



Faculty of Education  
and Human Development  
教育及人類發展學院



Department of  
PSYCHOLOGY  
心理學系

# Bachelor of Social Sciences (Honours) in Psychology

Department of Psychology  
The Education University of Hong Kong

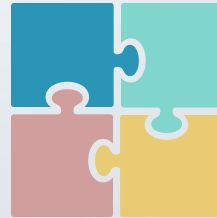
Dr WAN Lai Yin Sarah  
Programme Leader  
Dr TSO Ricky Van Yip  
Admission Officer





## ARE YOU READY TO BE A PSYCHOLOGIST?

- + Are you interested in people?
- + Do you want to understand people?
- + Do you want to help people?
- + Do you have a scientific mind?



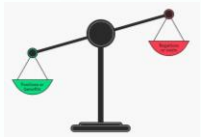


# WHAT DO PSYCHOLOGISTS DO?

+ Here are just some examples:

+ Behavioral modification:

+ <https://www.youtube.com/watch?v=-63ysqT5nu0>



+ Understanding social exchange and fairness:

+ <https://www.youtube.com/watch?v=BfE4ZL08twA>

+ Understanding our emotions:

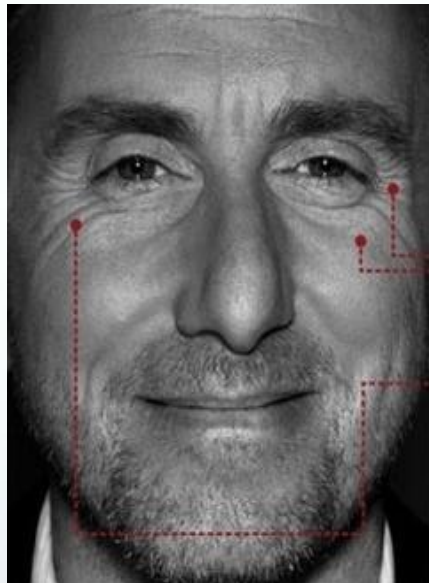
+ <https://www.youtube.com/watch?v=C1CvTC1CH7Y>



# HOW IS CHOW YUN FAT FEELING?



# HOW IS CHOW YUN FAT FEELING?



## happiness

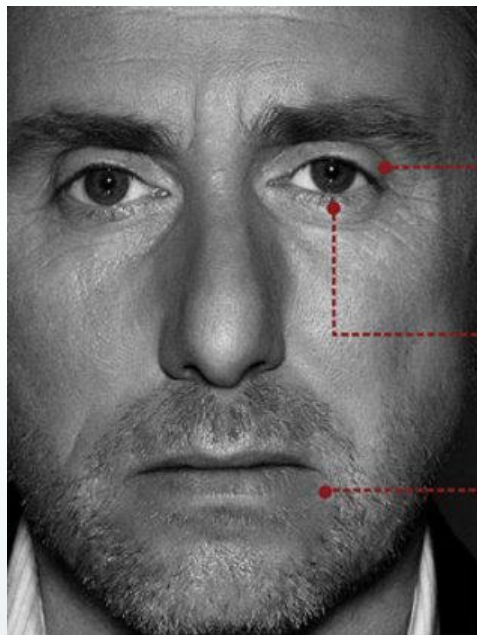
A real smile always includes:

- ① crow's feet wrinkles
- ② pushed up cheeks
- ③ movement from muscle that orbits the eye

HOW IS CHOW YUN FAT FEELING?



# HOW IS CHOW YUN FAT FEELING?



**sadness**

① drooping upper eyelids

② losing focus in eyes

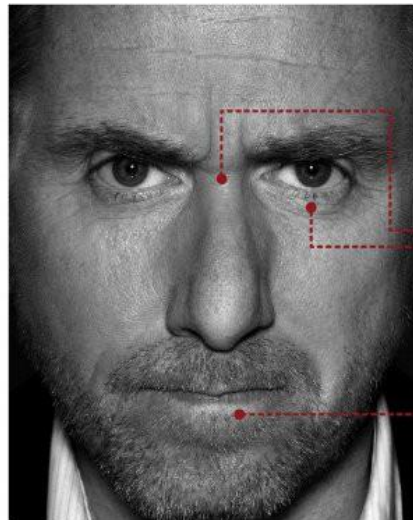
③ slight pulling down of lip corners

## HOW IS CHOW YUN FAT FEELING?





# HOW IS CHOW YUN FAT FEELING?



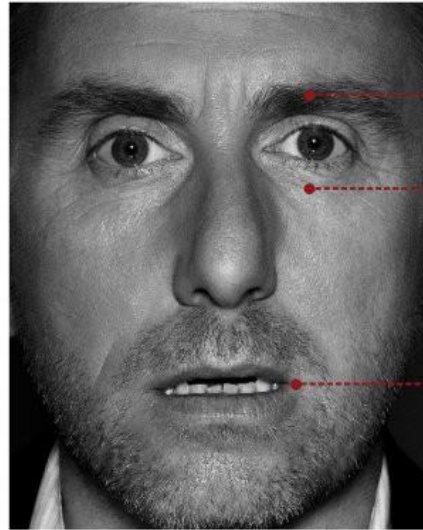
**anger**

- ① eyebrows down and together
- ② eyes glare
- ③ narrowing of the lips

# HOW IS CHOW YUN FAT FEELING?



# HOW IS CHOW YUN FAT FEELING?

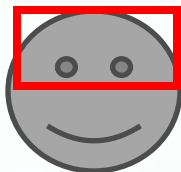


## surprise

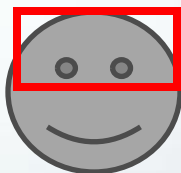
Lasts for only one second:

- ① eyebrows raised
- ② eyes widened
- ③ mouth open

**Pay attention to the TOP halves!**



+





+



+

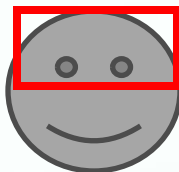


**The 2 top halves were the same or different?**

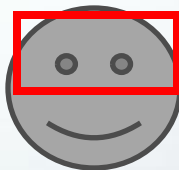
+



**OK, let's try another one!**  
**→ Pay attention to the top halves!**



+







+



+



**The 2 top halves were the same or different?**

+



**Trial 1**



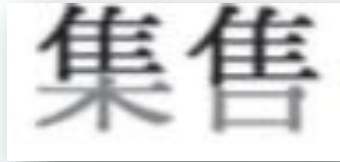
**Different!**

**Trial 2**



**Same!**

# HOW DO WE SEE CHINESE CHARACTERS?



Results:

Typical readers:



Dyslexics (讀寫障礙) and Limited Writers (識睇唔識寫):

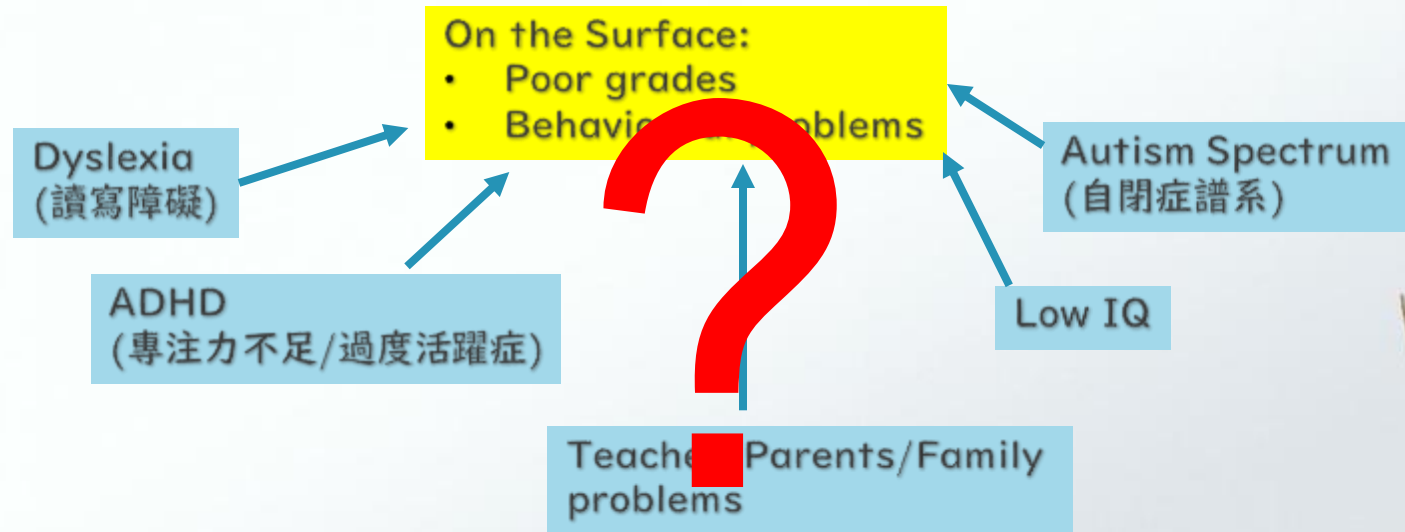
→ Just like looking at a face!



## THINK ABOUT THIS CASE

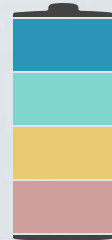
- + Jimmy (Male/Grade 3)
  - + *Often wanders off from his seat and talked to his classmates while the teacher was talking.*
  - + *Jimmy was unable to answer questions as if he was not paying attention to what the teacher has said.*
  - + *He has poor performances in all subjects except arts and physical education.*
- + *→What problems does Jimmy have?*
- + *→What is the cause of the problems?*

# JIMMY (MALE/ GRADE 3) → WHAT PROBLEMS DOES HE HAVE?



# PSYCHOLOGISTS HELP DEAL WITH PRACTICAL PROBLEMS SUCH AS

- + Helping people overcome depression, stress, or trauma
- + Easing the effect of parental divorce on children
- + Helping to deal with addictions
- + Helping alleviate educational problems
- + Speeding up recovery from brain injury
- + Helping to stop or prevent bullying
- + Helping people to be happy at work and perform well
- + Helping athletes to perform better...





# GENERIC INTENDED LEARNING OUTCOMES

**Problem  
Solving  
Skills**



**Oral &  
Written  
Communication  
Skills**



**Critical  
Thinking  
Skills**



**Ethical  
Decision  
Making**



# PROGRAMME INTENDED LEARNING OUTCOMES

Graduates can competently integrate the science and application of psychology, and can implement evidence-based practice:

1. **Demonstrate** professional knowledge of the major principles/theories of psychology
2. **Apply** major psychological principles/theories to **analyze** human behaviours in real life situations
3. **Utilize** major psychological principles/theories innovatively and responsibly to address issues locally as well as globally
4. **Evaluate** research evidence using scientific principles and ethical standards
5. **Design and carry out** psychological research professionally and ethically to create new knowledge and insights relevant to the needs of Hong Kong and beyond



# PROGRAMME STRUCTURE\*

Total: 121 credit points (cps)

\*The programme structure is subject to change.

## Major (54cps)

**Foundation and Core Courses (including Major Inter-disciplinary course)**

(30cps)

**Major Electives**

(21cps)

**Internship**

(3cps)



**Final Year Project**  
(6cps, 2 courses)

**Electives**  
(30cps, 10 courses)

**General Education**  
(22cps, 7 courses)

**Language Enhancement (English and Chinese)**  
(9cps, 3 courses)

# PROGRAMME STRUCTURE\*

## (SENIOR-YEAR ENTRY)

Total: 60 credit points (cps)

\*The programme structure is subject to change.

### Major (33cps)

**Core Courses**  
(including  
Major Inter-  
disciplinary  
course)

(27cps)

**Major  
Electives**

(3cps)

**Internship**

(3cps)



**Final Year Project**  
(6cps, 2 courses)

**Electives**  
(15cps, 5 courses)

**General Education**  
(6cps, 2 courses)

# INTERNSHIP PARTNERS



**New Life**  
Psychiatric Rehabilitation Association  
新生精神康復會



# EXPERIENTIAL LEARNING ACTIVITIES

- + Student Exchange Programmes
  - + Australia, Germany, UK, Korea, Sweden, Norway, Spain, Taiwan, Mainland, Netherlands, USA
- + Summer Programmes @ Partner Institutions
  - + Universities in Sweden, Korea, Finland, France, the Czech Republic
- + Psychology Carnival
- + Psychology Workshops/Seminar/Competition



# FOUNDATION & CORE COURSES (YEAR 1 ENTRY)



## Basic Principles of Psychology

Human Development  
across the Lifespan

Biological Psychology

Cognitive Psychology

Social Psychology

Counselling and Guidance (Major IC)

Learning Theories and Processes

Statistical Methods in Psychology I & II

Personality Psychology

# FOUNDATION & CORE COURSES (SENIOR ENTRY)

**Human Development  
across the Lifespan**

**Biological Psychology**

**Cognitive Psychology**

**Social Psychology**



**Counselling and Guidance (Major IC)**

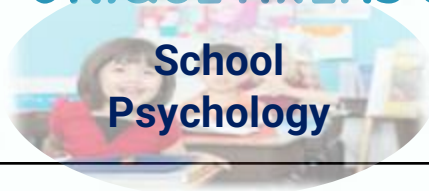
**Learning Theories and Processes**

**Statistical Methods in Psychology I & II**

**Personality Psychology**



# UNIQUE AREAS OF CONCENTRATION



Compulsory courses (6 cps)			
1.	Professional Issues and Practices in Psychology	Professional Issues and Practices in Psychology	Professional Issues and Practices in Psychology
2.	Educational Psychology	Health Psychology	Interpersonal Communication skills
Choose THREE of the following concentration-related courses (9 cps)			
1.	Child and Adolescent Psychopathology	Abnormal Psychology	Cross-cultural Psychology
2.	Stress and Coping	Stress and Coping	Stress and Coping
3.	Psychology of Language	Neuroscience and Psychology	Multicultural Minds in Communication
4.	Educational Neuroscience	Theory and Practice of Psychotherapy	Industrial and Organizational Psychology
Concentration-related Internship (3 cps)			
Concentration-related Final Year Project (3 cps)			

# PROSPECTS

## Professionals in

- Business sectors
- Social service sectors
- NGO
- e.g. marketing, customer service, human resources, education and social welfare

Promising Careers

## Doctor of Psychology in

- Clinical Psychology
- Educational Psychology

## Master of Social Sciences with specialization in :

- Clinical Psychology
- Counselling Psychology
- Educational Psychology
- Industrial-Organisational Psychology

Practitioner Track

## Doctor of Philosophy in Psychology

## Master of Philosophy in Psychology

Researcher Track

Further Studies

**Bachelor of Social Sciences (Honours) in Psychology**

## VIDEOS OF ALUMNI



Name: Edmond Tam

Year of Graduation: 2017

Present Study:

MA in Professional  
Educational Psychology  
(CUHK)

## VIDEOS OF ALUMNI



Name: Anson Chui

Year of Graduation: 2020

Present Study:

MSocSc in  
Clinical Psychology(HKU)

# ALUMNI



Name: Winnie

Year of Graduation: 2021

Present Job:

Counselor for Refugees/  
Ethnic Minorities

# ALUMNI



Name: Asteria

Year of Graduation: 2021

Present Study:

MPhil in

I/O Psychology (CUHK)

# GENERAL ENTRANCE REQUIREMENTS

Application on the Strength of HKDSE Results



English Language	Level 3
Chinese Language	Level 3
Mathematics	Level 2
Liberal Studies	Level 2
Elective Subject OR Applied Learning Subjects	Level 2 in one subject Attained with Distinction

## GENERAL ENTRANCE REQUIREMENTS – CONTINUED

- + Admission in the past 3 years (for reference)
  - + Average of any Best 5 Subjects = 20–21
  - + Priority given to English language





# GENERAL ENTRANCE REQUIREMENTS – CONTINUED

- + Interview (To be confirmed)
  - + How you present yourself
  - + Motivation and interest
  - + Logic in reasoning
  - + Knowledge in psychology
  - + Confidence
  - + People skill...





# THANKS!

## Programme Information

Programme Website

<http://www.eduhk.hk/fehd/en/programmes.php?id=150>

## Programme Enquiries

Faculty of Education and Human Development

- △ Mr Edwin Lee
- △ Email: [ekklee@eduhk.hk](mailto:ekklee@eduhk.hk)
- △ Tel: 2948 8523

## PLEASE COMMENT VIA THE SURVEY

+ [https://eduhk.au1.qualtrics.com/jfe/form/SV\\_efG5apZbRESTvX8](https://eduhk.au1.qualtrics.com/jfe/form/SV_efG5apZbRESTvX8)

