



Bachelor of Arts (Honours) in Special Education (Four-year Full-time)

特殊教育 榮譽文學士 (四年全日制)



香港教育大學
The Education University
of Hong Kong



Faculty of Education
and Human Development
教育及人類發展學院

What is Special Education?

- Students or people with **special education needs (SEN)**, for example:

Physical or sensory

- Mobility impairment 行動不便, Visual impairment 視覺障礙, Hearing loss 聽力損失

Intellectual

- Intellectual disability 智力障礙, Down syndrome 唐氏綜合症

Learning difficulties

- Dyslexia 讀寫障礙, Dyscalculia 計算障礙

Behavioural/ emotional

- Autism Spectrum Disorder 自閉症譜系, ADHD 專注力失調及過度活躍症, Anxiety 焦慮症

- **Developmental**, **corrective**, and **supportive** services in **education**, **healthcare**, and **environment**



What will you learn from BA(SE)?

Demonstrate understanding of special needs and roles of different stakeholders

Evaluate ethical issues and advocate equal opportunities and rights relevant to special education needs

Formulate and implement intervention plans to support individuals with special needs in school and community settings

Interact with families, schools, and communities effectively to facilitate inclusion and enhance the quality of life of people with special needs

Analyse and solve problems about the education and development of people with special needs by integrating theories, ethical considerations and practical experience



Programme Structure

Four-year full-time (2023 Entry)

Domain	Credit Points
1. Major Study	54
2. Final Year Project	6
3. Electives(including Second Major & Minor)	30
4. General Education	22
5. Language Enhancement	9
TOTAL:	121



Programme Structure

Senior Year Entry full-time (2023 Entry)

Domain	Credit Points
1. Major Study	33
2. Final Year Project	6
3. Electives	15
4. General Education	6
TOTAL:	60

Major Study - Foundation Courses

Expose to the **categories of disability** and **impacts on the individual, delivery, and values of special education services**, and the **need of family and community engagement**

- Special Education – Family, School and Community Contexts
- Learning and Motivation
- Global Perspectives on Special Education
- Sensory and Physical Disabilities
- Language, Communication and Literacy Development: Process and Instruction
- Human Development: Biological Processes
- Multiple Talents of Individuals with Special Educational Needs
- Social, Emotional, Behavioural and Developmental Difficulties
- Healthcare, Recreation and Assistive Technology for People with Special Needs



Major Study - Advanced Courses

- Acquire more **comprehensive professional knowledge** of special education
 - Explore the **assessment and intervention techniques** to be competent practitioners
- Counselling Support to Children with Special Educational Needs
 - Special Education – Assessment, Intervention and Approaches
 - Managing Learning Disabilities – Strategies and Techniques
 - Sensory and Physical Disabilities – Communication, Education and Provision
 - Social and Emotional Learning – Strategies and Techniques
 - Therapeutic Support and Management
 - Sexuality Education: Inclusive and Rights-Based Perspective



Major Study – Final Year Project

(Inquiry-oriented Learning)

➤ Goal:

Prepare for transiting to post-graduation life– be it related to entering **higher degree programmes** or entering the **workplace**

➤ 2 options:

Honors Project

Research Project

Preparation for
postgraduate studies

Knowledge transfer to the
academic/scholarly community

Capstone Project

Various project outputs (e.g.
teaching materials, app)

Preparation for
future employment

Knowledge transfer in
work-related contexts

Major Study - Practicum

(Experiential Learning & practice)

Requirement

- At least 200-hr Practicum for 6 to 8 weeks
- In community-based centres or schools



Career Outlook



- **Community Support (direct service)**
 - to provide assessment and case management services, family support, or home care coordination to people with disabilities;
- **Welfare Worker (indirect service)**
 - to facilitate self-advocacy and/or negotiate on behalf of people with disabilities;
- **Teaching Assistant or Learning Mentor (teaching-focused)**
 - to facilitate learning in inclusive and special learning environments such as schools, NGOs, or rehabilitation centres;
- **Research Assistant or Project Assistant (research-focused)**
 - to support scholarly work on special education.

REMARKS

To become a qualified teacher in Hong Kong (**mainstream and special schools**), graduates of this programme have to complete a Postgraduate Diploma in Education (PGDE).

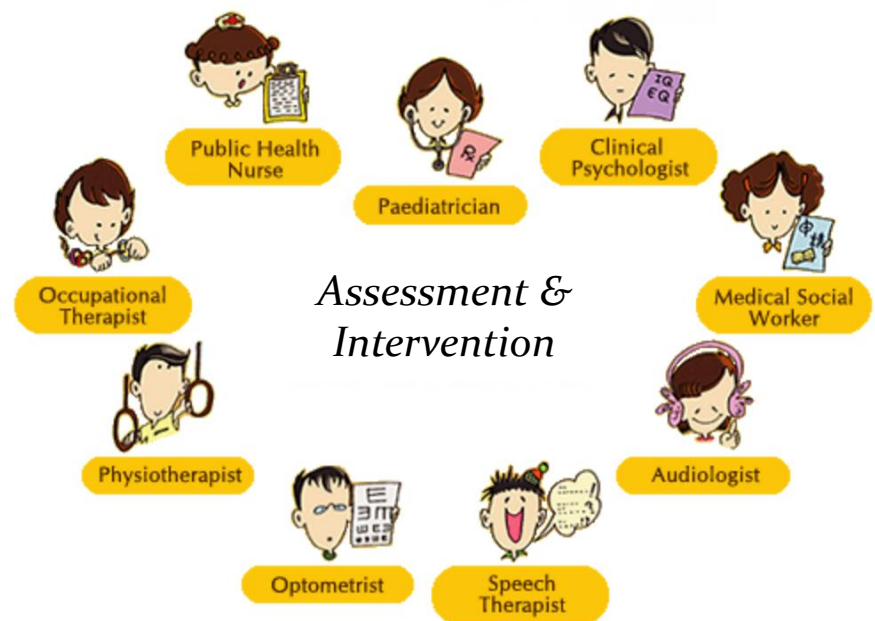
1 year full-time or 2 years part-time



Further Studies and Career Advancement

Graduates may continue their professional development through postgraduate studies and extend their career horizon to:

- Academic/teaching professional
- Speech therapist
- Occupational therapist
- Clinical audiologists
- Social worker
- Arts or expressive therapist
- And others



Why study with us?

Our belief in Special Education

Not confined to schools and classroom

Incorporate **whole-person needs** in family, social, physical and education aspects

Responsibility and concerted efforts of parents, teachers and professionals

Transdisciplinary study to support different needs (e.g. learning, socio-emotional, counselling, developmental, recreational)

Empower our students in work in various settings, such as **NGOs and government agencies**



General Admission Requirements (JUPAS)

(JUPAS Code: **JS8663**)

HKDSE

- English Language – Level 3
- Chinese Language – Level 3
- Mathematics – Level 2
- Liberal Studies – Level 2
- One elective subject – Level 2

Mean DSE score for 2022-23 intake: 20

Other Consideration

- During student selection, the **band choices, interview performance, school reference reports, OEA information** etc. will also be considered

Interview & Written Test

- Group Interview & Written Test

General Admission Requirements (Non-JUPAS)

Qualification

- A **recognised post-secondary** qualification (e.g. Associate Degree/ Higher Diploma); or
- **One year of attendance** in a recognised Associate Degree / Higher Diploma programme; or
- **Non-local qualification** (e.g. GCE AL, IB Diploma, High School Graduation Diploma or SAT); or
- Transfer students who are **currently enrolled in a Bachelor's degree or higher degree** programmes; or
- **HKALE** Qualification

Language

- Demonstrate an acceptable level of proficiency in both **Chinese & English**
- Details: http://www.eduhk.hk/degree/app_non_jupas.htm

Interview & Written Test

- Group Interview & Written Test

General Admission Requirements (Senior Year)

Qualification

- A **recognised post-secondary** qualification (e.g. Associate Degree/ Higher Diploma) with a **good GPA**; or
- Attending **final-year** of a recognised Associate Degree / Higher Diploma programme or equivalent (subject to successful completion of the programme with a **good GPA**); AND
- Transfer students who are **currently enrolled in a Bachelor's degree or higher degree programmes**

Language

- Fulfill English and/or Chinese language requirements, unless exempted by the University (http://www.eduhk.hk/degree/senioryr_dse.htm)

Interview & Written Test

- Group interview & Written test

More Information:

www.eduhk.hk/fehd

(852) 2948 7105/ 2948 8575

base@eduhk.hk



Please fill the survey.

Link:

https://eduhk.au1.qualtrics.com/jfe/form/SV_efG5apZbRESTvX8

QR code:

