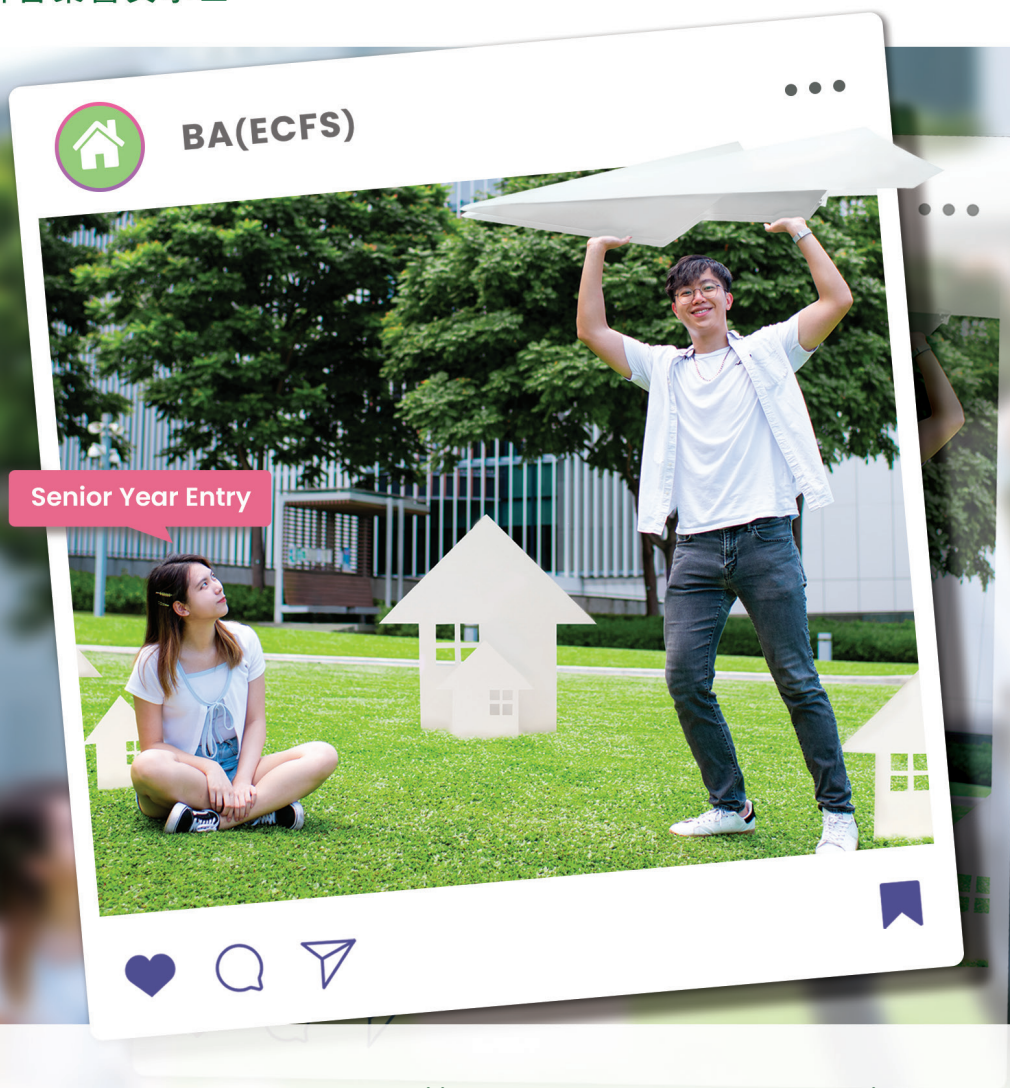


Bachelor of Arts (Honours) in

# Early Childhood and Family Studies

幼兒與家庭研習榮譽文學士



**Target Students:**  
Local and Non-local

**Study Period:**  
2-year Full-time

**EdUHK Programme Code:**  
A2B102

**Enquiry Hotline:**  
(852) 2948 8685

**Tuition Fee:**  
HK\$42,100 per annum (local)  
HK\$140,000 per annum (non-local)  
(provisional and subject to adjustment)

**Email:**  
baecfs@eduhk.hk

**Website:**  
[www.apply.eduhk.hk/ug/programmes/ecfs](http://www.apply.eduhk.hk/ug/programmes/ecfs)

Special Features

- ▶ The first undergraduate programme in Hong Kong that links family dynamics and parenting practices to child development and adjustment
- ▶ Emphasises the connection between theory and practice
- ▶ Equips students with the knowledge and skills required to address the needs of families, and promote the development of children
- ▶ Expands career pathways related to children and families
- ▶ International exposure and networking opportunities in the Greater Bay Area
- ▶ Run by EdUHK’s Department of Early Childhood Education which has prolific scholarly outputs and ample practical experience related to both child education and family studies



Programme Structure

Major / Programme Specific	33cps
Final Year Project	6cps
University ePortfolio	3cps
GE Experiential Learning Course	3cps
Electives / Minor	15cps

Total 60cps

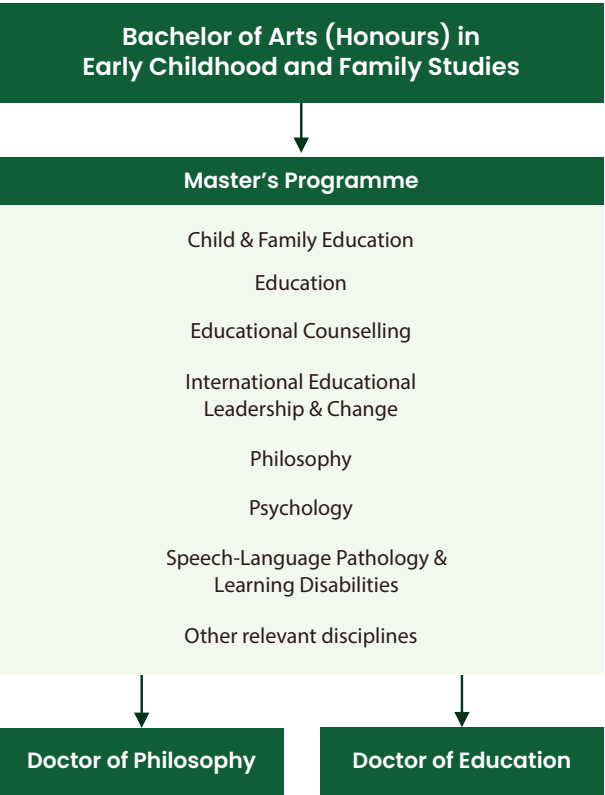
Note: Students who did not complete a postsecondary programme in Early Childhood Education (ECE) before admission to the BA(ECFS) programme are required to study a 3-cp bridging course in the first semester of Year 3, ECE 2244 Child Development [retitled from ECE 1148 The Child as a Learner] (an existing BEd(ECE) course). The Major Study and Final Year Project requirements of these students would be 42 cps (i.e, 63 cps for the whole programme).

General Admission Requirements

- The programme accepts applicants who fulfil the following entrance requirements:
  - ▶ Applicants holding a recognised post-secondary qualification such as Associate Degree / Higher Diploma, preferably in early childhood studies or related discipline; or
  - ▶ Transfer students who have completed at least two years of study of a 4-year full time degree programme in a recognised institution, preferably in early childhood studies or related discipline; or
  - ▶ Mature applicants (aged 25 or above on 31 August of the year in which applicants commence their studies) who have specific talents, achievements or a wealth of relevant experience; or
  - ▶ Other equivalent qualifications to be assessed on an individual basis
- Final-year students of recognised local Associate Degree / Higher Diploma programmes can also apply. Selected applicants are required to successfully complete the relevant Associate Degree / Higher Diploma programmes and with good GPA
- In addition, applicants must demonstrate an acceptable level of proficiency in English language, unless exempted by the University. Priority will be given to applicants who have obtained Level 3 in HKDSE English Language or the equivalent +
- Applicants are also required to have satisfactory performance in the admission interview and / or test

- + The following public examination results are recognised as equivalent to Level 3 of HKDSE English Language:
- a) A TOEFL score of 550 (paper-based) or 80 (Internet-based) or above; or
  - b) A score of 6 or above in International English Language Testing System (IELTS), Academic Level; or
  - c) Grade C or above in GCE O-Level / IGCSE English; or
  - d) Grade C or above in GCSE English or English Literature; or
  - e) Grade E or above in GCE AS Level or AL Level English; or
  - f) Grade E or above in ASL Use of English in HKALE; or
  - g) A score of 110 or above in JEE English Language

Study Pathways



Career Opportunities

- ▶ Professional practitioners in social service sectors;
- ▶ Teachers <sup>^</sup>, or Teaching Assistants in early childhood settings;
- ▶ Project Officers or Community Liaison Officers in public organisations, private enterprises, and community agencies that serve children and families; and
- ▶ Research Assistants in academic institutions, as well as government and non-government organisations, who study child development and family relationships

<sup>^</sup> For those who possess teacher qualifications before admission to this top-up degree programme.



The information provided in this booklet is for reference only and is subject to change without prior notice. EdUHK reserves the right of final decision and interpretation in the case of any dispute.

Every effort has been made to ensure that information contained in this booklet is correct. Changes to any aspects of the programmes may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained in this booklet without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information in this booklet. In the event of any disputes regarding the booklet content, the University reserves the right to make the final decision.

Any aspect of the course and course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by unforeseeable circumstances. Tuition fees, once paid, are non-refundable.

Students admitted into this programme starting from the 2024/25 cohort are required to visit the Greater Bay Area (GBA) for a short trip (e.g. 1-day or 2-day 1-night trip) in order to complete the Cross-Faculty Core Course. While the GBA trip is heavily subsidised, students are still required to contribute 18% of the estimated cost of the trip ("student contribution"), whereas personal entertainment, meals expenses, travel document fee and personal insurance costs will not be supported. The estimated cost of the GBA trip for students admitted to the 2024/25 cohort is not available yet as it is subject to a variety of factors such as changes to the cost of the GBA trip as a result of inflation, trip duration, traveling expenses, the exchange rate, etc. The exact amount of student contribution is thus not available.

