

## **Special Features**

- Specialist teaching staff in areas such as developmental and learning disabilities, special needs, support services, counselling, and social work, offer students an immersive learning experience in special education
- A firm academic grounding in special education a multitude of courses that weave together the cognitive, physical, and social aspects of special education
- An interdisciplinary approach to curriculum design, responsive to both developmental and learning needs in personal, school, and community contexts
- Professional preparation through practicum in real work settings and final year project on selected topics in designated clinical laboratories with cutting-edge facilities and resources for hands-on training



# Programme Structure#

### First year entry

Major Study 54cps
Final Year Project 6cps
General Education 22cps
Language Enhancement 9cps
Electives (including Second Major or Minors) 30cps

Total 121cps

## **Senior year entry**

Major Study33cpsFinal Year Project6cpsGeneral Education6cpsElectives15cps

Total 60cps

# Any aspect of the course and course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.

## **General Admission Requirements**

#### First year entry

HKDSE applicants must have:

- Level 3 or above in English Language and Chinese Language; AND
- Level 2 or above in Mathematics (Compulsory Part),
   Liberal Studies and one elective subject\*

The Programme will also consider applicants with recognised qualifications other than HKDSE. For details, please visit www.eduhk.hk/degree/nonjupas.htm



#### **Senior year entry**

The Programme accepts applications from candidates who fulfil the entrance requirements as follows:

- A recognised post-secondary qualification<sup>^</sup> such as an Associate Degree / Higher Diploma or equivalent with a good GPA; or
- Attending final-year of a recognised Associate Degree/ Higher Diploma programme or equivalent (subject to successful completion of the programme with a good GPA); or
- Transfer students who are currently enrolled in a Bachelor's degree or higher degree programmes at a local or non-local university
- ^ Normally, qualification which is of Level 4 or above under Qualifications Register (QR) of Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

#### Candidates should also:

- fulfil English and/or Chinese language requirements, unless exempted by the University; and
- pass the admission interview and/or subject test

## **Study Pathways**

Graduates may continue their professional development through postgraduate studies and extend their career horizons to academic/teaching professionals, occupational therapists, speech-language pathologists, social workers, arts or expressive therapist, job placement specialists or consultants in the field of inclusive and special education.

Remarks: The BA(SE) programme helps students pursue careers related to education and human services. Completion of the Programme will not lead to Qualified Teacher Status (QTS) in Hong Kong. Upon graduation, students interested in pursuing professional teacher training may apply for a Postgraduate Diploma in Education (PGDE) or programmes granting a OTS qualification.

## **Career Opportunities**

Possible career opportunities are available in schools, government and non-government agencies:

- Special Education Coordinator / Facilitator
- Project Officer, Liaison Officer, or Community Support Officer
- Executive Officer or Equal Opportunities Officer
- Teaching Assistant, Learning Mentor, or Project Coordinator



<sup>\*</sup>Excluding Applied Learning Chinese