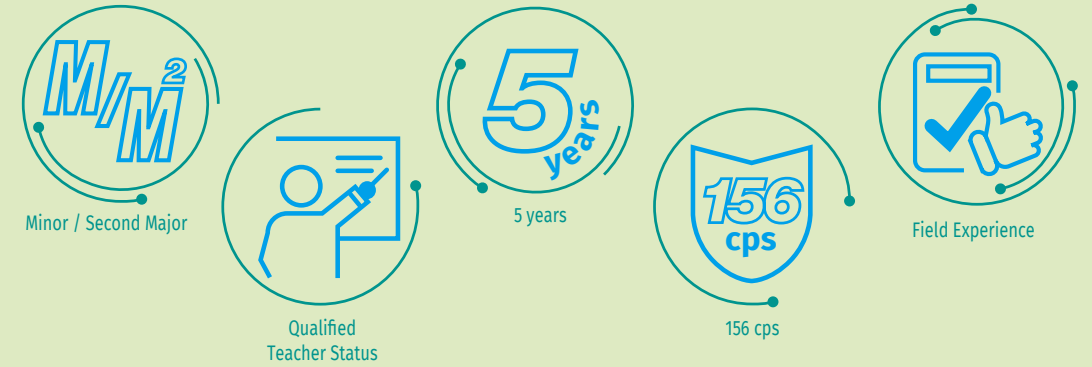
Enquiries

- ☎ 2948 7152
- ✉ a5b059@eduhk.hk
- 🌐 www.apply.eduhk.hk/ug/programmes/bedeng



Bachelor of Education (Honours) (Chinese History)

(Five-year Full-time) **New Admission for 2025**

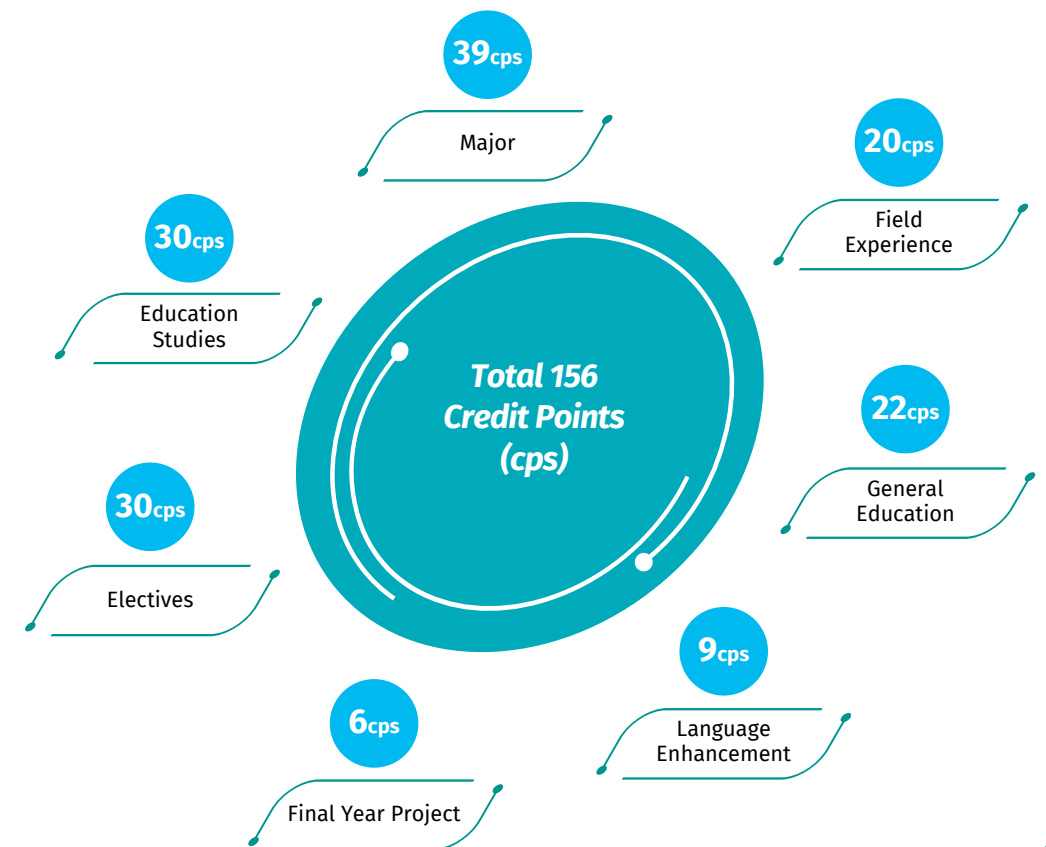


Providing a Deep Insight of Chinese History for Future Teaching Talents

The BEd(CHI HIST) programme aims to cultivate students with professional ethics, creativity, lively teaching abilities and a global perspective for teaching the subject of Chinese History in secondary schools.



Programme Structure





Gatsby XU Haonan
2023 graduate

"The BEd(CHI HIST) programme has provided me with a lot of support and resources to learn more about Chinese History and education. The excellent teaching team has enriched my professional knowledge in Chinese History. The University has offered a wide variety of activities which enable me to develop my potential and specialties further. These experiences help me to equip myself to become a competent Chinese History teacher."

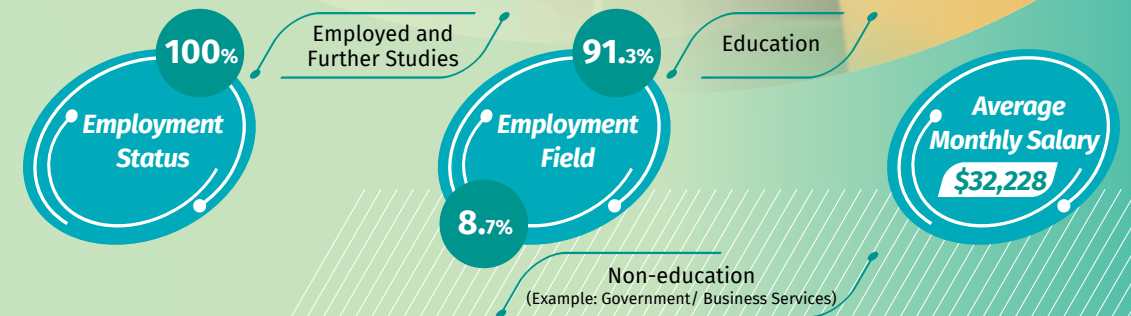


HUNG Po Ling
2021 graduate

"I feel so blessed for studying the BEd(CHI HIST) programme in EdUHK where I have gained fruitful knowledge and experience. During these five years, I learned to explain and analyse historical events comprehensively. The training in teaching methodologies prepared me to teach in the secondary sector. The two teaching practicums helped me to be more familiar with the teaching duties and provided opportunities for me to get along with students. I believe that my learning journey in EdUHK has equipped me with all the requirements to become a teacher of high caliber."



2022 Employment Status



“ We are eligible to apply to become fully qualified and registered Chinese History teachers in secondary schools after graduation. ”

“ We can also take up non-teaching positions in editing, museums or government. ”

Enquiries

- ☎ 2948 7964
- ✉ a5b083@eduhk.hk
- 🌐 www.apply.eduhk.hk/ug/programmes/bedchihist



Bachelor of Education (Honours) (History)

(Five-year Full-time)



Minor / Second Major



Qualified
Teacher Status



5 years



156 cps



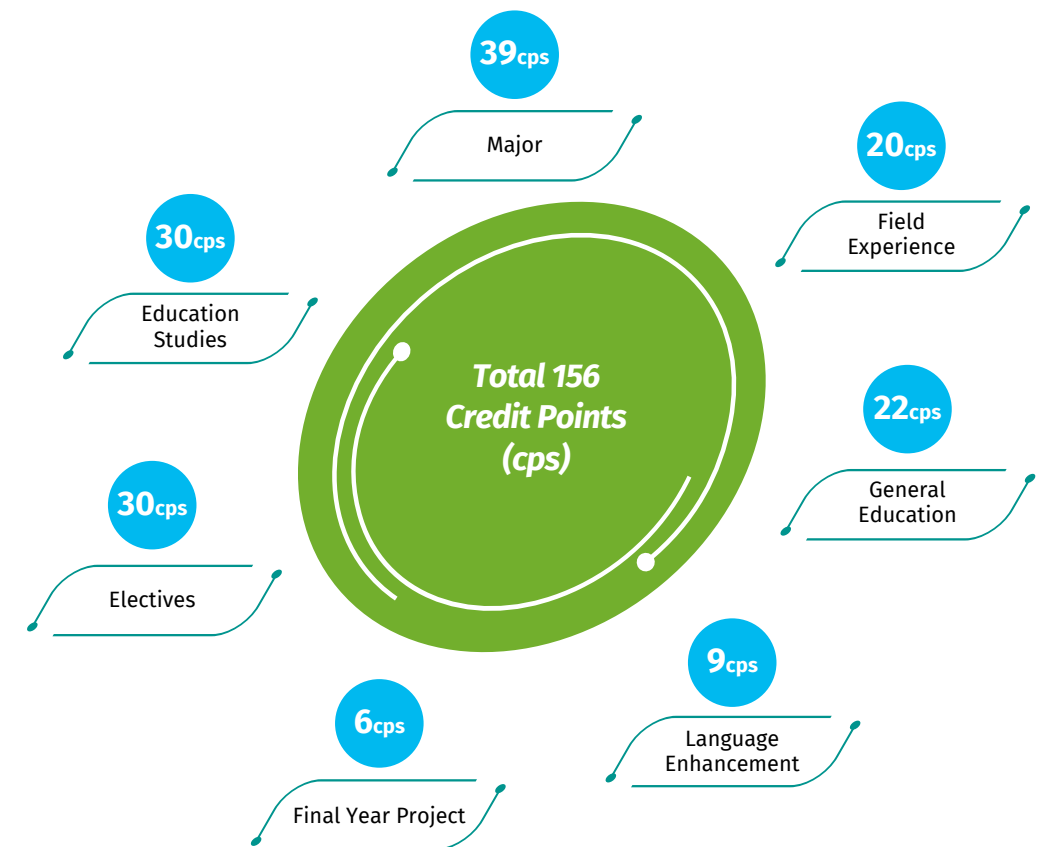
Field Experience

Future History Educators for Excellence

The BEd(HIST) programme aims to cultivate students with professional ethics and a global perspective for teaching the subject of History in secondary schools.



Programme Structure



Angel HO Yuen Man
2023 graduate



"The University has helped a lot in preparing me to become a History teacher. By visiting the local community through different field trip experiences, I am able to realise that learning History is not only to enrich the subject knowledge from books, but also to explore around. Our programme offers Block Practice opportunities for us to try our own teaching strategies. Our programme also offers the opportunity for us to understand more about the History education curriculum in Hong Kong. Preparation of teaching plans for classes helps establish a vivid learning atmosphere and this equips myself for entering the teaching profession."

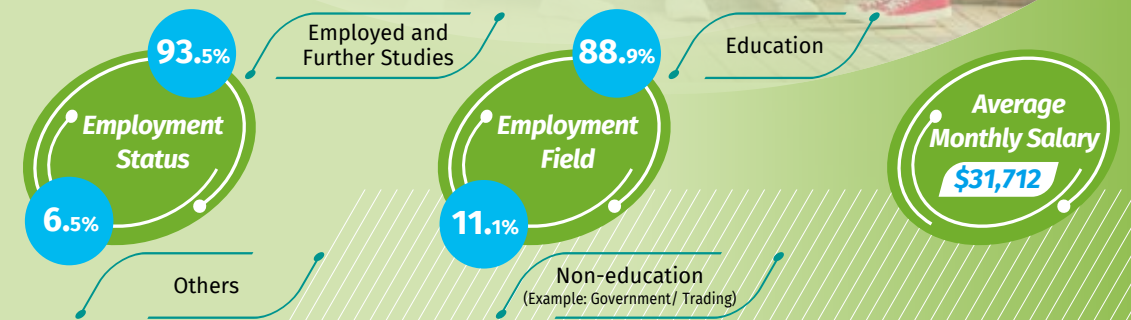
Betty HUI Pui Yee
2021 graduate



"EdUHK provided me with abundant learning opportunities which have laid a solid foundation for me to become a mature History teacher. From designing a lesson, writing a lesson plan, implementing the entire concept in the classroom to finally reflecting on my performance and making improvement, I tried to apply what I had learnt in the university to the actual teaching during Block Practice. These basic knowledge and skills not only help me to perfect my lesson design, but also give me confidence to integrate my ideas into different teaching activities so that I will be able to promote students' learning motivation."



2022 Employment Status



“ We are eligible to apply to become fully qualified and registered History teachers in secondary schools after graduation. ”

“ We can achieve a variety of development in the fields of editing, journalism or curatorship. ”

Enquiries

- ☎ 2948 7964
- ✉ a5b077@eduhk.hk
- 🌐 www.apply.eduhk.hk/ug/programmes/bedhist



Who to Apply

If you are applying on the strength of your HKDSE examination results, you should apply through JUPAS. JUPAS applicants are normally required to possess the following qualifications:

General Entrance Requirements

Core Subject	English Language	Chinese Language	Mathematics (Compulsory Part)	Citizenship and Social Development	Elective 1	Elective 2
Minimum Level Required	3	3	2	Attained	2	2

Programme Specific Requirements

JUPAS Catalogue No.	Programme	Interview Requirement	HKDSE Subjects (Category A) with Heavier Subject Weighting for Score Calculation	Remarks
JS8825	Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree)	✓	English Language (x1.5) Literature in English (x1.5)	
JS8675	Bachelor of Arts (Honours) in English Studies and Digital Communication	✓	English Language (x1.5) ICT (x1.5) Literature in English (x1.5)	
JS8600	Bachelor of Arts (Honours) in Language Studies (Chinese Major)	✓	Chinese Language (x1.5) Chinese Literature (x1.5)	Applicants who have obtained Level 2 or above in Chinese Literature will have an advantage. This programme requires high Chinese language proficiency. The HKDSE Chinese Language requirement cannot be substituted.

JUPAS Catalogue No.	Programme	Interview Requirement	HKDSE Subjects (Category A) with Heavier Subject Weighting for Score Calculation	Remarks
JS8612	Bachelor of Arts (Honours) in Language Studies (English Major)	✓	English Language (x1.5) Literature in English (x1.5)	Applicants who have obtained Level 2 or above in Literature in English will have an advantage.
JS8105	Bachelor of Education (Honours) (Chinese Language)	✓	Chinese Language (x1.5) English Language (x1.5) Chinese Literature (x1.5)	This programme requires high Chinese language proficiency. The HKDSE Chinese Language requirement cannot be substituted.
JS8222	Bachelor of Education (Honours) (English Language) – Primary	✓	English Language (x1.5) Literature in English (x1.5)	
JS8416	Bachelor of Education (Honours) (Chinese History) *New Admission for 2025*	✓	Chinese History (x1.5)	Priority consideration will be given to applicants who have taken History / Chinese History. This programme requires high Chinese language proficiency. The HKDSE Chinese Language requirement cannot be substituted.
JS8381	Bachelor of Education (Honours) (History)	✓	History (x1.5)	Priority consideration will be given to applicants who have taken History / Chinese History.

Remarks:

The University adopts a holistic approach in the assessment of applicants' suitability for the teacher education and multidisciplinary programmes. During the selection process, we take into account applicants' HKDSE results, band choices, interview performance, school reference reports, other learning experiences and/or achievements in non-academic areas such as Sports, Music, Community Service, Aesthetic and other cultural activities.

Please visit www.apply.eduhk.hk/ug/jupas for further details.



Non-JUPAS

Who to Apply

We welcome local and non-local applicants who are seeking admission on the strength of non-HKDSE qualifications to apply for our government-funded programmes via direct application (ie non-JUPAS application).

Applicants who possess the following qualifications are welcome to apply via direct application:

- A recognised post-secondary qualification[^] such as an Associate Degree/Higher Diploma; or
- One year of attendance in a recognised Associate Degree/Higher Diploma programme[^]; or
- Non-local qualification[^] such as a GCE AL, IB Diploma, High School Graduation Diploma or SAT; or
- Transfer students who are currently enrolled in a Bachelor's degree or a higher degree programme at a recognised local[♦] or non-local university; or
- HKALE qualification; or
- A mature applicant; or
- Possession of other exceptional abilities that merit special consideration.

[^] Normally, a qualification which is of Level 4 or above under the Qualifications Register (QR) of the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

^Δ Applicants holding non-local post-secondary qualifications may be required to provide a "Report for Qualifications Assessment" issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications to support their application. As with eligible applicants with HKALE qualifications, eligible applicants with GCE AL/IB and 13 years of schooling will be granted a maximum of 9 credit points of block credit transfer.

[♦] The following institutions (and EdUHK) are UGC-funded institutions: City University of Hong Kong, Hong Kong Baptist University, Lingnan University, The Chinese University of Hong Kong, The Hong Kong Polytechnic University, The Hong Kong University of Science and Technology and The University of Hong Kong. However, inter-institutional transfers are not normally allowed except under exceptional circumstances.

Please visit www.apply.eduhk.hk/ug/nonjupas for further details.



Senior Year Entry

The University admits eligible and quality holders of local Associate Degrees (AD)/Higher Diplomas (HD) awarded by recognised post-secondary institutions to Senior Year Places. Final-year students in these AD/HD programmes will also be considered if they obtain their qualification by August in the year in which admission to the University is sought. Applicants should apply to the University through the direct application route.

UGC-funded Programmes (Year-3)

- Bachelor of Arts (Honours) in English Studies and Digital Communication
- Bachelor of Arts (Honours) in Language Studies
- Bachelor of Arts (Honours) in Teaching Chinese as a Second Language

Please visit www.apply.eduhk.hk/ug/senioryear for further details.





Programme Enquiries


Programme	Telephone	Email
Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree)	2948 7141	a5b082@eduhk.hk
Bachelor of Arts (Honours) in English Studies and Digital Communication	2948 7247	a4b093@eduhk.hk
Bachelor of Arts (Honours) in Language Studies (Chinese Major/English Major)	2948 7247	a4b067@eduhk.hk
Bachelor of Arts (Honours) in Teaching Chinese as a Second Language (Senior Year Entry)	2948 7247	a4b087@eduhk.hk
Bachelor of Education (Honours) (Chinese Language)	2948 7150	a5b060@eduhk.hk
Bachelor of Education (Honours) (English Language) – Primary	2948 7152	a5b059@eduhk.hk
Bachelor of Education (Honours) (Chinese History) <i>*New Admission for 2025*</i>	2948 7964	a5b083@eduhk.hk
Bachelor of Education (Honours) (History)	2948 7964	a5b077@eduhk.hk


Application and Admission Enquiries


The Registry (Admissions, Registrations and Academic Planning)

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 A-2/F-07, Cho Kwai Chee Foundation Building
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