

Sub-degree Programme Course List (2025/26)

Programme Title:	Higher Diploma in Early Childhood Education
Programme Short Name:	HD(ECE)
Programme Code:	A2H049
Year of Entry:	2025/26

General Education Course List

Course Code	Course Title	Course Synopsis / Outline / Remarks (Optional)
TBC	(TBC) Persuasive Communication and Presentation in the Workplace	To be provided
TBC	(TBC) Artificial Intelligence Literacy	To be provided
TBC	(TBC) An Introduction to National Security Education and Legal Issues for Pre-school Teachers in Hong Kong	To be provided
TBC	(TBC) Learning Through Play in Mainland Kindergartens	To be provided
N/A	One course from the SY courses	Remarks: A list of courses offered in EdUHK Undergraduate Programmes (with Senior Year (SY) Admissions)

Language Enhancement Course List

Course Code	Course Title	Course Synopsis / Outline / Remarks (Optional)
CLE0220	Chinese	本科目為透過講授、觀摩、導修、課堂及網上練習等，提高學員的專業口語及書面表達能力，並培養學員的批判思維和自學能力。
CLE0260	English One	This course introduces the essential Language Learning Strategies (LLS) to improve students' writing and speaking skills in the academic context and Test-Taking Strategies (TTS) to assist students to prepare for English language tests. Exemplars are used to assist students to increase their understanding of particular skills, content or knowledge in any given situation and articulate established criteria and standards. The course is divided into two major parts: 1. Describing academic data with analysis and evaluation 2. English pronunciation and

		<p>fluency development. In each unit, a number of LLS and TTS will be introduced to students through discussion of exemplars and extensive practice. To promote self-regulated learning and learning beyond the classroom, e-resources related to English language learning, namely mobile apps, online self-access platforms, will be introduced.</p>
CLE0261	English Two	<p>This course is a continuation of “English One”. In addition to the introduction of the essential Language Learning Strategies (LLS) to further enhance students’ writing and speaking skills in the academic context, it reviews the LLS for the reading and listening tests. Furthermore, related Test-Taking Strategies (TTS) are provided to assist students to prepare for English language tests. Exemplars are used to assist students to increase their understanding of particular skills, content or knowledge in any given situation and articulate established criteria and standards. The course is divided into three units: reading and listening skills, essay writing skills and use of vocabulary and grammar in speaking skills; in each unit, a number of LLS and TTS will be introduced to students through discussion of exemplars and extensive practice. To promote self-regulated learning and learning beyond the classroom, e-resources related to English language learning, namely mobile apps, online self-access platforms, will be introduced.</p>