



Faculty of Humanities (FHM) 人文學院

Bachelor of Arts (Honours) in Teaching Chinese as a Second Language 漢語作為第二語言教學榮譽文學士課程 NJA4B087

(Four-year Full-time) (Senior Year Entry)

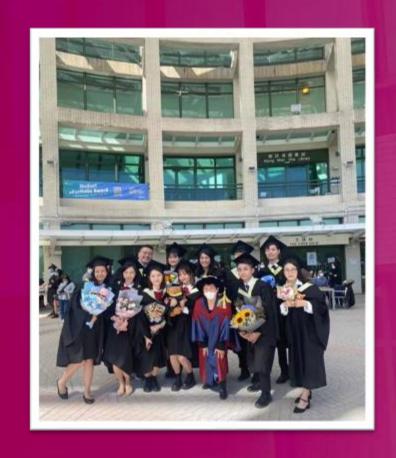






Programme Aims

- BA(TCSL) aims to nurture professionals in teaching Chinese as a second language. Students enrolled into the programme will be equipped with:
 - Interdisciplinary knowledge including Chinese language and pedagogy, as well as educational psychology; and
 - The ability to analyse issues related to Chinese teaching in the context of multilingualism and globalisation.









Programme Features

- BA[TCSL] admitted its first cohort of students in 2016/17 and produced its first cohort of graduates in 2017/18.
- The **first** and **only one** undergraduate programme in Hong Kong specialising in TCSL.
- Programme curriculum with the Chinese Language Strand for recognition by the Standing Committee on Language Education and Research (SCOLAR) as a Chinese major degree for further study in local Postgraduate Diploma in Education (PGDE)









Curriculum Structure

- BA(TCSL) is a senior year entry programme, which mainly admits graduates of local Associate Degree and Higher Diploma.
- The curriculum consists of 60 credit points of courses under four domains, namely Major, Final Year Project, Elective and Common Core.









Programme Structure

Domain	Credit Points (cps)
Major	33
Include:	
a. Major Courses	24
b. Major Interdisciplinary Course	3
c. Field Experience	3
d. Cross-faculty Core Course*	3
Final Year Project	6
Include:	
a. Basic Research Methods	3
b. Honours Project / Capstone Project	3
Elective [including Chinese Language Strand (Optional)]	15
Common Core	6
Include:	
a. University ePortfolio	3
b. GE Breadth Course / Experiential Learning / Language Enhancement	3
Total	60

^{*} Students admitted into this programme starting from the 2023/24 cohort are required to visit the Greater Bay Area (GBA) for a short trip (e.g. 1-day or 2-day 1-night trip) in order to complete the Cross-Faculty Core Course.







Chinese Language Strand

- Students taking this Strand are required to take specified Chinese major courses and use the 15 cps under the Elective domain to study specified Elective courses.
- Students who successfully graduate with this Strand will be recognised by Standing Committee on Language Education and Research (SCOLAR / 語常會) as graduates of a Chinese major degree. They can further apply for local Postgraduate Diploma in Education (PGDE) programmes.
- PGDE is a pre-requisite of local school teachers







Major Courses

古代漢語

現代漢語

中國現代文學

漢語二語教學法(一):聽說教學

漢語二語教學法(二): 讀寫教學

Child Language Development

漢語語音學

漢字學

Chinese Language Strand

Intercultural Communication

語文教學與資訊科技素養

Non-Chinese Language Strand

Elective Courses (Chinese Language Strand)

	國際漢語課程與教材設計	
Chinese L2 Teaching (Choose any 1)	國際漢語教學與評估	
	語文教學與資訊科技素養	
	中國語文課程 (非華語學生) 單元教學設計及開發	
	Intercultural Communication	
	Chinese-English Contrastive Grammar	
Chinese Cultural Study (Choose any 1)	中國傳統人生哲學	
	中國文化概說	
	儒道文化互動	
Chinese Language and Literature (Choose any 3)	漢語修辭學	
	兒童文學	
	中國古代文學(一)(先秦 - 隋唐)	
	中國古代文學(二)(宋 - 清)	
	專家詩	
	香港文學	
	中國文學批評	







Field Experience

Language Enhancement

Co-curricular Activities and Support

Advisor





Internship







Field Experience

International school visits

Guided tours, Class observations

Overseas Field Experience in Beijing / Taiwan

Teaching practice

Internship

Experientia learning

Organised by FHM, SAO and other units

Non-credit bearing

Internship partners include:

- Yew Chung International School
- Dalton School Hong Kong
- Independent Schools Foundation Hong Kong
- ESF Kennedy School
- Spain Possymulti Intercultura
- East China Normal University















Overseas Field Experience

4-week programme (compulsory)

Teaching Practice

Enhance
Proficiency in
English and
Putonghua

Face-to-face /Virtual

2019年北京语言大学·香港教育大学 汉语作为第二语言教学荣誉文学士课程学校体验项目









Online Field Experience during 23 Nov- 22 Dec 2020

中秋节的传说.....

明月几时有,把酒问育大,不知大上昌阙,今夕是何年。 乘风归去,唯恐琼楼玉宇,高处不胜寒;起舞弄清影,何似在人间。

转朱阁,低绮户,照无眠;不应有恨,何事长向别时圆。

<u>悲欢离合,月有阴晴圆缺,此事古难全;但愿人长久,千里共婵娟。</u>











Online Field Experience during 23 Nov- 22Dec 2020













Online Field Experience during 22 Nov- 22 Dec 2021









Programme Advisory Committee (PAC)

- BA(TCSL) has established the PAC which aims to give professional advice and provide internship opportunities since 2019/20.
- Five experienced teachers, heads and principals of HK international schools have been serving as members of BA(TCSL) PAC.
- PAC members are invited to deliver a talk/seminar on TCSL and international school-related topics during their terms of office.







Online Symposium

An online symposium was organised in

The PAC members shared their expertise

October 2020 and 2021.

and experience in teaching in

Over 100 staff and students from

BA(TCSL) and other programmes

international schools in HK.

participated in the event.

FACULTY OF | 學人 HUMANITIES | 院文 人 M. 5- III. Humanity can broaden the Way





The 1st Symposium on Teaching Chinese in International Schools

Date: 31/10/2020 (Saturday)

Time: 14:00-17:00

Speakers:高小剛博士、林楚吟女士、施燕紅女士、徐

莉女士、禹慧靈先生

Zoom link: https://eduhk.zoom.us/j/99447806233 Zoom ID and Password: 994 4780 6233 / 574845



高小剛博士(弘立書院)

香港弘立書院中國語文及文化總監,中國社會科學院文學博士,自1998年開始在香港從事國際教育,IB預科項目中文A文學科目主考官。



資深國際教育工作者,曾參與港大的中文教材編寫工作,主持過不少與漢語作為第二語言教學相關的工作坊。



施燕紅女士 (耀中國際學校)

Ms Sze started her teaching career in Yew Chung International School more than ten years ago. She previously worked for the Primary Section in both teaching and leadership roles.

徐莉女士 (漢鼎書院)

香港益利樂生教育基金有限公司董事會主席 香港漢鼎書院創始人暨校監 香港優才及專才協會理事長





禹慧靈先生(英基學校協會)

Mr Yu has a range of experience of the local and international curriculum in the areas of teaching, programme development, pedagogical leadership, school authorisation and evaluation, assessment and professional training. He is the Learning and Teaching Adviser of English Schools Foundation.





Online Symposium (2021)





第二屆漢語作為第二語言教學論壇

The 2nd Symposium on Teaching Chinese as an International Language

日期: 2021年10月23日(星期六)

時間: 14:30-16:30 形式: 網上(Zoom)

講者簡介及演講內容:

簡弘毅博士 有逾十四年國際漢語教學經驗,熟悉IB、IGCSE、GCSE、GCE AS/A Level等制度。他現於羅中國際學校擔任部門統籌,負責課程發展等工作。簡博士於香港大學取得博士學位,研究範疇為音樂和語言習得之間的關係及其在協助學生學習指定中文文法上之應用。

3/8 由無知走到這裡:從一語培訓到發現國際漢語教育的無限可能「本科時一心只想教一語,因緣際會發現了國際漢語不同的可能性有幸接觸到不同國際課程。是次將分享當中的心路歷程,由本想走歌舞路線卻拍了齣打鬥片,現在只想寫好這刻這一句。」

韓映老師於北京外國語大學修讀學士課程,主修對外漢語教學。 畢業後,韓老師再於香港理工大學深造對外漢語教學,並取得碩 士學位。韓老師有豐富的教學經驗,在香港本地學校及國際學校 任教超過十年,熟悉IB、IGCSE、GCSE等不同教育體制。

在孤獨中成長,在成長中突破

「憑著年少時的無畏無懼,隻身來港求學工作。經歷文化衝擊、 言語不通以及在課程發展路上的單打獨鬥,是真實的痛苦,也是 珍貴的收穫。是次分享將講述這一路走來的心路歷程。」

Never say never! 順流而上的國際漢語教育路

「因為偷懶而亂入了教育行業。在教育的路上,一切順流而行。 國際漢語教育的機會飄然而至,是機遇,更是值得珍惜。這次讓 我這個曾經的偷懶大王分享在各類學校的歷程,如何從迷糊到立 志。」



簡弘毅博士 / Dr Ziv Kan 耀中國際學校 Yew Chung International School



解映老師 / Ms Angela Han 耀中國際學校 Yew Chung International School



胡寶怡老師 / Ms Bowie Woo 天主教總堂區學校 Catholic Mission School

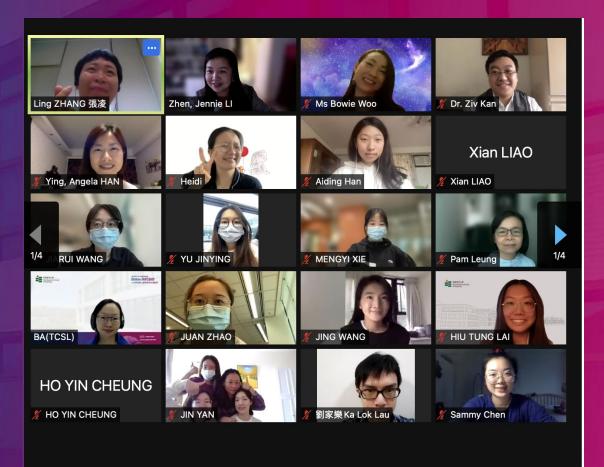


Faculty of

Humanities

The Education University of Hong Kong









Support to students

- Student Needs Analysis Survey
- Early Programme Introduction by Student Ambassadors
- Student Mentorship Scheme
- Academic Advising Scheme
- Team-Building Workshop







Team-Building Workshop (2022)



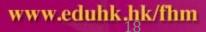
















We Care We Support...

By Student Affairs Office:

- Mental Health First Aid Training Courses
- Psychological Wellness Series
- Counselling Workroom
- Ed Power Station
- Student Hall Tutors
- Campus Life Advising Scheme
- SEN Ambassador Scheme









Language Support

By Centre of Language in Education:

- English Consultation
- Language Test Support
- Online English Café
- Buddy Scheme and many more featured activities....









Scholarships

Entrance Scholarships				
1. EdUHK Entrance Scholarship Scheme for Senior Year Entry	2. Faculty of Humanities Admission Scholarship			
HK\$20,000 For each recipient	One-off Full-tuition Scholarship:HK\$42,100 One-off Scholarship:HK\$20,000			

Eligibility of nomination: Cumulative GPA of 3.3 or above on a scale of 4.0 in the sub-degree study (subject to availability)







Scholarships

Examples of Other Scholarships					
3. The Hong Kong Jockey Club Scholarships		4. AIA Scholarships	5. Centaline Charity Fund Scholarship		
HK\$112,300 p.a.	HK\$210,200 p.a.	HK\$50,000 p.a.	HK\$10,000 - HK\$50,000		
(For Local student)	(For Mainland student)				

 For more information, please visit: https://www.apply.eduhk.hk/ug/scholarships







Students/Graduates' feedback

- Local media reports:
- 明報 2020:



香港教育大學人文學院的「語文研究榮譽文學士(中文主修/英文主修)」、「漢語作為第二語言教學榮譽文學士」課程,透過參觀機構/學校、工作實習、海外交流等,讓學生跳出校園,獲得不一樣的體驗兼應用所屬的機會。



林詩潁(圖左)

===== 詩潁:課程助開拓「往外闖」機會 實習助擴闊眼界

進修之路:「應用中文副學士」課程->教大「漢語作為第二語言教學榮譽文學士」 課程->

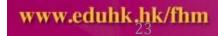
「學位教師教育文憑(小學)」課程(PGDE)

現况:小學教館

news/news/%E6%9 5%99%E5%A4%A7 %E4%BA%BA%E6% 96%87%E5%AD%B8 %E9%99%A2%E5% 9F%B9%E8%82%B2 %E8%AA%9E%E6% 96%87%E6%95%99 %E8%82%B2%E5% B0%88%E6%89%8D /?fbclid=IwAR3CHldn 5goS98NhEvu62UbO c9K4swMHeFpex9Z3 KYG5hKFk5MBVosbE E0c

https://jump.mingp ao.com/career-









Students/Graduates' feedback

- Local media reports:
- HKET 2021:



■https://paper.hket.com/article/3126140/%E6% 95%99%E5%A4%A7%E4%BA%BA%E6%96%87 %E5%AD%B8%E9%99%A2%E6%8F%90%E4% BE%9B%E6%95%99%E8%B3%87%E6%9C%83 %E8%B3%87%E5%8A%A9%E9%AB%98%E5% B9%B4%E7%B4%9A%E5%AD%B8%E5%A3%A B%E5%AD%B8%E4%BD%8D%E8%AA%B2%E7 %A8%8B%E3%80%80%E5%8A%A9%E5%89% AF%E5%AD%B8%E4%BD%8D%E7%95%A2%E 6%A5%AD%B8%E4%BD%8D%E7%95%A2%E 6%A5%AD%E7%94%9F%E9%80%8F%E9%81 %8E%E9%9D%9E%E8%81%AF%E6%8B%9B% E5%8D%87%E8%AE%80%E5%A4%A7%E5%AD%B8?mtc=80010







Students/ Graduates' feedback

FHM Website: https://www.eduhk.hk/fhm/newsletter/2021-08/growing-in-learning



2020/21 學年漢語作為第二語言教學榮譽文學士四年級學生郭翊菲· 2020/21 學年「香港特別行政區政府獎學基金」得獎者

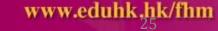
很開心加入漢語作為第二語言教學的大家庭,通過在這個課程的學習, 我不僅學習到豐富的專業知識,我的學術能力和教學實踐能力皆得以提 升。

本專業的課程設計實用且全面,包括教學、文學和語言三大方面,這些科目對我日後的中文教學十分受用。其中,教學法啟發了我對教學的思考,針對不同年齡階段和漢語水平的學生採用相適應的方法和技巧,而我亦將教學方法靈活地體現在我的教案裡,為高效教學打下良好的基礎。我在漢語語音學科掌握了粵語和普通話系統相關知識,熟悉兩者的語音差異,在教授普通話時能夠正確地指導學生的語音偏誤。

在香港教育大學(教大)的學習期間,我參加了北京語言大學的實習課程, 我深切體會到理論與實踐結合的重要性,教學語言、方法需根據學生的 情況作調整,如何將一堂課上得更具趣味性和連實性亦是一門學問。在 備課時,我結合觀課所學,將新穎的教學方法和科技手段融入到試講 中,注意每個環節間的銜接,使課程內容更流暢。實體教學讓我更了解 學生吸收知識的情況,從而作出適時的調整,我的教學能力在此次實習 中亦得以提升。

最後,非常感謝教大每位老師的教導和栽培,讓我明白身為教師所具備的責任和素養。通過課程的學習,我更加熱愛教育與教學,堅定從事教育行業的職業目標,希望用自己的一個靈魂影響一眾靈魂。









Students/Graduates' feedback

• FHM Website:



CHAN Pak Hei Jason

"I feel grateful to join the BA(TCSL) programme of EdUHK. It provides me with a clear pathway to be a professional L2 Chinese teacher. The programme curriculum offers a wide variety of courses which are not only teaching-related, but are also related to studies of Chinese linguistics, literature and culture. Through these courses, I have consolidated my Chinese knowledge. In addition, the field experience of L2 teaching has also enriched my first-hand teaching experience and helped me improve my teaching skills."

• Bachelor of Arts (Honours) in Teaching Chinese as a Second Language - 2021 Graduate



LI Hui

"The BA(TCSL) programme has taken me into a wide field. I have not only acquired professional knowledge in teaching Chinese as a second language, but also gained practical experiences including class observation and overseas immersion. After studying in the programme, I am determined to become a teacher and contribute to the field of Chinese education."

• Bachelor of Arts (Honours) in Teaching Chinese as a Second Language - 2021 Graduate

https://www.eduhk.hk/fhm/tc/programmes/undergraduate-programmes/bachelor-of-arts-honours-in-teaching-chinese-as-a-second-language







Entrance Requirements

- Eligibility:
 - Holders of local Associate Degree (AD) / Higher Diploma (HD) awarded by recognised post-secondary institutions; or
 - Final-year students of these AD/HD programmes.
- Expected intake: 25 (local + non-local)
- Interview is required.
- More information about application details, please refer to:
- https://www.apply.eduhk.hk/ug/senioryear







Programme Enquiry

FHM Faculty Office

Contact : Miss Michelle Chan

Telephone : 2948 7247

Email: <u>a4b087@eduhk.hk</u>

Website : www.eduhk.hk/degree/batcsl.htm

