

Special Features

- Graduates are eligible to register as Qualified Kindergarten Teachers and Registered Child Care Workers, and possess the professional qualification required of all child care supervisors
- Graduates are recognised as having acquired training on the One-year In-service Course in Special Child Care Work of the Social Welfare Department
- Graduates are eligible to apply for the University's Bachelor of Education (Honours) (Early Childhood Education) Programmes (Part-time), enabling them to obtain a higher academic qualification
- A wide range of teaching methods will be used, including workshops, school visits, seminars, discussions and practicum, where appropriate
- The Programme encourages students to:
 - use active learning
 - understand, critically evaluate, and apply what they have learned
 - acquire skills for independent, lifelong learning, and development
- Students have opportunities to participate in academic exchange visits

Streams of Study

The Programme will offer two streams of study in the 2022/23 academic year:

- Chinese as the Medium of Instruction [CMI] The medium of instruction is mainly Chinese. English will be adopted as the language of instruction for specific courses, as deemed appropriate
- English as the Medium of Instruction [EMI] The medium of instruction is mainly English

Students will be given the opportunity to choose either the CMI or the EMI stream upon admission to the Programme. The final allocation of students to the CMI or EMI stream will be decided by the University.

Programme Structure#

Education Studies

General Education

Foundations	of Early	Childhood Education Strand	18cps

 Teaching and Learning in Early Childhood Education Strand
39cps

Fi	eld Experience	
	Practicum Workshop	3cps
	Supervised Teaching and Field Work	10cps
Sι	bject Studies	3cps

Total 76cps

Any aspect of the course and course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.



3cps

General Admission Requirements

Applicants are normally required to possess Level 2 or above in five HKDSE subjects. These should include Chinese Language and English Language (not more than two Applied Learning subjects).



The Programme will also consider applicants with recognised qualifications other than HKDSE. For details, please visit www.eduhk.hk/degree/ nonjupas.htm

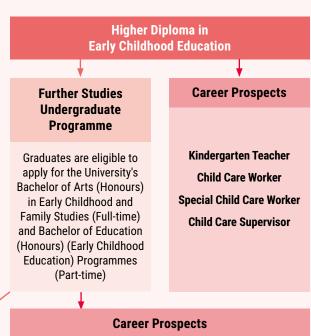
EdUHK Entrance Scholarship for Higher Diploma in Early Childhood Education

HK\$15,040 p.a. (renewable)

(for local students from the JUPAS route who choose HD(ECE) as their final Band A choice, attain 20 points or above in any best 5 HKDSE subjects and attain level 3 or above in Chinese Language and English Language. Students with the same academic ability will be considered on the basis of their performance at admission interview.)

Further Studies Master's Programme Child & Family Education Philosophy Psychology Education **Educational Counselling** Speech-Language Pathology & International Educational **Learning Disabilities** Leadership & Change **Doctor of Philosophy Doctor of Education**

Graduation Pathways



Executive in Early Childhood Education settings Principal of Kindergarten Child Care Supervisor Special Child Care Worker Child Care Worker

Kindergarten Teacher

Graduates will have the ability to work competently in a broad range of positions that involve working with children and families