Career Prospects / Professional Qualifications

Graduates will possess a Registered Teacher Status in Hong Kong. They can become:

- School Teachers
- Civil Servants
- Education Officers in NGOs
- Education / Business Researchers
- Management Trainees of private sector
- Editors / Editorial Assistants in business / publication companies

Entrance Requirements

General Entrance Requirements

Students with HKDSE qualifications who acquired four core subjects and one elective subject with Level 3 or above in English Language and Chinese Language; and Level 2 or above in Mathematics, Liberal Studies and one elective subject.

Other Additional Requirements / Remarks

Satisfactory performance in the subject interview is required.







ADMISSION ENQUIRIES

T (852) 2948 6886

E admission@eduhk.hk

W www.eduhk.hk/degree/bedbafs.htm

PROGRAMME ENQUIRIES

Dr Amanda Chu

T (852) 2948 8941 / (852) 2948 7707

E amandachu@eduhk.hk

very effort has been made to ensure that information contained in this leaflet is correct. Changes to any aspects of the programmes may be made from time to time due to unforeseeable circumstances beyond our control as the University reserves the right to make amendments to any information contained in this website without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance in this programment in this leaflet.

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EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified and registered teachers. As regards teacher registration, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including severelated offences) in Hong Kong, or elsewhere, or is involved in any ongoing criminal proceedings or investigations.

This programme will be offered under the new "Department of Social Sciences and Policy Studies" effective from 2023/24.



BUSINESS, ACCOUNTING & FINANCIAL STUDIES

Nurturing qualified and competent BAFS teachers for secondary schools, with solid command of business concepts and theories







PROGRAMME CODE JS8371

PROGRAMME AIMS

The programme aims at training pre-service teachers who will be able to teach Business, Accounting and Financial Studies [BAFS] curriculum in the secondary schools.

This is a UGC-funded programme which aims to enable students to :

- Understand business concepts from entrepreneurial perspective
- Solve business problems in a creative and innovative manner
- Form ethical decision-making
- Examine business environment from global and multi-cultural perspectives
- Conduct systematic research on business and business education issues
- Display competent teaching and professionalism







PROGRAMME STRUCTURE



Major	39
Major	(33)
■ Cross-Faculty Core Course#	(3)
Major Interdisciplinary Course	(3)
Education Studies	30
Education Studies Core	(24)
Pedagogy for Major	(6)
General Education	22
Final Year Project (Honours Project / Capstone Project (including Research Method))	6
Electives (including Free Electives, Minor or Second Major)	30
Field Experience	20
Language Enhancement	9
CPs (Tota	I) 156

CORE COURSES









- Legal and Ethical Issues in Business
- Hong Kong and the Global Economy
- Introduction to Accounting
- Financial Accounting
- Management and Cost Accounting
- Management and Human Resources Development
- Marketing
- Entrepreneurship and Small Business Management
- Strategic Management*

- Personal Financial Planning
- Financial Management and Financial Statement Analysis
- Investment*

Cross-Faculty Core Course#

Technology in Business and Creativity

Teaching and Learning of Business and Management Studies

Teaching and Learning of Accounting and Financial Studies

*Elective courses







#Not

Students admitted into this programme starting from the 2023/24 cohort are required to visit the Greater Bay Area (GBA) for a short trip (e.g. 1-day or 2-day 1-night trip) in order to complete the Cross-Faculty Core Course. While the GBA trip is heavily subsidised, students are still required to contribute 18% of the estimated cost of the trip ("student contribution"), whereas personal entertainment, meals expenses, travel document fee and personal insurance costs will not be supported. The estimated cost of the GBA trip for students admitted to the 2023/24 cohort is not available yet as it is subject to a variety of factors such as changes to the cost of the GBA trip as a result of inflation, trip duration, traveling expenses, the exact amount of student contribution is thus not available.