

## Undergraduate Programme Course List (2025/26)

<b>Programme Title:</b>	<b>Bachelor of Science (Honours) in Speech Pathology and Rehabilitation</b>
<b>Programme Short Name:</b>	BSc(SPR)
<b>Programme Code:</b>	A4B121
<b>Year of Entry:</b>	2025/26

## Integrated Minor Course List

<b>Course Code</b>	<b>Course Title</b>	<b>Course Synopsis / Outline / Remarks (Optional)</b>
TBC	Basic Principles of Psychology	Psychology is a scientific study of human behaviors, thoughts, and feelings. This introductory course provides the basic knowledge of the major psychological perspectives in understanding human functioning. The relevance of psychological theories to daily life experience will be highlighted. Attention will also be given to the appropriate application of psychological theories and findings within the Hong Kong context. This course will be of considerable applied value to those who will have careers in psychology and allied fields.
TBC	Human Development Across the Lifespan	Understanding the nature of human development across the lifespan is essential to professionals concerned with enhancing the life quality of individuals as they grow from infancy to maturity. This course is intended to help students explore the physical, emotional, cognitive and social development of individuals from infancy to adulthood through various theories and methodologies. Attention will be given to the appropriate and ethical application of developmental theories and research findings within the Hong Kong context and beyond.
TBC	Educational Psychology	This course aims to apply psychological theories to learning and teaching. The topics are divided into three themes: students, learning process and teaching practices. To know our students, we will discuss developmental theories and students' individual differences in terms of ethnicity, socioeconomic status, intelligence and special educational needs. To understand the learning process, we will discuss behavioral and cognitive theories of learning and learning motivation. Different teaching practices, including direct instruction, constructivist approaches, and performance assessment will be covered as well. Students will also be introduced to professional practices of educational psychologists. Students are encouraged to reflect on their own learning and teaching by integrating what they learn in this course with their real life experience.

TBC	Elderly Rehabilitation and Education	The course aims to introduce the common approaches in rehabilitation for elderly and challenges ahead in response to the aging population. Special attention on the health-seeking behaviours as well as designing and implementing appropriate health education and promotion strategies to actualize the concepts of healthy and active aging as proposed by the World Health Organization (WHO).
TBC	Theory and Therapeutic Play for Children's Well-Being	The course aims to know about therapeutic play practice using non directive approach and using symbolic play tools and metaphor safely. Students can recognize and develop critically towards achieving the reflexive thinking and skills. It will also provide students to learn how to establish and assess therapeutic relationship using non directive therapeutic play skills.