



香港教育大學

The Education University
of Hong Kong

UNDERGRADUATE PROSPECTUS 2022/23



FACULTY OF
HUMANITIES

學人院文

人熊弘道 Humanity can broaden the Way

Vision

The Faculty of Humanities aspires to be a leading faculty in humanities education by contributing to the advancement and dissemination of knowledge. We promote the pursuit of academic knowledge, cross-cultural awareness and intercultural competencies, with a view to nurturing our graduates in a wide spectrum of the humanities. We strive for excellence in research and academic development in order to address issues from a global perspective, to advocate the understanding of human nature, and to impact positively on the well-being of Hong Kong society and beyond.



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As the 2022/23 academic year is the beginning of the 2022/23 - 2024/25 triennium for which the allocation of UGC-funded places is still subject to the Government's approval, the number of intake places is indicative only and subject to changes or confirmation.

Every effort has been made to ensure that information contained in this booklet is correct. Changes to any aspects of the programmes may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained in this booklet without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this booklet.

Faculty at a Glance

As the youngest Faculty in The Education University of Hong Kong (EdUHK), the Faculty of Humanities (FHM) builds upon its traditional strengths in the discipline areas of language, literature and culture to focus on high-quality programme offerings in a wide spectrum of humanities-related disciplines such as Language Studies, General and Applied Linguistics, Literature, Cultural Studies and History.

On the research front, we are devoted to conducting academic research in various discipline areas of the humanities. We have established Faculty-level Research Centres including the Centre for Popular Culture in the Humanities, the Centre for Research on Chinese Language and Education, the Centre for Research on Linguistics and Language Studies and the Research Centre for Chinese Literature and Literary Culture. FHM also works with University-level Research Centres to bring research teams together, strengthen academic publications and contribute to the advancement of the humanities disciplines.



Departments



Centres





Undergraduate Programmes

- Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree)[^]
- Bachelor of Arts (Honours) in English Studies and Digital Communication (Senior Year Entry) **New**
- Bachelor of Arts (Honours) in Language Studies (Chinese Major/English Major)
- Bachelor of Arts (Honours) in Teaching Chinese as a Second Language (Senior Year Entry)
- Bachelor of Education (Honours) (Chinese Language)[^]
- Bachelor of Education (Honours) (English Language) – Primary[^]
- Bachelor of Education (Honours) (Chinese History)[^] **New Admission for 2023**
- Bachelor of Education (Honours) (History)[^]

Postgraduate Programmes

- Doctor of Philosophy
- Doctor of Education (Language Education) – Chinese
- Doctor of Education (Language Education) – English
- Master of Philosophy
- Master of Arts in Chinese Studies (Language Education)
- Master of Arts in Global Histories of Education[■] **New**
- Master of Arts in Teaching Chinese as an International Language
- Master of Arts in Teaching English to Speakers of Other Languages

■ *Subject to approval*

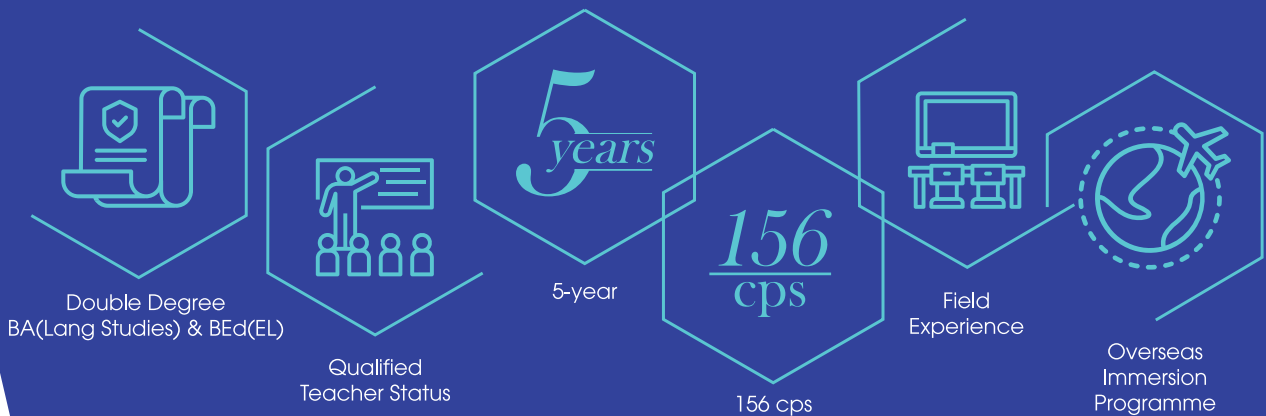
[^] *EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to become fully qualified and registered teachers. As regards teacher registration, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be assessed by the EDB.*

Field Experience, internship, overseas trips and immersion may be affected by the ongoing COVID-19 pandemic situation.

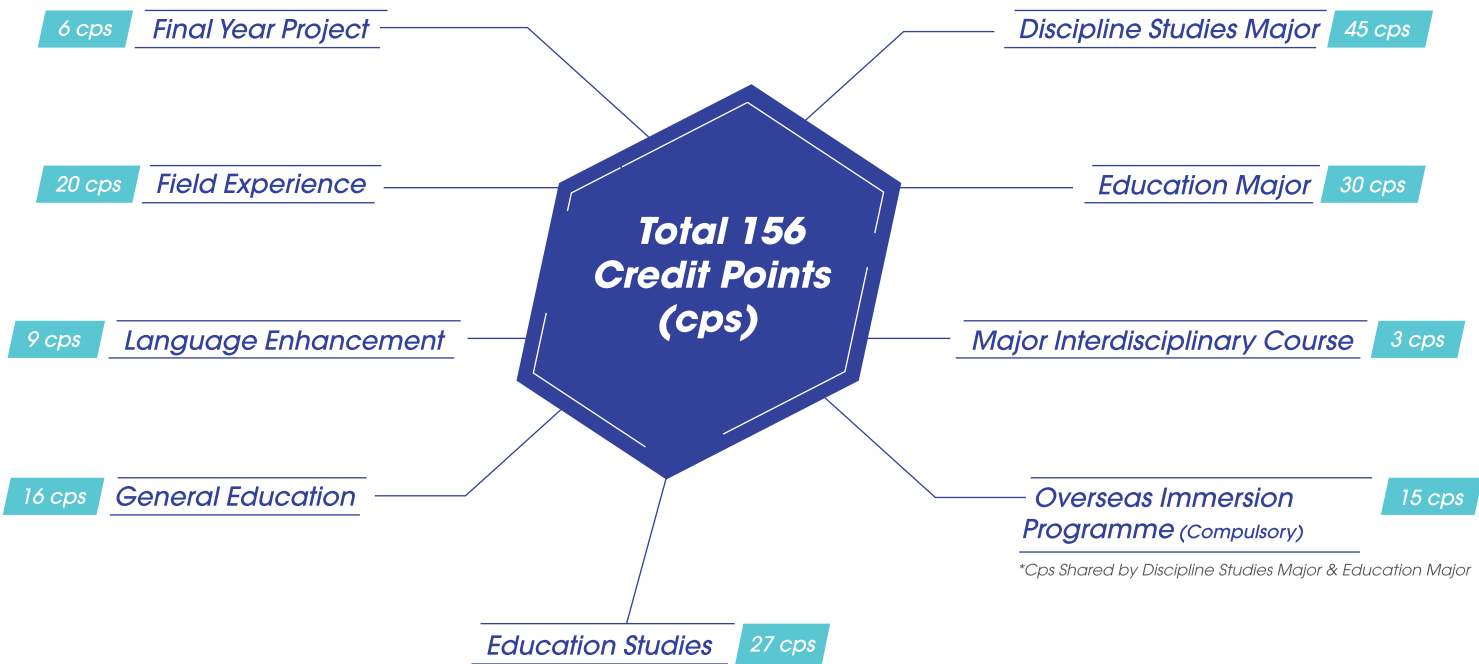
Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree)

(Five-year Full-time)

This programme aims to prepare graduates to become competent teachers of English for primary/secondary schools, or other English language related professionals. Graduates will obtain a high level of English proficiency and an ability to help pupils learn English effectively. Students in the programme will study the English language system in depth, and the principles and theories of teaching and learning with special reference to the teaching and learning of English as a second/foreign language. Students in the programme will conduct teaching practices in primary and secondary schools. Recognition of qualified teacher status in a primary or secondary school in Hong Kong is subject to the decision of the Education Bureau.



Programme Structure



We can participate in an Overseas Immersion Programme in different English-speaking countries for a full semester to enhance our English proficiency.



We can teach English in Hong Kong primary or secondary schools after graduation.



Samantha Diana BEZANT

2021 graduate

"I love education. I have always wanted to be a teacher. When I was looking for programmes to study, I found this one that would allow me to study both language studies and education in English at the same time. I thought that it was a wonderful chance for me, because it fulfilled what I needed and gave me the opportunity to have a great career. I have learned so much from many different, engaging courses and worked closely with local schools during the practical component to improve my teaching style and methods. It has been very fulfilling!"



**Scott
YU Pak Wing**

2021 graduate

"Studying here in EdUHK has equipped me with both knowledge of the English language and the skills to be a teacher. The double degree programme has provided me with the chance to obtain two degrees over five years of study. It is a wide scope of study as an edge. The professors and tutors here are always helpful and easy to communicate with. I now have a deeper understanding of both domains, from grammar to pronunciation, from psychology to teaching methodology. There are lots of extracurriculum activities to join here in EdUHK. They have provided me with opportunities to learn different generic skills outside the classroom. I have had many unforgettable experiences joining activities, and they have made me a more independent, critical and well-rounded person."

Enquiries

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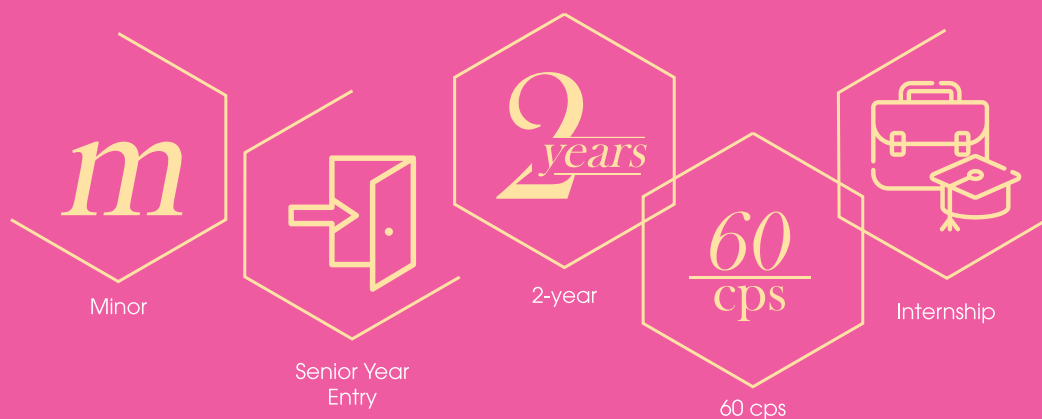
🌐 www.apply.eduhk.hk/ug/programmes/ddeng



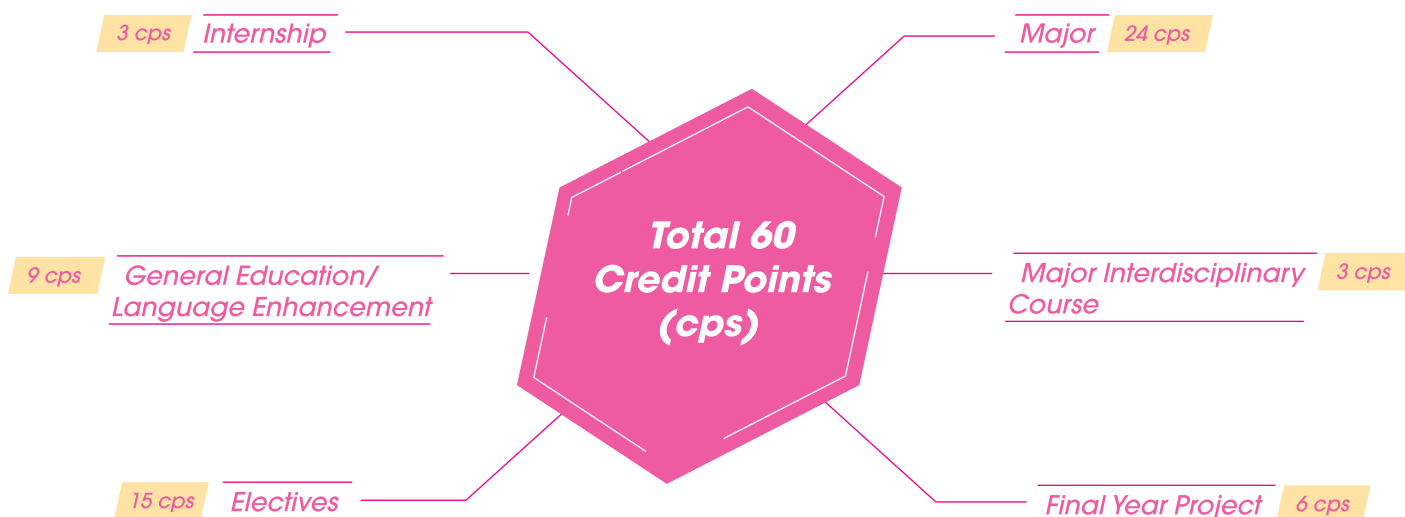
Bachelor of Arts (Honours) in English Studies and Digital Communication

(Four-year Full-time) (Senior Year Entry) *New*

The BA(ESDC) programme aims to cultivate a new generation of English studies students with strong digital literacy skills through a digitally enriched curriculum. The programme provides a wide range of courses to build a solid foundation in English language, linguistics and digital literacy, consolidated by hands-on experience in using digital tools for language applications. Students will be empowered to develop digital contents for the learning and teaching of languages, to publish in digital media and to support and critically evaluate digital communication solutions. A combination of humanities and digital communication technology will allow students to further contribute to the transformation of education, media, and publishing in the digital age.

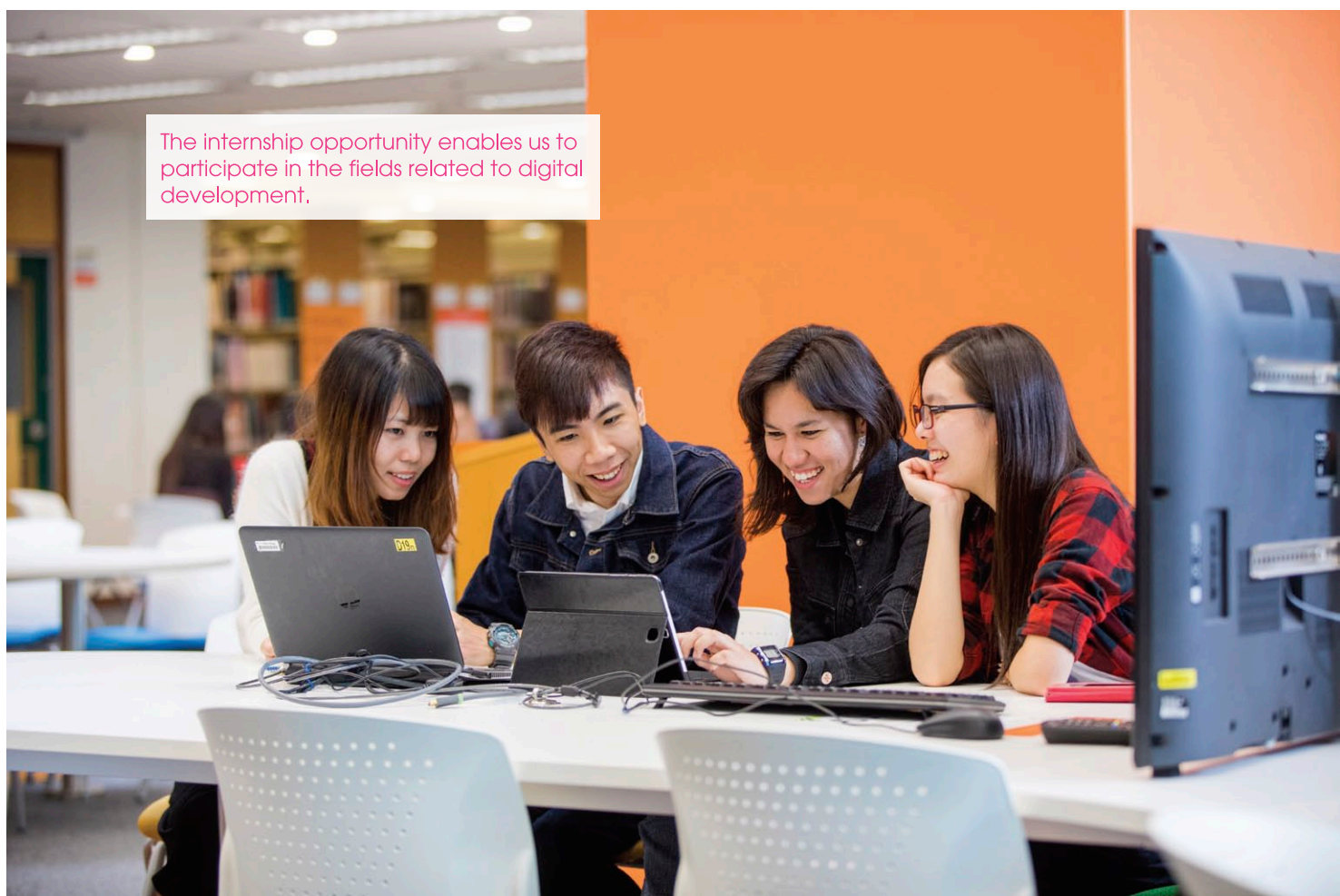


Programme Structure





We can work for enterprises or business with technology-driven innovation in which good English communication skills and digital competency are required.



The internship opportunity enables us to participate in the fields related to digital development.

Enquiries

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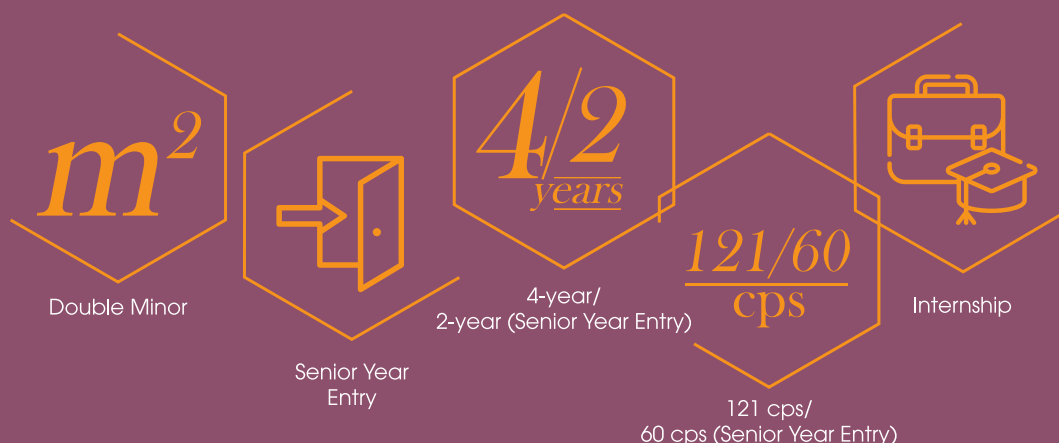
🌐 www.apply.eduhk.hk/ug/programmes/esdc



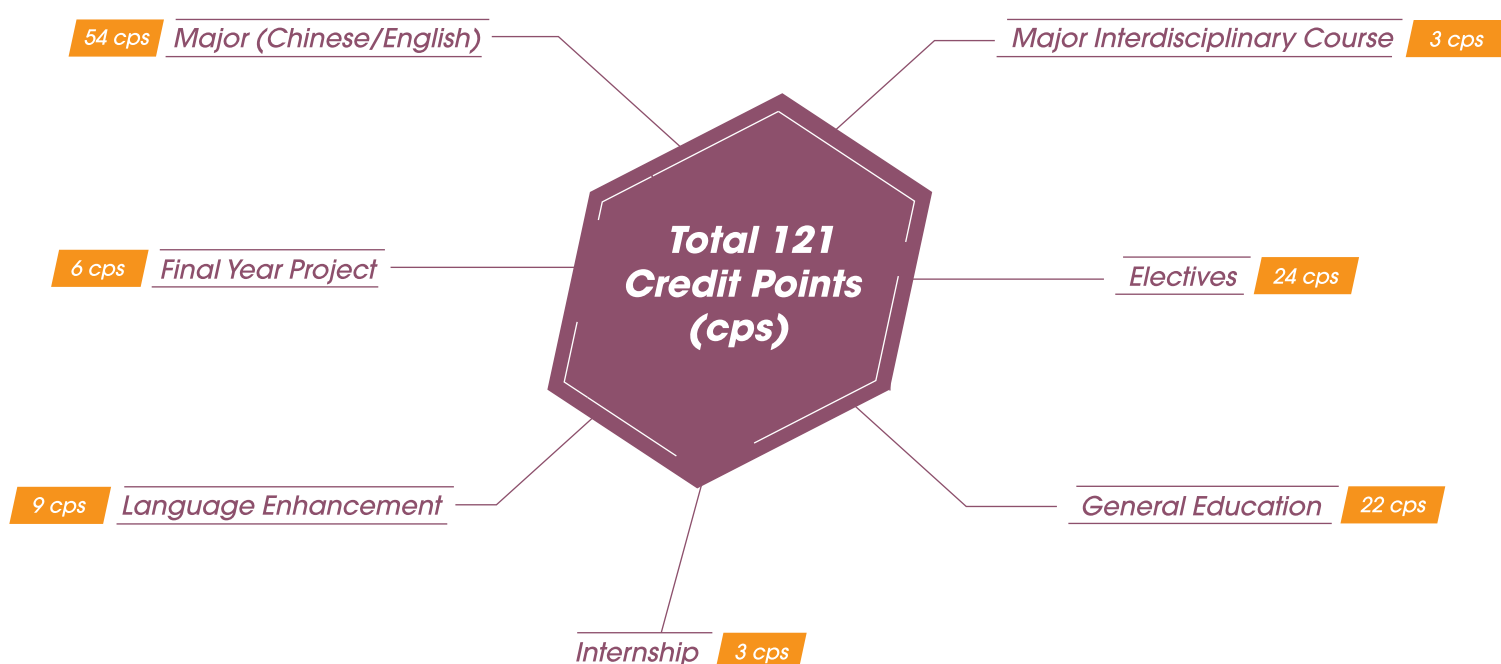
Bachelor of Arts (Honours) in Language Studies (Chinese Major/English Major)

(Four-year Full-time)

The BA(Lang Studies) programme develops students' Chinese and English language skills. It also cultivates students to become critical thinkers. Through a carefully integrated curriculum, students majoring in Chinese or English will acquire a solid foundation in their major with a global perspective.



Programme Structure



Our motto: "Rooted in Hong Kong, Engaging the World"



We have diversified career prospects in media and publications, culture and entertainment, advertising and public relations, business, education, and the civil service.

2020 Employment Status

Employment Status

Employed

69.80%

Further Studies and Others

30.20%

Employment Field

Education

72.70%

Non-Education

27.30%

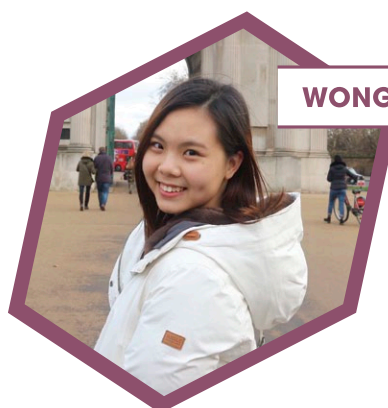
Average Monthly Salary \$15,592



**Shirley
FEI Wenxi**

English Major, 2020 graduate

"EdUHK provides great opportunities for me to do everything I want, including academic exchanges in and outside Hong Kong, which gives me enough courage and passion to face more challenges in the future."



WONG Wing Sum

English Major, 2020 graduate

"As an English major student, the courses provided by the FHM have greatly deepened my knowledge in terms of English language and culture. This has allowed me to become a better learner and explorer, as the learning processes have successfully increased my capacity in terms of learning."

Enquiries

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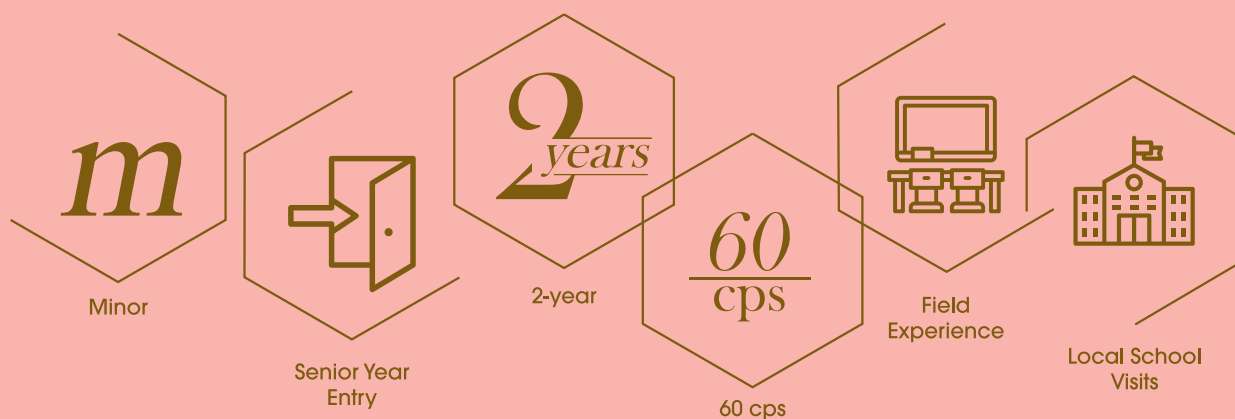
🌐 www.apply.eduhk.hk/ug/programmes/balang



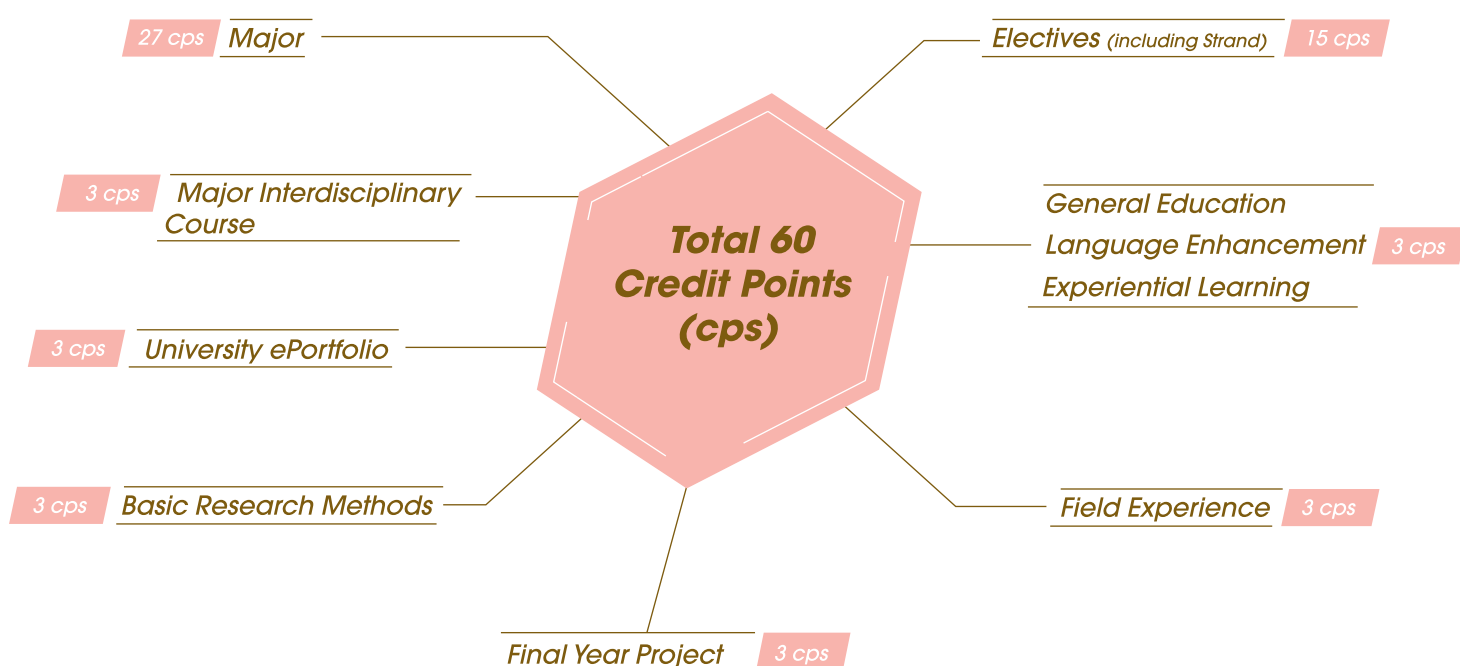
Bachelor of Arts (Honours) in Teaching Chinese as a Second Language

(Four-year Full-time) (Senior Year Entry)

The BA(TCSL) programme aims to nurture professionals in teaching Chinese as a Second Language. Students following this programme will be equipped with: (i) interdisciplinary knowledge including Chinese language and pedagogy, as well as educational psychology, and (ii) the ability to analyse issues related to Chinese teaching in the context of multilingualism and globalisation.



Programme Structure





**Jason
CHAN Pak Hei**

2021 graduate

"I feel grateful to join the BA(TCSL) programme of EdUHK. It provides me with a clear pathway to be a professional L2 Chinese teacher. The programme curriculum offers a wide variety of courses which are not only teaching-related, but also related to studies of Chinese linguistics, literature and culture. Through these courses, I have consolidated my Chinese knowledge. In addition, the field experience of L2 teaching has also enriched my first-hand teaching experience and helped me improve my teaching skills."



LI Hui

2021 graduate

"The BA(TCSL) programme has taken me into a wide field. I have not only acquired professional knowledge in teaching Chinese as a second language, but also gained practical experiences including class observation and overseas immersion. After studying in the programme, I am determined to become a teacher and contribute to the field of Chinese education."

We have practicums in international colleges of non-local universities.



We aim to teach Chinese to non-Chinese students. We can further apply for a Postgraduate Diploma in Education to become a Chinese teacher after graduation.

Enquiries

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🌐 www.apply.eduhk.hk/ug/programmes/batcsl



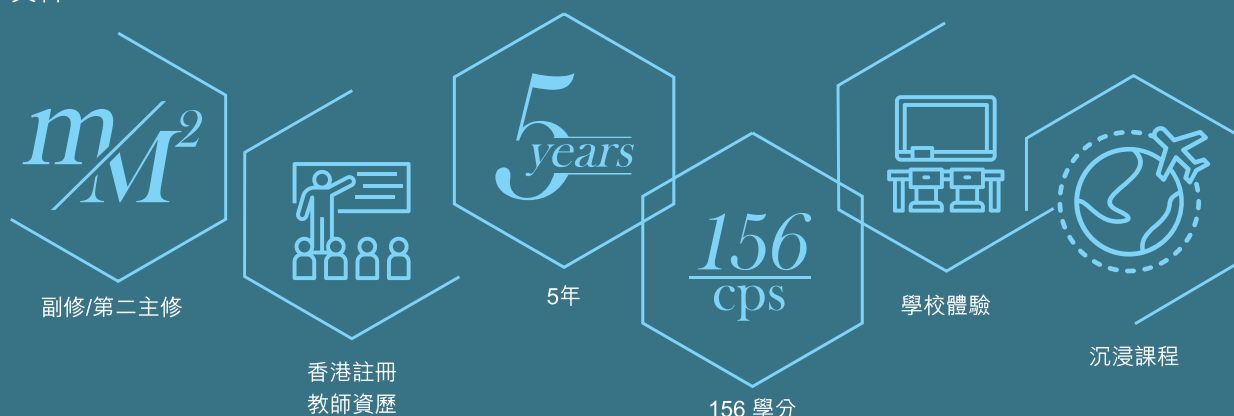
Bachelor of Education (Honours) (Chinese Language)

(Five-year Full-time)

中國語文教育榮譽學士

(五年全日制)

香港對高素質的中文科教師需求甚殷。中國語文教育榮譽學士課程旨在培訓學生成為專業的中國語文教師。學生完成本課程後能夠兼具豐厚的學術及專業知識，可在香港的小學或中學任教中文科。



課程結構



我們可透過不同的學校體驗活動及教學實習，在真實環境中結合理論與實踐進行教學工作。



畢業後我們可以成為中學或小學的中文科教師，亦可在政府部門、新聞機構、出版社等多個行業發展。

2020 就業情況

就業情況

受聘界別

獲聘

進修及其他

91.5%

8.5%

教育工作

非教育工作

98.1%

1.9%

平均月薪 \$33,018



游惠珊

2021 年度畢業生

“在教大的這些年，我除了學習到本科的知識外，亦學會如何成為一名真正的教師。我深信人人都可以成為一名老師，但要成為一名有能力、有魅力的教師，需要透過學習來裝備自己的學識水平及教學方法，而「中文教育」正為我提供了這個學習的渠道。我亦相信人人都是一名學生。所謂「教學相長」，教育不僅陪伴學生學習成長，更給予我們不斷學習的機會，從學生身上學習到的，往往給你意料之外的驚喜。畢業後，我想成為一名真正的教師；我想繼續學習；我想站在學生的角度出發，引領他們一起探索自己，以及這個世界。”



孔銘隆

2021 年度畢業生

“回顧這五年，教大給予我不同機會，讓我能探索到人生的路向，成就自我。中國語文教育榮譽學士課程涵蓋了「中文教育專業」與「本科知識」，一方面培養了我的專業技能，例如教學法培訓、教學語言訓練、教學實習等，讓我能裝備自己，學習成為一位專業的中文教師；另一方面，課程亦豐富了我的本科學養，我在「文學創作」、「現代文學」、「古代文學」等不同科目獲益不少，老師亦鼓勵我在本科領域發揮自己的潛能，令我有幸在這領域獲取不少的成就。這些都是優秀教師不可或缺的素養。這幾年在教大獲得的知識、技能、機會，拓闊了我的眼界，我在這幾年逐漸確立了自己的目標——期望我能立足香港，放眼世界，為「中文」和「教育」作出一點貢獻。感謝教大和中國語文教育榮譽學士課程給予我的一切。”

Enquiries

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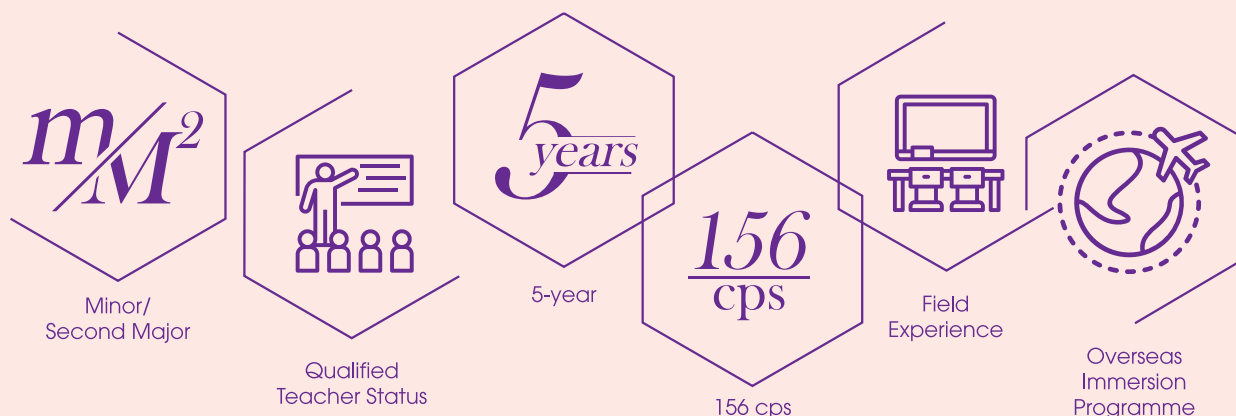
🌐 www.apply.eduhk.hk/ug/programmes/bedchi



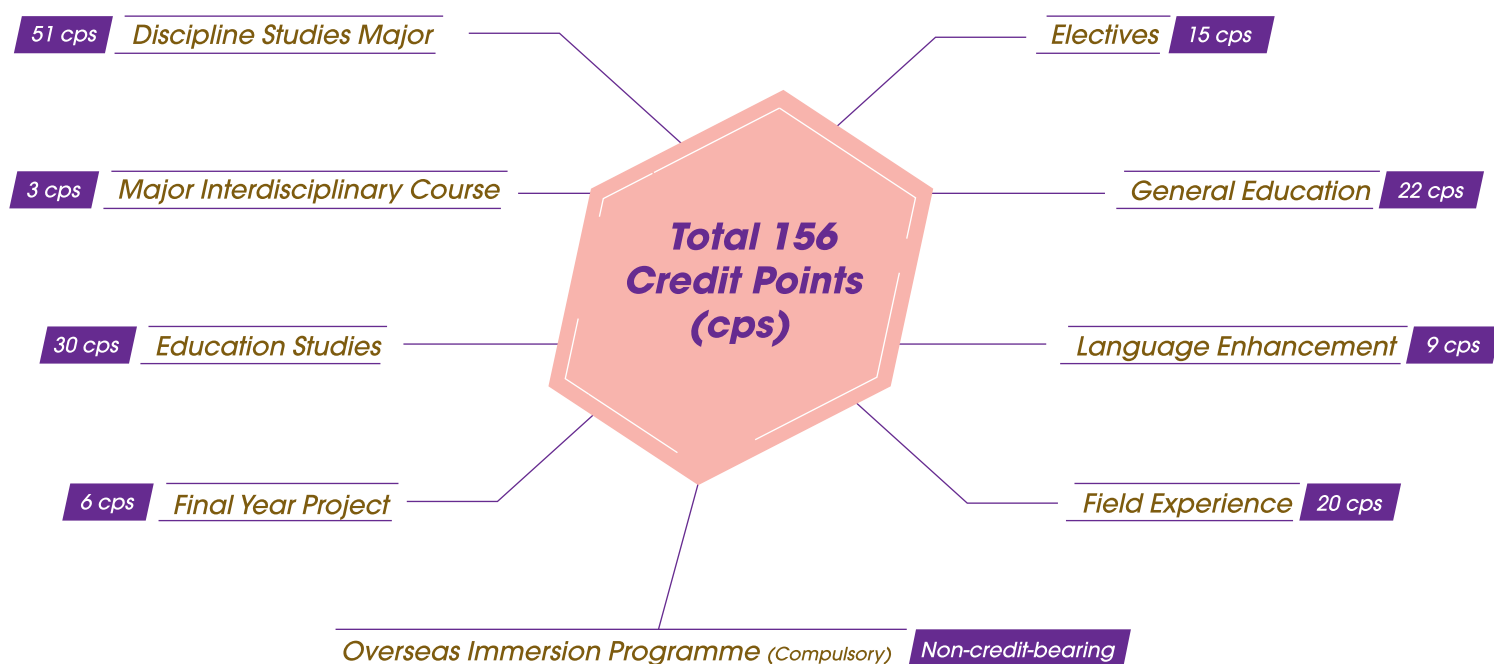
Bachelor of Education (Honours) (English Language) - Primary

(Five-year Full-time)

English is a very important subject in Hong Kong. Students of the BEd(EL) programme have the opportunity to develop their knowledge of English and different methods for teaching English as a second language. The programme is highly practical, requiring students to use English for a variety of academic and professional purposes throughout their five years of study.



Programme Structure



The Overseas Immersion Programme enables us to experience different cultures and education systems.



We can apply for exemption from the Language Proficiency Assessment for Teachers (LPAT) - English and be the English teachers in schools.

2020 Employment Status

Employment Status



Employment Field



Average Monthly Salary \$33,662



**Toby
TSE Sze Ching**

Year 4 student

"Time flies, it is going to be my fourth year studying at EdUHK in the blink of an eye. I am grateful that I have had the opportunity to gain overseas learning experience in Iceland in my freshman year and to be an exchange student in the United Kingdom in the second year. Besides, I am very blessed to have been awarded a few scholarships and the President's Appreciation in the President's Commendation Scheme 2020/21. These experiences and recognitions have enabled me to explore the world and discover more about myself.

Having the chance to achieve the two most important goals ("going on exchange(s)" and "studying") in the first three years of university life was unexpected, but the most rewarding thing was being able to meet a lot of caring, witty and bright friends during the exchange and at EdUHK. We accompanied each other through the ups and the downs, especially in the midst of the pandemic, and grew stronger together.

EdUHK has provided me with various opportunities to flourish, both as a prospective English teacher and as an individual. Despite not knowing what the future holds, with the experiences gained and the support of my friends, I am well-prepared for the challenges ahead, and I look forward to accomplishing all the other goals on my university bucket list."



**Alex
SO Kai Tung**

Year 4 student

"My experience as a BEd(EL) student has been fun and meaningful. As a pre-service English teacher, I have had ample opportunities to equip myself with the relevant knowledge and skills. I learned various teaching strategies and theories on language learning. To prepare ourselves for our future career in Hong Kong, we studied the latest trends in the field and the local curriculum from different perspectives. All of this knowledge is then applied in the plenty of hands-on experience we had. Not only did I learn to prepare teaching materials in many of the courses I took, but also had my work assessed by in-service teachers, giving me the most authentic feedback. Even more importantly, I had lots of chances to teach. From microteaching in class, to organising workshops and teaching in schools, these opportunities gave me invaluable experience. That being said, my university life isn't all about studying. I have also participated in many extra-curricular activities. From a student who does not do much outside of studying, I have become a more sociable person with the help of the friends I made in the societies and the volunteer work I did. There are many more activities offered, such as exchange programmes and internships."

Enquiries

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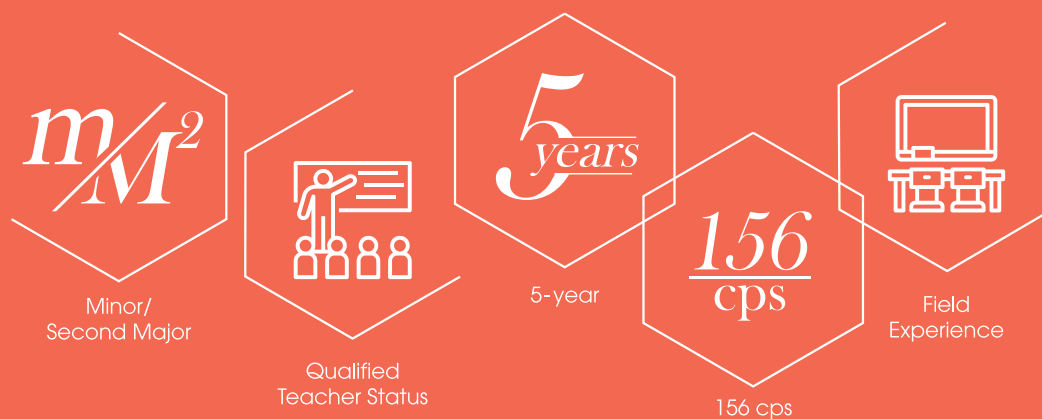
www.apply.eduhk.hk/ug/programmes/bedeng



Bachelor of Education (Honours) (Chinese History)

(Five-year Full-time) *New Admission for 2023*

The BEd(CHI HIST) programme aims to equip students with professional ethics, creativity, lively teaching abilities and a global perspective on teaching the subject of Chinese History in secondary schools.



Programme Structure





**Gatsby
XU Haonan**

Year 4 student

"The BEd(CHI HIST) programme has provided me with a lot of support and resources to learn more about Chinese history and education. The excellent teaching team has enriched my professional knowledge in Chinese history. The University has offered a wide variety of activities which enable me to develop my potential and specialties further. These experiences help me to equip myself to become a competent Chinese History teacher."



HUNG Po Ling

2021 graduate

"I feel so blessed for studying the BEd(CHI HIST) programme in EdUHK where I have gained fruitful knowledge and experience. During these five years, I learned to acquire and analyse historical events comprehensively. The training in teaching methodologies prepared me to teach in the secondary sector. The two teaching practicums helped me to be more familiar with the teaching duties and provided opportunities to get along with students. I believe that my learning journey in EdUHK has equipped me with all the requirements to become a teacher of high calibre and will even inspire my future students."

We can be Chinese History teachers in secondary schools after graduation.



We can also take up non-teaching positions in editing, museums or government.

Enquiries

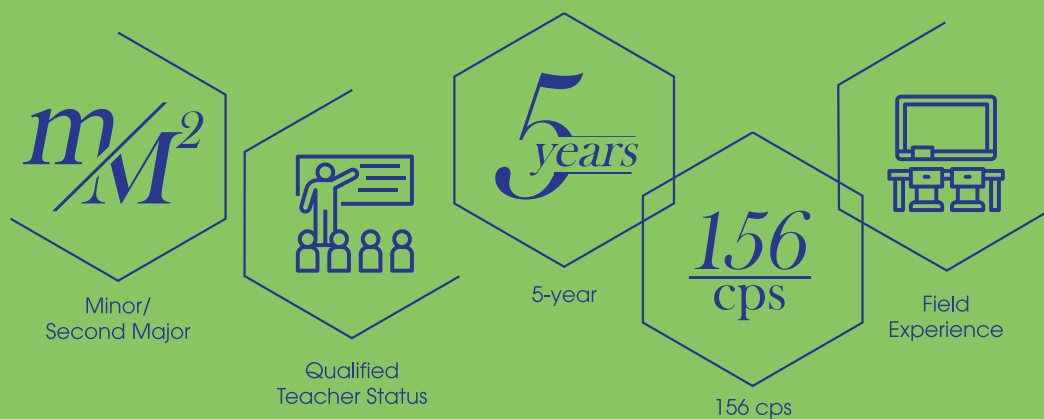
☎ 2948 7964 ✉ a5b083@eduhk.hk 🌐 <https://www.apply.eduhk.hk/ug/programmes/bedchihist>



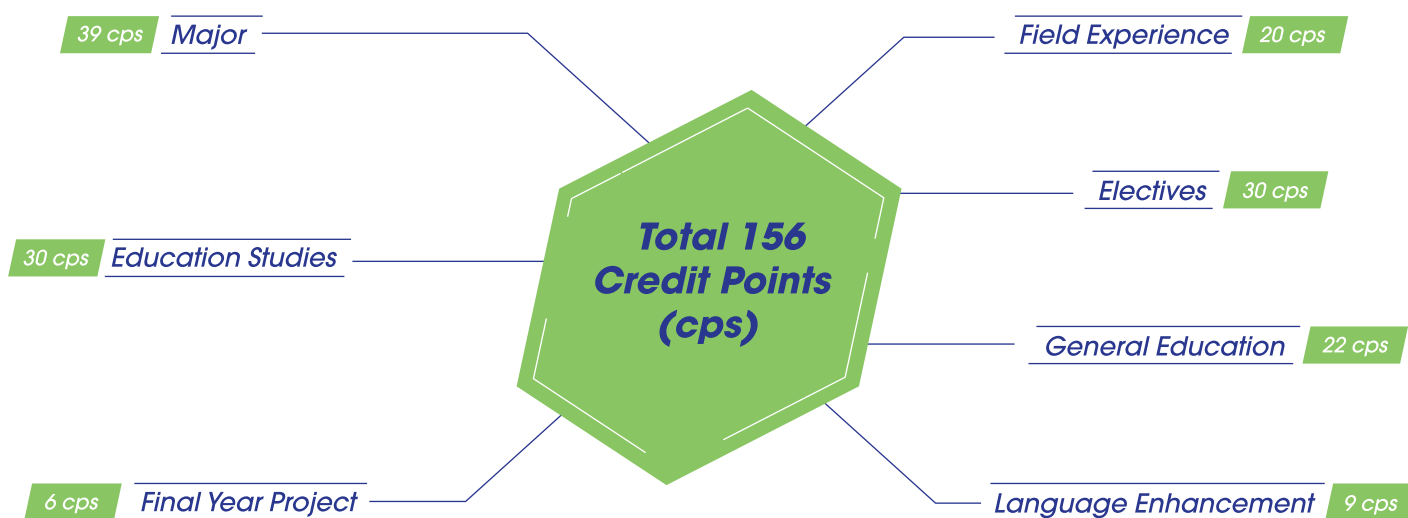
Bachelor of Education (Honours) (History)

(Five-year Full-time)

In broad terms, the BEd(HIST) programme aims to cultivate students with professional ethics and a global perspective for teaching the subject of history in secondary schools. The programme covers a broad range of topics, and will provide students with ample opportunities to observe history teachers, teach in the field, and evolve into competent history teachers.



Programme Structure



We can be History teachers in secondary schools after graduation.



We can achieve a variety of development in the fields of editing, journalism or curatorship.

2020 Employment Status

Employment Status

Employed

100%

Employment Field

Education

89.5%

Non-Education

10.5%

Average Monthly Salary \$27,935



**Angel
HO Yuen Man**

Year 4 student



**Betty
HUI Pui Yee**

2021 graduate

"After I graduated from secondary school, I was admitted to the BEd(HIST) programme at EdUHK. In the past few years, the University has helped a lot in preparing me to become a history teacher. As future history teachers, we need to understand our society well. By visiting the local community through different field trip experiences, I have broadened my horizon. Now, I am able to realise that learning History is not only to enrich the subject knowledge from books, but also to explore around. Our programme also offers the opportunity for us to understand more about the history education curriculum in Hong Kong. One of my favourite activities is to observe the lesson in a local secondary school. Students are required to prepare their teaching plan for their classes, and this helps to establish a vivid learning atmosphere. Last but not least, our programme offers Block Practice opportunities for us to try our own teaching strategies. I was so confused about whether I could become a teacher in the beginning, but now I can conclude that I really enjoy teaching and I really look forward to entering the teaching profession upon graduation."

"I will soon have completed the fifth and last year of study. In the past few years, EdUHK provided me with abundant learning opportunities which have laid a solid foundation for me to become a mature history teacher. Without any doubt, the experience that made me grow the most was when I went into a school to teach for the very first time. From designing a lesson, writing a lesson plan, implementing the entire concept in the classroom to finally reflecting on my performance and making improvement, I tried to apply what I had learnt in the university to the actual teaching. Although I am still a teacher-to-be with limited classroom experience, these basic knowledge and skills not only help me to perfect my lesson design, but also give me confidence to integrate my ideas into different teaching activities. As a result, I will be able to promote students' learning motivation."

Enquiries

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🌐 www.apply.eduhk.hk/ug/programmes/bedhist



Entrance Requirements

JUPAS

Who to Apply

If you are applying on the strength of your HKDSE examination results, you should apply through JUPAS. JUPAS applicants are normally required to possess the following qualifications:

General Entrance Requirements

Core Subject	Chinese Language	English Language	Liberal Studies	Mathematics (Compulsory Part)	Any 1 Elective#
Minimum Level Required	3	3	2	2	2

Excluding Applied Learning Chinese

Programme Specific Requirements

JUPAS Catalogue No.	Programme	Interview Requirement	Other Additional Requirements/Remarks
JS8825	Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree)	✓	/
JS8600	Bachelor of Arts (Honours) in Language Studies (Chinese Major)	✓	Applicants who have obtained Level 2 or above in HKDSE Chinese Literature will have an advantage. This programme requires high Chinese language proficiency. The HKDSE Chinese Language requirement cannot be substituted. (The preferred HKDSE subject with the highest weighting for admission score calculation is Chinese Language.)
JS8612	Bachelor of Arts (Honours) in Language Studies (English Major)	✓	Applicants who have obtained Level 2 or above in HKDSE Literature in English will have an advantage. (The preferred HKDSE subject with the highest weighting for admission score calculation is English Language.)
JS8105	Bachelor of Education (Honours) (Chinese Language)	✓	This programme requires high Chinese language proficiency. The HKDSE Chinese Language requirement cannot be substituted.
JS8222	Bachelor of Education (Honours) (English Language) – Primary	✓	/
JS8416	Bachelor of Education (Honours) (Chinese History) *New Admission for 2023*	✓	Priority consideration will be given to applicants who have taken HKDSE Chinese History/History. This programme requires high Chinese language proficiency. The HKDSE Chinese Language requirement cannot be substituted. (The preferred HKDSE subjects with the highest weighting for admission score calculation include Chinese History/History. In case, an applicant takes both Chinese History and History, only the better subject will be given a weighted score.)
JS8381	Bachelor of Education (Honours) (History)	✓	Priority consideration will be given to applicants who have taken HKDSE History/Chinese History. (The preferred HKDSE subjects with the highest weighting for admission score calculation include History/Chinese History. In case, an applicant takes both History and Chinese History, only the better subject will be given a weighted score.)

Remarks:

The University adopts a holistic approach to student selection. During the selection process, the University will take into account each applicant's interview performance, school reference reports, other learning experiences and/or achievements in non-academic areas such as Sports, Music, Community Service, Aesthetic and other cultural activities. Applicants who put our programmes as their Band A choices will be given higher priority for admission.

Please visit www.apply.eduhk.hk/ug/jupas for further details.



Non-JUPAS

Who to Apply

We welcome local and non-local applicants who are seeking admission on the strength of non-HKDSE qualifications to apply for our UGC-funded programmes via direct application (ie non-JUPAS application).

Applicants who possess the following qualifications are welcome to apply via direct application:

- A recognised post-secondary qualification^v such as an Associate Degree/Higher Diploma; or
- One year of attendance in a recognised Associate Degree/Higher Diploma programme^v; or
- Non-local qualification^a such as a GCE AL, IB Diploma, High School Graduation Diploma or SAT; or
- Transfer students who are currently enrolled in a Bachelor's degree or a higher degree programme at a recognised local^{*} or non-local university; or
- HKALE qualification; or
- A mature applicant; or
- Possession of other exceptional abilities that merit special consideration.

^v Normally, a qualification which is of Level 4 or above under the Qualifications Register (QR) of the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

^Δ Applicants holding non-local post-secondary qualifications may be required to provide a "Report for Qualifications Assessment" issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications to support their application. As with eligible applicants with HKALE qualifications, eligible applicants with GCE AL/IB and 13 years of schooling will be granted a maximum of 9 credit points of block credit transfer.

[◆] The following institutions (and EdUHK) are UGC-funded institutions: City University of Hong Kong, Hong Kong Baptist University, Lingnan University, The Chinese University of Hong Kong, The Hong Kong Polytechnic University, The Hong Kong University of Science and Technology, and The University of Hong Kong. However, inter-institutional transfers are not normally allowed except under exceptional circumstances.

Please visit www.apply.eduhk.hk/ug/nonjupas for further details.



Senior Year Entry

The University admits eligible and quality holders of local Associate Degrees (AD)/Higher Diplomas (HD) awarded by recognised post-secondary institutions to Senior Year Places. Final-year students in these AD/HD programmes will also be considered if they obtain their qualification by August in the year in which admission to the University is sought. Applicants should apply to the University through the direct application route.

UGC-funded Programmes (Year-3)

- Bachelor of Arts (Honours) in English Studies and Digital Communication **New**
- Bachelor of Arts (Honours) in Language Studies
- Bachelor of Arts (Honours) in Teaching Chinese as a Second Language

Please visit www.apply.eduhk.hk/ug/senioryear for further details.



Programme Enquiries

Programme	Telephone	Email
Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Co-terminal Double Degree)	2948 7152	a5b082@eduhk.hk
Bachelor of Arts (Honours) in English Studies and Digital Communication (Senior Year Entry) <i>*New*</i>	2948 7247	a4b093@eduhk.hk
Bachelor of Arts (Honours) in Language Studies (Chinese Major/English Major)	2948 7247	a4b067@eduhk.hk
Bachelor of Arts (Honours) in Teaching Chinese as a Second Language (Senior Year Entry)	2948 7247	a4b087@eduhk.hk
Bachelor of Education (Honours) (Chinese Language)	2948 7150	a5b060@eduhk.hk
Bachelor of Education (Honours) (English Language) – Primary	2948 7152	a5b059@eduhk.hk
Bachelor of Education (Honours) (Chinese History) <i>*New Admission for 2023*</i>	2948 7964	a5b083@eduhk.hk
Bachelor of Education (Honours) (History)	2948 7964	a5b077@eduhk.hk

Application and Admission Enquiries

The Registry (Admissions, Registrations and Academic Planning)



The Education University of Hong Kong
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(852) 2948 6886



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www.eduhk.hk/acadprog





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